

1996-97 Louisiana Progress Profiles

District Composite Report

East Baton Rouge Parish

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Office of Management and Finance
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The passage of the Children First Act in 1988 ushered in a new generation of analysis and research about the overall quality and condition of education in Louisiana. As the national reform of education continues to evolve, Louisiana is steadfast in its commitment to quality education and school accountability.

Progress Profiles (*School Report Cards*, *District Composite Reports*, and the *State Report*) provide information about schools to parents and the general public, provide a basis for educational planning, and increase educational accountability at all levels. By providing policy makers, parents, and other interested citizens valuable information on the inputs, processes, and outcomes of public education, these documents also offer a valuable resource for advancing school improvement.

The Progress Profiles Program, which is administered by the Louisiana Department of Education (LDE), Office of Management and Finance, Division of Planning, Analysis and Information Resources, was founded on the premise that educational improvement is most successful when parents, school staff, and policy makers have access to accurate information on a wide range of factors believed to influence student learning. The indicators included in the *Progress Profiles* were carefully selected because they:

- have been demonstrated through school effectiveness research to be related to student learning;
- represent key features of schooling that can be influenced by parents, school staff, and policy makers, and thus are useful for school improvement purposes; and
- yield the maximum amount of accurate and essential information possible without posing undue reporting burdens at either the school or district level.

To offer the most comprehensive overview possible and serve the specific needs of varied audiences, three levels of reporting are provided.

1. *School Report Cards* are tailored to the needs of parents and the general public. For 1996-97, *Report Cards* were produced for **1,413 of 1,447** public elementary, middle/junior high, high, and combination schools statewide.
2. *District Composite Reports* are produced for all 66 Louisiana public school districts. The most detailed and comprehensive of the three levels of reporting, these reports offer local and state-level policy makers longitudinal data.
3. The *Louisiana Progress Profiles State Report* is best suited to the needs of the general reader because it provides a succinct overview of the major characteristics of Louisiana education based on *School Report Card* findings.

“Any effort to improve schools must be designed to meet the goal of creating an active, thinking curriculum in specific disciplines, and success should be judged by whether increasing numbers of students reach agreed-upon performance standards.”

—Bill Honig

Phi Delta Kappan, June 1994

Purpose of the *District Composite Report*

The purpose of the *District Composite Report* is to provide information relevant to the condition of education in Louisiana. This report provides detailed longitudinal information on various indicators as well as analysis of data where feasible. It serves as an effective tool to aid policy makers and district administrators in identifying opportunities for school improvement.

Organization of This Report

The summary tables following this introduction offer district-level information for all indicators. In addition to quick-reference tables at the front of this report, district socioeconomic and demographic data are provided to aid readers. Financial information is included to give a more complete picture of Louisiana school districts.

The remainder of the report is organized into five parts, each encompassing a series of related educational indicators.

- *Part 1. District Summary.* School performance is influenced by community socioeconomic characteristics and by the level of local financial support for public education. Part I therefore presents parish (as opposed to district) demographic and socioeconomic indicators ranging from household income distribution and teen pregnancy rate to district revenue, expenditures, and average teacher salaries. District summary tables of all *Profile* indicators also are provided in Part 1.
- *Part 2. School Characteristics.* The context within which students are educated and the level of educational resources available to them impact learning. Part II focuses on key educational “inputs” and resources at the school level, i.e., the size of the student body and faculty, the school’s category (e.g., elementary schools, middle schools, etc.), class sizes, and the academic preparation of faculty.
- *Part 3. Student Participation.* For students to receive an education, they must first have the opportunity to learn; thus, the extent to which students are present and actively engaged in schooling is of vital importance (Oakes, 1989). Part 3 presents

three indicators that provide some measure of student participation: attendance, suspensions/expulsions, and dropouts.

- *Part 4. Student Achievement.* Part 4 reports two commonly cited school-level outputs: student performance on 1) criterion-referenced tests (CRTs), which measure student performance on state-prescribed curricula, and 2) norm-referenced tests (NRTs), which indicate how Louisiana students compare with other students nationally. The CRT results reported on the *Report Cards* are based on student performance on Louisiana Educational Assessment Program (LEAP) tests administered at the third, fifth, and seventh grade levels and on the Graduation Exit Examination (GEE), which is administered in grades 10 and 11. The NRT results, which are also part of LEAP, reflect student performance in grades 4, 6, and 8 on the California Achievement Test (CAT/5).
- *Part 5. College Readiness.* One goal of elementary-secondary schooling is to ensure that those students seeking an advanced education are adequately prepared for college. The *School Report Cards* present two indicators of college readiness: 1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes, and 2) the percentage of high school graduates who take remedial courses as first-time college freshmen.

Each indicator presented in this report is introduced by a brief narrative, organized as follows:

- an introduction to the indicator and its significance in the study and/or promotion of student learning;
- a description of how data are organized in the accompanying table(s);
- a description of how data appear in the *School Report Cards*;
- definitions of key terms, where applicable;
- formulas/equations used to calculate statistics, where applicable; and

-
- the source(s) of the data presented.

A glossary at the end of this report provides operational definitions for key terms.

School Categorization

The mission, organizational structure, and outcomes of schooling vary depending on the level of instruction (i.e., elementary, middle, etc.) (Levine & Lezotte, 1990). In recognition of this, the Profiles Program began in 1993-94 to group schools into four reporting categories based on level of schooling: elementary, middle/junior high, high, and combination (i.e., K-12).

Category comparison statistics are presented by district and for the state as a whole for those indicators that are not reported by grade level; these include class size, attendance, suspension, and expulsion. This homogeneous grouping of schools by level of instruction fosters probably the fairest comparisons; however, district- and state-wide comparison statistics also are provided.

Note: Category comparison statistics are provided for only those indicators that are reported at the school level. There are no category statistics for the testing and dropout indicators, which are reported by grade level and therefore have even greater comparability than those performance data that are reported by category.

All schools receiving 1996-97 School Report Cards are placed into one of four categories:

- *elementary*—any school whose grade structure falls within the range PK-8 and excludes grades 9-12.
- *middle/junior high*—any school whose grade structure falls within the range 4-9, includes grades 7 or 8, and excludes grades PK-3 and 10-12.

- *high*—any school whose grade structure falls within the range 6-12 and includes grades 10-12, or any school that contains only grade 9.
- *combination*—any school whose grade structure falls within the range PK-12 and is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, 9-12; and 4-6, 9-12.

If a school has been re-categorized due to a change in grade structure, that school's longitudinal data will appear in more than one category. For example, if Central High School had grades 9-12 from 1990-91 through 1992-93, its longitudinal data for those years would appear in the high school category. If Central High School became a K-12 school in 1993-94, its data in 1993-94 and thereafter would appear in the combination school category.

As a convenience to readers, the data tables that are organized by category are cross-referenced. In the above example, the high school category data would refer readers interested in Central High's longitudinal performance to the combination category data and vice versa.

Demographic Indicators Associated With Educational Attainment

Research has shown that demographic and socioeconomic variables affect student achievement. An analysis of the background characteristics of the student population places the school performance indicators in their broader context and helps shed light on the degree of difficulty that certain school districts or states experience in educating their particular student populations. In other words, inclusion of the demographic indicators in Part 1 provides a context for interpretation of the outcomes.

The *District Composite Report* presents the following socioeconomic and demographic information at the parish (not district), state and national levels:

- education attainment,
- labor force breakdown,
- household income distribution,
- population by race,
- single parent households,
- all persons living below the poverty level, and
- teen pregnancy rate.

The data are supplied by the U.S. Bureau of the Census and the Louisiana Department of Health and Hospitals.

District Financial Overview

There are many factors which contribute to the overall profile of a school district. Financial information is one of the vital factors which are part of that profile. Inclusion of this information in Part 1 helps the reader understand how a public school district functions, and it provides additional context for the interpretation of educational indicators.

Longitudinal Analysis: Tracking School Progress Over Time

By law, the Progress Profiles Program is required to present six years of data (the current year and the five previous years.) These longitudinal school-level data are presented in the *District Composite Report*. Each year, the *Composite Reports* are updated by adding the most current year's data and deleting the data that are more than six years old. The *School Report Cards* and *Progress Profiles State Report*, on the other hand, present only the most current year of data so that parents and policy makers who want a very concise and current snapshot of education performance need not wade through voluminous amounts of information.

Incorporating longitudinal data in the *District Composite Report* enables policy makers to anticipate changes in educational outcomes, not just describe them (Smith, 1988). However, longitudinal reporting does complicate the presentation of data. To assist policy

makers in interpreting data, tables in the *District Composite Report* have been formatted as follows:

1. *Cross-sectional data* (i.e., for any given year) are presented vertically in columns. School-to-school comparisons can be made within any given year by scanning up and down columns.
2. *Longitudinal data* are presented horizontally in rows. An individual school's progress on any single variable can be charted over time by scanning left-to-right across columns.
3. Schools are listed in *sequential order*, based on school site code and school category.
4. The 1995-96 and 1996-97 data are shaded as a reminder that 1995-96 was the first year that *Progress Profiles* data were extracted from the Student Information System (SIS), establishing a new baseline year for *Profiles* reporting purposes. **Comparisons between the 1995-96 and subsequent year to previous years' data are strongly discouraged (see box on next page).**

All longitudinal tracking of individual schools should be conducted with caution. Because schools, like other organizations, are constantly evolving, a school's name and/or grade configuration may change over time. Such changes may or may not signal a major change in the character of the school.

To facilitate longitudinal tracking of individual schools, the six-digit site codes that the LDE assigns to all public schools have been included in all tables. Barring a major change in grade structure at a school, these site codes remain constant over time and therefore are much more reliable identifiers than the school name itself.

In some instances, longitudinal data on a specific indicator are not available for every site due to school openings, closings, and/or reorganizations. Occasionally, an entire indicator may be added. For example, first-time college freshmen data were added to the *Report Cards* in 1992-93. In instances such as these, the tilde symbol (~) represents "unavailable data."

Data sometimes are not strictly comparable from one year to the next due to changes in reporting periods and data sources or to revisions in indicator definitions. In these instances, the data are footnoted to alert the reader to use caution in drawing longitudinal comparisons.

1995-96 Was A New Baseline Year Comparisons With Prior Years Data Are Strongly Discouraged

Special caution is urged in comparing 1995-96 and 1996-97 performance information to data from prior years because the Progress Profiles Program underwent two major changes in 1995.

1. **All 1995-96 and 1996-97 Student Participation data (i.e., attendance, suspensions/expulsions, and dropouts), some School Characteristics data (i.e., October 1 membership), and some College Readiness data (i.e., graduates) were taken from the student-level Student Information System (SIS).** The SIS data are much more detailed and more precisely defined than the aggregated data collected in prior years. They are not comparable, however, to the school summary data reported prior to 1995-96.
2. **All Student Participation indicators and most Achievement Indicators (i.e., norm- and criterion-referenced test results) have been expanded to include both regular and special education students.** In previous years, these indicators were limited to regular education students.

As a special caution to readers, the columns of 1995-96 and 1996-97 data are shaded. Data from prior years are presented only for the convenience of readers whose information needs are more historical than comparative.

The Challenge: Accurate and Reliable Reporting

Measurement is a process involving both theoretical as well as empirical considerations. Most assuredly, research based on the inadequate measurement of indicators does not result in a greater understanding of the particular indicator (Carmines and Zeller, 1979). Though it is widely recognized that the best educational policy is made when officials have access to accurate information, the use of inaccurate or unreliable data is more dangerous than no information at all. Recognizing this, every effort has been made to ensure the reliability and validity of the data reported on the *Progress Profiles*. Toward that end, LDE and district staff examine each indicator through a meticulous data correction and verification process.

The Progress Profiles Program has grown substantially over the past six years. The LDE has executed an elaborate process for data verification and analysis to ensure that quality is an intrinsic part of each *Progress Profiles* report.

Satisfying the Need for Analysis

Though all states have some form of educational performance indicator system, the criticism is often heard that too few do anything with the data. “The missing ingredient in most education indicator systems is analysis,” notes Allen Odden. “Analysis is critical; it makes sense of the data, explores relationships among the inputs, processes, and outputs of the educational system, and makes policy recommendations for change” (Odden, 1990).

In keeping with national trends toward supplementing educational indicator systems with policy-relevant analysis, LDE staff research the relationships among various *Report Card* indicators and explore their utility as predictors of student performance. The results of some analyses are presented in shaded boxes accompanying the narrative introduction to each indicator.

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LDE research offers statistical support for what teachers and other educators have long assumed: schools that display the highest level of student achievement are schools with a high percentage of student attendance, a low percentage of students suspended, and a low percentage of student dropouts (Franklin and Crone, 1993).

Part 1. District Summary

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Parish Socioeconomic And Demographic Overview

The socioeconomic and demographic composition of the parish may shed light on household situations and thus the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement. This section examines state- and national-level information for each parish socioeconomic and demographic indicator presented.

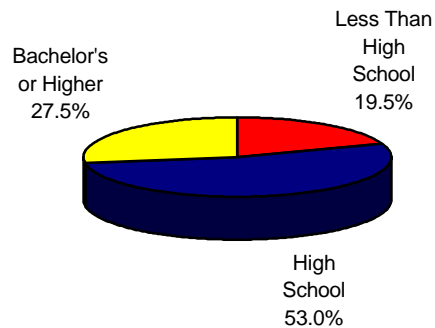
Definitions

- *Education Attainment*—is divided into three levels:
 1. Less than high school degree: includes persons of compulsory school attendance age or above who are not enrolled in school and are not high school graduates.
 2. High school degree: includes persons whose highest degree is a high school diploma or its equivalent and those who have attempted some college or have received an associate degree. Persons who completed the twelfth grade but did not receive a diploma are not included.
 3. Bachelor's degree or higher: includes those persons who have received a college, university, or professional degree.
- *Labor Force*—is divided into four categories:
 1. White collar: includes persons with executive, administrative, and managerial occupations; professional specialty occupations; technicians and related support occupations; sales occupations; and administrative support occupations, including clerical.
 2. Blue collar: includes persons with precision production, craft, and repair occupations; transportation and material moving occupations; positions held by machine operators, assemblers, and inspectors; and positions held by handlers, equipment cleaners, helpers, and laborers.
 3. Service: includes persons with private household occupations, protective service occupations, and other service occupations.
 4. Agriculture: includes persons who perform farming, forestry, and fishing industry jobs.
- *Household Income Distribution*—is divided into seven major groups. The annual income range begins with below \$15,000 and ends with \$100,000 and above.
- *Population by Race*—is divided into three major groups, white, black, and “other.” The “other” category consists of Native Americans and Asian/Pacific Islanders. It should be noted that, according to the 1990 Bureau of Census data, Hispanic origin can be viewed as the ancestry, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. Persons of Hispanic origin may be of any race and are therefore included in the categories of white, black, and “other.”
- *Single Parent Household Rate*—is the number of single parent households divided by the total number of households.
- *Poverty Threshold*—is revised to allow for changes in the cost of living as reflected in the Consumer Price Index. According to the 1990 Bureau of the Census data, the average poverty threshold for a family of four persons was \$12,674.
- *Teen Pregnancy Rate*—is the total number of teenage girls under the age of 19 divided by the total number of pregnant women.

East Baton Rouge Parish Socioeconomic and Demographic Overview

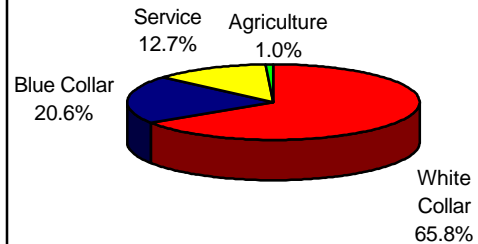
As each school district works toward its educational vision and goals, social and economic factors within the parish may directly or indirectly affect the educational experience of students. An overview of the relevant demographic and socioeconomic profile of each parish places the education indicator data presented in this report in the proper context. These data provide a socioeconomic and demographic profile of the parish as a whole, not the public school district.

Education Attainment



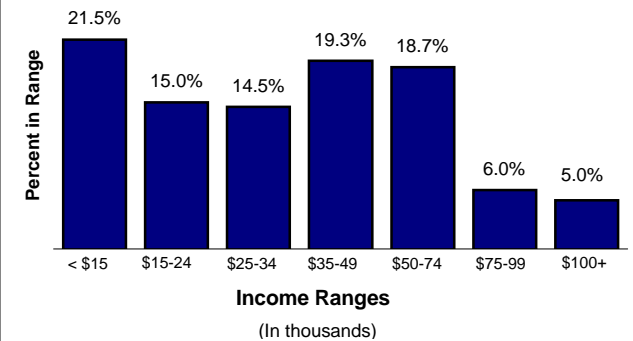
	Bachelor's or Higher	High School	Less Than High School
State	16.1%	52.2%	31.7%
Nation	20.3%	54.9%	24.8%

Labor Force



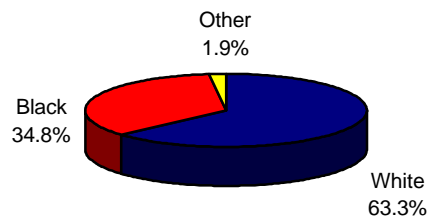
	White Collar	Blue Collar	Service	Agriculture
State	55.9%	27.4%	14.2%	2.5%
Nation	57.8%	25.6%	13.7%	2.9%

Household Income Distribution



	<\$15	\$15-24	\$25-34	\$35-49	\$50-74	\$75-99	\$100+
State	36.3%	18.8%	14.8%	14.7%	10.3%	2.7%	2.4%
Nation	24.3%	17.4%	15.2%	17.3%	15.4%	6.0%	4.4%

Population by Race



	White	Black	Other
State	67.3%	30.8%	1.9%
Nation	83.9%	12.3%	3.8%

Other Relevant Statistics

	Parish	State	Nation
Single Parent Households	18.6%	19.1%	14.8%
All Persons Living Below Poverty Level	19.7%	23.6%	13.5%
Teen Pregnancy Rate	13.8%	17.6%	12.8%

Source: US Bureau of Census, 1990

Vital Statistics, 1990-91 (Louisiana Department of Health & Hospitals)

District Financial Overview

Financial information broadens the understanding of how public school districts function and provides additional context for the interpretation of educational indicators. The two major components of the financial information are revenues and expenditures.

Definitions

- **Revenues**—are governmental funds appropriated for public education. Revenues are received from four main sources:
 1. **Local:** monies collected directly by a district through taxes (ad valorem, sales, and use taxes), bonds, revenues from other local government units, tuition, transportation fees, earnings of investments, food service, and community service.
 2. **State:** monies received from the state government through Louisiana's Minimum Foundation Program (MFP) formula, grants-in-aid, and specific programs such as the Early Childhood Program.
 3. **Federal:** monies received from the federal government through a variety of programs such as Title I, Impact Aid Fund, Reserve Officer Training Corps Program (ROTC), Headstart Programs, School Food Service, Adult Basic Education, and Special Education.
 4. **District revenues per pupil:** total revenues divided by the adjusted October 1 funded student membership.
- **Expenditures**—are charges incurred, whether paid or unpaid, which benefit the current fiscal year. Total expenditures include the following categories:*
- 1. **Instructional Expenditures:** monies spent for classroom instruction, pupil support, and instructional staff support.

2. **Non-instructional expenditures:** monies spent for school administration, business services, operations and maintenance, transportation, food services, enterprises, and community services.
3. **Facility Acquisition & Construction Services:** monies spent for activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-in equipment, and improving sites.
4. **District expenditures per pupil:** total expenditures minus debt service divided by the adjusted October 1 funded membership.

Additional items frequently of interest to the public are *average salary of full-time teachers* and *beginning teacher salary*. Average salary calculations include full-time classroom teachers and librarians; special education teachers, aides, guidance counselors, and part-time teachers are not included. *Beginning teacher salary* is defined as the salary paid to a new teacher with a bachelor's degree and no experience. This information is different from *average salary of full-time teachers*, which is an average of all teachers' salaries in the district.

Note: Some districts' financial data may be adjusted after the publication of this report due to audits. The financial information in this section is based on the December 1, 1997, figures provided by the Office of Management and Finance, LDE.

* Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

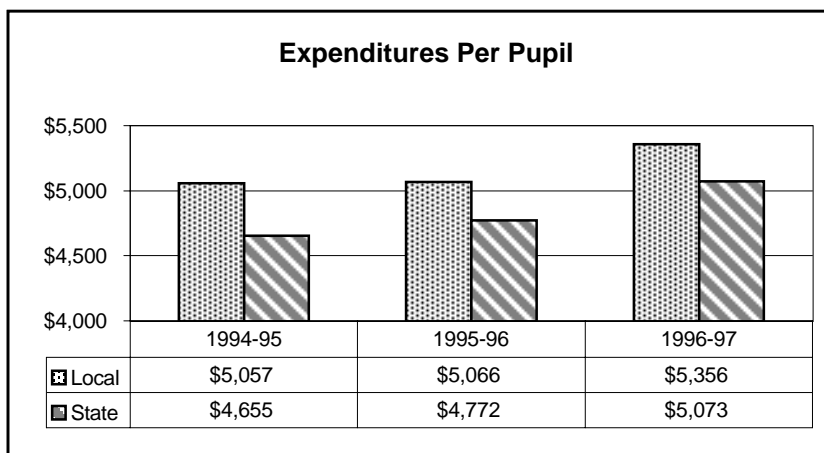
East Baton Rouge Parish Financial Profile

District Revenue by Source									
Revenue Source	1994-95			1995-96			1996-97		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Local	\$115,310,066	38.2%	35.2%	\$121,663,131	40.5%	36.8%	\$126,688,053	41.4%	37.4%
State	\$154,232,557	51.0%	52.8%	\$146,860,206	48.8%	50.9%	\$146,186,584	47.8%	50.8%
Federal	\$32,584,173	10.8%	12.1%	\$32,146,332	10.7%	12.3%	\$32,797,628	10.7%	11.8%
Total	\$302,126,796	100.0%	100.0%	\$300,669,669	100.0%	100.0%	\$305,672,265	100.0%	100.0%

Adjusted October 1 Student Membership		
1994-95	1995-96	1996-97
58,956	58,224	56,591

Revenues Per Pupil			
	1994-95	1995-96	1996-97
Local	\$5,125	\$5,164	\$5,401
State Average	\$4,848	\$4,981	\$5,296

Teacher Salaries			
Year	Local Beginning Salary	Local Average Salary	State Average Salary
1994-95	\$20,549	\$28,574	\$26,566
1995-96	\$20,549	\$28,577	\$26,800
1996-97	\$21,299	\$29,644	\$29,025



District Expenditures by Category									
Expenditure Category	1994-95			1995-96			1996-97		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Instructional Expenditures	\$201,631,630	67.7%	68.1%	\$198,580,853	67.5%	68.0%	\$200,466,975	66.5%	68.2%
Non-Instructional Expenditures	\$96,247,858	32.3%	31.9%	\$95,708,923	32.5%	32.0%	\$100,987,927	33.5%	31.8%
Subtotal	\$297,879,488	100.0%	100.0%	\$294,289,776	100.0%	100.0%	\$301,454,902	100.0%	100.0%
Facility Acquisition & Construction Services	\$265,666			\$670,448			\$1,623,836		
Total Expenditures (excluding debt services)	\$298,145,154			\$294,960,224			\$303,078,738		

Notes:

1. District financial data may be adjusted as a result of audits conducted by the Louisiana Department of Education.
2. Percentages may not total to 100% due to rounding.
3. Revenue per pupil and operating expenditure per pupil are based on adjusted October 1 funded student membership.

District Indicator Summary Results

School Characteristics

		Schools in East Baton Rouge Parish					
		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
Schools in East Baton Rouge Parish							
	October 1 Membership	59,032	59,707	59,128	58,486	58,124	56,341
	Number of Faculty	4,138	4,045	4,137	4,155	4,232	4,047

		Faculty with a Master's Degree or Higher											
		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97						
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Faculty with a Master's Degree or Higher		53.83	2,209	54.74	2,195	54.68	2,197	53.09	2,148	54.23	2,216	54.01	2,108

		Class Size Characteristics for Grades K-12											
		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97						
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Class Size Characteristics for Grades K-12													
<i>Elementary Schools</i>													
	Class Size Range 1 - 20	~	~	~	~	35.41	598	41.01	700	38.73	701	35.16	655
	Class Size Range 21 - 26	~	~	~	~	44.05	744	45.40	775	47.79	865	54.54	1,016
	Class Size Range 27 or more	~	~	~	~	20.54	347	13.59	232	13.48	244	10.31	192
<i>Middle/Jr. High Schools</i>													
	Class Size Range 1 - 20	~	~	~	~	26.37	790	28.40	857	30.42	899	28.16	795
	Class Size Range 21 - 26	~	~	~	~	47.30	1,417	45.56	1,375	45.14	1,334	41.45	1,170
	Class Size Range 27 or more	~	~	~	~	26.34	789	26.04	786	24.43	722	30.39	858
<i>High Schools</i>													
	Class Size Range 1 - 20	~	~	~	~	24.46	895	26.24	967	28.17	1,058	28.14	1,067
	Class Size Range 21 - 26	~	~	~	~	32.06	1,173	33.73	1,243	31.84	1,196	34.07	1,292
	Class Size Range 27 or more	~	~	~	~	43.48	1,591	40.03	1,475	39.99	1,502	37.79	1,433
<i>All Schools</i>													
	Class Size Range 1 - 20	29.19	2,467	26.29	2,141	27.36	2,283	30.01	2,524	31.19	2,658	29.69	2,517
	Class Size Range 21 - 26	43.64	3,688	40.70	3,314	39.96	3,334	40.34	3,393	39.84	3,395	41.02	3,478
	Class Size Range 27 or more	27.17	2,296	33.01	2,688	32.68	2,727	29.64	2,493	28.96	2,468	29.29	2,483

~ = Unavailable Data

District Indicator Summary Results

Student Participation

		Student Attendance					
		1991-92	1992-93 ¹	1993-94	1994-95	1995-96 ²	1996-97
Percent of Student Attendance							
<i>Elementary Schools</i>		~	~	95.77	95.83	95.36	95.51
<i>Middle/Jr. High Schools</i>		~	~	92.79	92.31	92.07	92.74
<i>High Schools</i>		~	~	91.49	90.05	91.22	92.22
<i>All Schools</i>		94.41	94.07	93.94	93.44	93.41	93.93

		Student Dropouts											
		1991-92		1992-93 ³		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Student Dropouts													
Grade 7		0.36	16	0.26	12	0.52	24	0.28	12	5.11	257	9.68	453
Grade 8		0.48	20	0.30	13	0.61	28	0.29	12	7.44	348	11.42	538
Grade 9		4.14	201	6.68	246	8.93	372	4.82	181	15.73	846	22.09	1,204
Grade 10		4.37	191	3.51	145	5.32	225	2.74	107	13.62	636	19.15	822
Grade 11		3.64	128	3.19	113	4.23	156	2.02	66	10.92	422	16.66	599
Grade 12		2.88	90	2.64	78	4.44	141	2.34	75	14.10	475	12.41	409

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

³ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

~ = Unavailable Data

District Indicator Summary Results

Student Participation (Continued)

Students Suspended and Expelled													
		1991-92		1992-93		1993-94		1994-95		1995-96 ¹		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Students Suspended and Expelled													
<i>Elementary Schools</i>													
Suspended (In School)		~	~	~	~	~	~	~	~	~	~	0.21	57
Suspended (Out of School)		~	~	~	~	2.39	646	2.41	590	0.00	0	0.58	158
Expelled (In School)		~	~	~	~	~	~	~	~	~	~	0.00	0
Expelled (Out of School)		~	~	~	~	0.00	1	0.00	1	0.00	0	0.00	0
<i>Middle/Jr. High Schools</i>													
Suspended (In School)		~	~	~	~	~	~	~	~	~	~	8.33	1,114
Suspended (Out of School)		~	~	~	~	25.14	3,292	17.00	2,020	0.00	0	15.59	2,086
Expelled (In School)		~	~	~	~	~	~	~	~	~	~	0.10	13
Expelled (Out of School)		~	~	~	~	2.59	339	0.48	57	0.00	0	0.31	42
<i>High Schools</i>													
Suspended (In School)		~	~	~	~	~	~	~	~	~	~	7.90	1,296
Suspended (Out of School)		~	~	~	~	21.44	3,323	18.69	2,685	0.00	0	12.25	2,011
Expelled (In School)		~	~	~	~	~	~	~	~	~	~	0.09	15
Expelled (Out of School)		~	~	~	~	1.74	270	0.29	41	0.00	0	0.57	94
<i>All Schools</i>													
Suspended (In School)		~	~	~	~	~	~	~	~	~	~	4.32	2,466
Suspended (Out of School)		12.68	6,991	13.77	7,476	13.04	7,261	10.43	5,295	0.00	0	7.45	4,255
Expelled (In School)		~	~	~	~	~	~	~	~	~	~	0.05	28
Expelled (Out of School)		1.22	674	1.11	603	1.10	610	0.20	99	0.00	0	0.24	136

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

District Indicator Summary Results

Student Achievement

		Percent of Students Passing CRT and Number of Students Tested											
		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Criterion-referenced Test (CRT) Results - Grade 03													
	Language Arts	90	4,688	89	4,565	89	4,459	89	4,179	89	4,290	88	4,230
	Mathematics	90	4,678	88	4,552	88	4,448	90	4,164	90	4,278	88	4,217
Criterion-referenced Test (CRT) Results - Grade 05													
	Language Arts	91	4,153	91	4,271	87	4,324	87	4,135	86	4,434	85	4,256
	Mathematics	89	4,148	91	4,265	88	4,322	88	4,129	87	4,432	88	4,251
Criterion-referenced Test (CRT) Results - Grade 07													
	Language Arts	86	4,086	85	4,228	86	4,021	85	3,980	82	4,314	84	4,047
	Mathematics	81	4,070	81	4,228	78	4,017	78	3,962	74	4,307	76	4,018
Graduation Exit Exam (GEE) Results													
	Language Arts	90	3,267	91	3,476	89	3,261	87	3,435	86	3,563	85	3,484
	Mathematics	82	3,261	82	3,462	78	3,272	76	3,431	77	3,551	78	3,491
	Written Composition	88	3,170	92	3,385	92	3,219	96	3,359	93	3,505	93	3,391
	Science	86	2,952	85	2,925	88	3,042	84	2,863	80	3,187	83	3,131
	Social Studies	90	2,952	91	2,915	90	3,031	91	2,870	89	3,187	90	3,110

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

District Indicator Summary Results

Student Achievement (Continued)

		Percent of Students by National Quarters and Median Percentile Rank California Achievement Test (CAT/5)					
		1991-92	1992-93 ²	1993-94	1994-95	1995-96 ¹	1996-97
Norm-referenced Test (NRT) Results - Grade 04							
	Fourth Quarter	~	24.8	25.6	26.2	26.9	23.8
	Third Quarter	~	22.9	22.2	22.3	23.6	24.5
	Second Quarter	~	25.5	26.0	24.2	26.0	27.6
	First Quarter	~	26.8	26.3	27.2	23.4	24.1
	Median Percentile Rank	~	48.2	48.3	48.7	51.0	48.8
Norm-referenced Test (NRT) Results - Grade 06							
	Fourth Quarter	~	19.8	19.0	18.2	17.7	15.3
	Third Quarter	~	19.8	19.7	18.4	17.9	19.6
	Second Quarter	~	26.3	25.0	25.4	26.3	27.0
	First Quarter	~	34.1	36.3	37.9	38.1	38.2
	Median Percentile Rank	~	39.9	38.9	36.2	35.8	35.0
Norm-referenced Test (NRT) Results - Grade 08							
	Fourth Quarter	~	~	~	~	~	23.2
	Third Quarter	~	~	~	~	~	22.9
	Second Quarter	~	~	~	~	~	26.5
	First Quarter	~	~	~	~	~	27.3
	Median Percentile Rank	~	~	~	~	~	46.9

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

² In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years data are not presented.

~ = Unavailable Data

District Indicator Summary Results

College Readiness

American College Test (ACT) Results					
1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
Average Composite Score	19.8	19.8	19.5	19.3	19.6

First-time College Freshmen Performance											
1991-92	1992-93	1993-94	1994-95	1995-96	1996-97						
<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Number of High School Graduates ¹	~	2,727	2,680	2,790	2,874	2,492					
HS Graduates Who Were First-time College Freshmen	~	46.42	1,266	47.39	1,270	47.31	1,320	47.74	1,372	45.58	1,136
First-time Freshmen Enrolled in College Remedial Courses	~	50.95	645	50.55	642	43.79	578	38.70	531	41.90	476

¹ Represents graduates from the previous school year.

~ = Unavailable Data

Part 2. School Characteristics

Faculty with a Master's Degree or Higher.....	2-17
Class Size Characteristics	2-21

Table 1
Schools in East Baton Rouge Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
017001	Arlington Preparatory Academy						
	Grade Structure	~	~	~	~	NG	9-10,NG
	October 1 Membership	~	~	~	~	91	92
	Number of Faculty	~	~	~	~	17	21
	Category	~	~	~	~	Middle/Jr. High	High
017002	Audubon Elementary School						
	Grade Structure	K-5	K-5	K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	619	645	652	656	679	402
	Number of Faculty	45	48	48	46	45	28
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017003	Baker Heights Elementary School						
	Grade Structure	P,K-3,S	P,K-3,S	P,K-3,S	P,K-3	K-3,NG	K-5,NG
	October 1 Membership	392	371	358	368	324	535
	Number of Faculty	36	33	33	35	33	41
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017004	Baker High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG
	October 1 Membership	1,134	1,206	1,103	1,092	1,167	1,102
	Number of Faculty	80	79	77	74	75	69
	Category	~	~	High	High	High	High
017005	Baker Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG
	October 1 Membership	792	792	790	739	669	651
	Number of Faculty	49	49	47	46	44	43
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017006	Bakerfield Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	702	662	635	568	549	430
	Number of Faculty	45	46	44	42	39	32
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017007	Banks Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	396	394	385	361	332	409
	Number of Faculty	33	36	32	32	33	36
	Category	~	~	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in East Baton Rouge Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
017008	Baton Rouge High School						
	Grade Structure	9-12	9-12,S	9-12	9-12	9-12	9-12
	October 1 Membership	1,055	1,031	1,026	1,040	1,097	1,091
	Number of Faculty	63	61	61	62	62	63
	Category	~	~	High	High	High	High
017009	Beechwood Elementary School						
	Grade Structure	P,K,4-5,S	P,K,4-5,S	P,K,4-5,S	P,K,4-5	K,4-5,NG	K-5,NG
	October 1 Membership	247	238	255	258	200	293
	Number of Faculty	29	23	24	24	25	29
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017010	Belaire High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG
	October 1 Membership	1,197	1,193	1,206	1,250	1,308	1,274
	Number of Faculty	89	81	83	85	82	83
	Category	~	~	High	High	High	High
017011	Belfair Elementary School						
	Grade Structure	K-5,S	K-5	K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	342	350	362	346	369	407
	Number of Faculty	19	20	21	24	27	36
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017012	Bellingrath Hills Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5	K-5,NG	K-5,NG
	October 1 Membership	562	574	557	560	570	510
	Number of Faculty	36	38	38	36	39	33
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017013	Bernard Terrace Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	331	348	350	346	340	403
	Number of Faculty	28	30	29	28	27	35
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017014	Broadmoor Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	644	677	654	622	597	495
	Number of Faculty	43	45	45	43	44	43
	Category	~	~	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in East Baton Rouge Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
017015	Broadmoor Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG
	October 1 Membership	736	722	691	645	631	529
	Number of Faculty	58	57	53	48	47	42
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017016	Broadmoor Senior High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG
	October 1 Membership	900	914	850	834	873	893
	Number of Faculty	68	66	66	66	63	61
	Category	~	~	High	High	High	High
017017	Brookstown Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	486	510	496	530	478	626
	Number of Faculty	39	37	38	41	44	58
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017018	Brownfields Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5	K-5,NG	K-5,NG
	October 1 Membership	687	675	669	632	644	414
	Number of Faculty	42	42	44	42	39	33
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017019	Buchanan Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5	K-5	K-5,NG
	October 1 Membership	479	496	486	470	440	458
	Number of Faculty	31	33	32	31	32	40
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017020	Capitol Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG
	October 1 Membership	557	622	790	831	761	797
	Number of Faculty	49	46	54	56	57	55
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017021	Capitol Senior High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG
	October 1 Membership	867	941	911	962	1,057	1,063
	Number of Faculty	74	74	80	76	75	76
	Category	~	~	High	High	High	High

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in East Baton Rouge Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
017022	Cedarcrest-Southmoor Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	502	478	449	437	428	520
	Number of Faculty	41	40	39	35	36	33
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017023	Central High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG
	October 1 Membership	923	934	1,020	1,076	1,220	1,331
	Number of Faculty	65	66	69	72	75	81
	Category	~	~	High	High	High	High
017024	Central Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG
	October 1 Membership	775	757	764	838	849	997
	Number of Faculty	51	50	50	55	55	64
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017025	Baton Rouge Preparatory Academy						
	Grade Structure	~	~	~	~	9-10,NG	9-12,NG
	October 1 Membership	~	~	~	~	91	83
	Number of Faculty	~	~	~	~	23	24
	Category	~	~	~	~	High	High
017026	Claiborne Elementary School						
	Grade Structure	P,K-5	P,K-5	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	407	453	483	504	456	418
	Number of Faculty	31	32	32	34	38	34
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017027	Crestworth Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	351	393	384	384	322	363
	Number of Faculty	34	30	34	32	33	37
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017028	Crestworth Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG
	October 1 Membership	638	620	617	597	624	579
	Number of Faculty	47	43	42	43	42	41
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in East Baton Rouge Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
017029	Dalton Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	372	462	434	457	402	404
	Number of Faculty	36	34	32	33	36	33
017030	Delmont Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	618	642	653	634	566	472
	Number of Faculty	48	44	49	47	44	38
017032	Dufrocq Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	406	418	406	397	363	334
	Number of Faculty	37	31	31	31	32	35
017033	Eden Park Elementary School						
	Grade Structure	P,K-5,S	P,K-5	P,K-5	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	445	473	483	498	461	340
	Number of Faculty	37	38	36	33	37	33
017034	Forest Heights Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	363	403	409	403	355	360
	Number of Faculty	33	34	32	35	34	35
017035	Glasgow Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG
	October 1 Membership	521	471	464	449	412	397
	Number of Faculty	44	44	50	50	40	39
017036	Glen Oaks Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG
	October 1 Membership	769	803	826	915	862	941
	Number of Faculty	60	53	53	60	61	63
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in East Baton Rouge Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
017037	Glen Oaks Park Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	438	452	380	397	375	501
	Number of Faculty	36	38	35	36	36	43
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017038	Glen Oaks Senior High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG
	October 1 Membership	1,049	1,029	1,181	1,183	1,303	1,386
	Number of Faculty	79	76	76	81	85	88
	Category	~	~	High	High	High	High
017039	Goodwood Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5,NG	Closed
	October 1 Membership	323	285	269	263	273	Closed
	Number of Faculty	31	30	27	24	24	Closed
	Category	~	~	Elementary	Elementary	Elementary	Closed
017040	Greenbrier Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5	K-5,NG	K-5,NG
	October 1 Membership	525	462	478	481	470	303
	Number of Faculty	32	29	30	32	31	24
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017041	Greenville Elementary School						
	Grade Structure	K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	534	541	530	484	416	568
	Number of Faculty	43	40	42	38	38	50
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017042	Harding Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	269	276	267	303	245	398
	Number of Faculty	28	30	31	29	28	36
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017043	Highland Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	339	344	334	308	295	352
	Number of Faculty	29	30	29	28	29	25
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in East Baton Rouge Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
017044	Howell Park Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	455	461	480	494	430	460
	Number of Faculty	38	39	39	38	38	35
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017045	Istrouma Senior High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG
	October 1 Membership	1,043	1,099	1,139	1,201	1,371	1,366
	Number of Faculty	78	79	85	88	88	90
	Category	~	~	High	High	High	High
017046	Istrouma Middle Magnet School						
	Grade Structure	6-8	6-8	6-8	6-8	6-8	6-8
	October 1 Membership	1,091	1,100	1,112	1,077	1,085	1,007
	Number of Faculty	68	66	67	64	63	61
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017047	Jefferson Terrace Elementary School						
	Grade Structure	K-3,S	K-3	K-3	K-3	K-3,NG	K-5,NG
	October 1 Membership	673	674	618	638	637	565
	Number of Faculty	45	44	43	45	45	37
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017048	Kenilworth Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG
	October 1 Membership	921	819	792	852	941	916
	Number of Faculty	66	63	62	60	69	64
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017049	Lanier Elementary School						
	Grade Structure	K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	419	398	417	380	342	414
	Number of Faculty	33	37	33	36	33	35
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017050	LaBelle Aire Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	642	624	615	656	599	715
	Number of Faculty	46	48	49	50	50	52
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in East Baton Rouge Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
017051	LaSalle Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	454	449	435	427	429	353
	Number of Faculty	35	33	37	37	37	36
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017052	Lee, Robert E., High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG
	October 1 Membership	1,093	1,033	998	933	922	1,065
	Number of Faculty	89	88	78	75	70	70
	Category	~	~	High	High	High	High
017053	Magnolia Woods Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	600	574	513	462	471	392
	Number of Faculty	46	48	47	38	43	32
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017054	Mayfair Elementary School						
	Grade Structure	K,4-5,S	K,4-5,S	K,4-5,S	K,4-5	K,4-5,NG	K-5,NG
	October 1 Membership	406	425	417	418	347	306
	Number of Faculty	31	29	30	32	30	24
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017055	McKinley Middle Magnet School						
	Grade Structure	6-8	6-8	6-8	6-8	6-8	6-8
	October 1 Membership	1,292	1,314	1,333	1,376	1,424	1,326
	Number of Faculty	87	87	86	87	89	81
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017056	McKinley Senior High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG
	October 1 Membership	890	933	1,101	1,167	1,183	1,136
	Number of Faculty	67	68	71	77	81	81
	Category	~	~	High	High	High	High
017057	Melrose Elementary School						
	Grade Structure	P,K-5	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	495	545	536	559	562	353
	Number of Faculty	40	39	45	41	43	33
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in East Baton Rouge Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
017058	Merrydale Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	513	553	544	513	440	416
	Number of Faculty	37	41	41	40	39	35
017059	Mohican Center	~	~	Elementary	Elementary	Elementary	Elementary
	Grade Structure	~	~	~	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	~	~	~	189	138	137
	Number of Faculty	~	~	~	33	38	41
017061	Nicholson Elementary School	~	~	~	Elementary	Elementary	Elementary
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	337	341	291	253	225	164
	Number of Faculty	33	34	30	28	27	23
017062	North Highlands Elementary School	~	~	Elementary	Elementary	Elementary	Elementary
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	494	461	488	479	463	409
	Number of Faculty	36	36	36	34	38	35
017063	Northdale Alternative Magnet Academy	~	~	Elementary	Elementary	Elementary	Elementary
	Grade Structure	9-12	9-12,S	9-12,S	9-12	9-12,NG	9-12
	October 1 Membership	120	212	117	111	120	124
	Number of Faculty	14	15	15	14	15	12
017064	Northeast Elementary School	~	~	High	High	High	High
	Grade Structure	K-6,S	P,K-6,S	P,K-6,S	P,K-6	K-6,NG	K-6,NG
	October 1 Membership	1,064	1,006	983	895	873	849
	Number of Faculty	70	71	68	71	63	54
017065	Northeast High School	~	~	Elementary	Elementary	Elementary	Elementary
	Grade Structure	7-12,S	7-12,S	7-12,S	7-12	7-12,NG	7-12,NG
	October 1 Membership	595	640	647	659	686	634
	Number of Faculty	52	53	52	52	50	52
	Category	~	~	High	High	High	High

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Table 1
Schools in East Baton Rouge Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
017066	Northwestern Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5	K-5,NG
	October 1 Membership	690	696	722	654	626	577
	Number of Faculty	36	38	40	39	42	34
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017067	Northwestern Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG
	October 1 Membership	923	931	887	902	912	889
	Number of Faculty	56	57	58	56	56	57
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017068	Park Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	557	609	617	581	528	515
	Number of Faculty	47	43	48	47	45	36
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017069	Park Forest Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	537	475	500	426	396	546
	Number of Faculty	34	36	35	30	33	42
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017070	Park Forest Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG
	October 1 Membership	799	790	765	740	799	794
	Number of Faculty	54	52	52	51	56	53
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017071	Park Ridge Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5	K-5,NG	K-5,NG
	October 1 Membership	462	500	463	450	422	479
	Number of Faculty	31	31	33	32	31	32
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017072	Parkview Elementary School						
	Grade Structure	K-5	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	480	507	516	521	542	549
	Number of Faculty	37	36	37	35	36	35
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in East Baton Rouge Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
017073	Polk Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	351	360	340	305	237	334
	Number of Faculty	28	29	32	31	31	30
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017074	Prescott Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG
	October 1 Membership	1,018	1,054	963	974	986	1,062
	Number of Faculty	66	67	64	66	66	69
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017075	Progress Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	327	360	332	319	301	315
	Number of Faculty	31	30	32	30	32	31
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017076	Red Oaks Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	Closed
	October 1 Membership	481	457	373	365	346	Closed
	Number of Faculty	42	42	36	36	32	Closed
	Category	~	~	Elementary	Elementary	Elementary	Closed
017077	Riveroaks Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	423	473	412	347	318	446
	Number of Faculty	39	30	33	34	32	34
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017078	Ryan Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	488	526	526	437	409	333
	Number of Faculty	41	38	38	37	37	36
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017079	Scotlandville Magnet High School						
	Grade Structure	9-12	9-12,S	9-12	9-12	9-12	9-12
	October 1 Membership	998	983	953	901	936	856
	Number of Faculty	61	58	59	57	56	52
	Category	~	~	High	High	High	High

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Table 1
Schools in East Baton Rouge Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
017080	Scotlandville Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG
	October 1 Membership	322	253	219	199	204	206
	Number of Faculty	29	29	24	22	24	23
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017081	Sharon Hills Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	454	461	431	383	309	305
	Number of Faculty	35	36	31	31	31	31
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017082	Shenandoah Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5	K-5,NG	K-5,NG
	October 1 Membership	519	534	513	535	516	425
	Number of Faculty	40	39	40	38	35	27
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017083	Sherwood Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG
	October 1 Membership	962	1,050	1,049	1,009	1,031	934
	Number of Faculty	64	66	69	70	72	63
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017084	South Boulevard Extended Day School						
	Grade Structure	K-5	K-5	K-5	K-5	K-5	K-5
	October 1 Membership	283	279	270	270	277	268
	Number of Faculty	22	23	21	21	22	20
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017085	Southeast Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG
	October 1 Membership	897	969	933	824	856	852
	Number of Faculty	60	61	65	62	58	59
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017087	Tanglewood Elementary School						
	Grade Structure	P,K-5	P,K-5	P,K-5	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	550	547	575	511	485	597
	Number of Faculty	35	36	38	39	36	39
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in East Baton Rouge Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
017088	Tara High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG
	October 1 Membership	979	962	998	921	993	966
	Number of Faculty	77	74	72	74	73	74
	Category	~	~	High	High	High	High
017089	Twin Oaks Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	505	462	470	448	416	411
	Number of Faculty	39	40	37	39	35	33
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017091	University Terrace Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	690	622	627	661	551	466
	Number of Faculty	49	47	50	52	52	39
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017093	Villa del Ray Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	516	497	470	432	391	381
	Number of Faculty	40	39	40	34	33	31
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017094	Baton Rouge Visual and Performing Arts Center						
	Grade Structure	K-5,S	K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5
	October 1 Membership	400	421	386	346	339	370
	Number of Faculty	39	39	40	34	36	32
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017095	Wedgewood Elementary School						
	Grade Structure	K-5	P,K-5	P,K-5	P,K-5	K-5	K-5
	October 1 Membership	685	696	675	651	647	585
	Number of Faculty	54	53	53	48	48	40
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017096	Westdale Elementary School						
	Grade Structure	K-5,S	K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	323	312	299	274	245	257
	Number of Faculty	35	36	36	30	31	30
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in East Baton Rouge Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
017097	Westdale Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG
	October 1 Membership	601	631	607	613	601	507
	Number of Faculty	46	45	44	44	40	39
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017098	Westminster Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	446	481	462	444	435	324
	Number of Faculty	32	37	36	36	36	27
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017099	White Hills Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5,NG	Closed
	October 1 Membership	307	288	268	252	267	Closed
	Number of Faculty	26	26	25	24	19	Closed
	Category	~	~	Elementary	Elementary	Elementary	Closed
017100	Wildwood Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	499	560	564	533	513	383
	Number of Faculty	40	42	43	39	41	31
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017101	Winbourne Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG
	October 1 Membership	416	417	385	389	360	380
	Number of Faculty	34	36	33	30	32	30
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017102	Woodlawn High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG
	October 1 Membership	1,063	1,049	1,073	1,081	1,172	1,056
	Number of Faculty	65	65	68	70	71	70
	Category	~	~	High	High	High	High
017103	Zachary Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG
	October 1 Membership	878	841	858	868	841	756
	Number of Faculty	50	51	53	52	51	47
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in East Baton Rouge Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
017104	Zachary High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG
	October 1 Membership	914	936	994	1,063	1,192	1,189
	Number of Faculty	63	63	65	66	74	76
	Category	~	~	High	High	High	High
District							
	October 1 Membership	59,032	59,707	59,128	58,486	58,124	56,341
	Number of Faculty	4,138	4,045	4,137	4,155	4,232	4,047

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Faculty with a Master's Degree or Higher

Perhaps the most vital educational resource available to students is the school faculty. One indicator of faculty preparation is the level of academic training the staff has completed.

Organization

Table 2, Faculty with a Master's Degree or Higher, presents the number and percent of faculty attaining a master's degree or higher. Data are presented for all faculty members in all schools in the district that receive a *Report Card*. Schools are presented in site code order. District and state totals are presented for comparison purposes.

Data Presentation: *School Report Card*

The *School Report Card* displays the percent of faculty with a master's degree or higher.

Definition

- *Faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals,

assistant principals, guidance counselors, librarians, and other instructional staff (provided these individuals teach at least one class.)

Method of Calculation

The formula used to compute the percentage of faculty who have a master's degree or higher is presented below. Itinerant staff members who are employed at multiple school sites are counted at each school in which they teach, but are counted only once in district and state percentages.

Data Sources

Site-based personnel—district-reported data from the *Annual School Report*.

Faculty degree status—district-reported data from the *Annual School Report*; LDE Teacher Certification Database.

Formula Used to Calculate Percent of Faculty with a Master's Degree or Higher

$$\begin{array}{l} \text{Percent of Faculty} \\ \text{with a Master's Degree} \\ \text{or Higher} \end{array} = \frac{\text{Number of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} \times 100$$

Table 2
Faculty with a Master's Degree or Higher

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017001	Arlington Preparatory Academy	~	~	~	~	~	~	~	~	76.47	13	71.43	15
017002	Audubon Elementary School	51.11	23	54.17	26	60.42	29	60.87	28	59.09	26	50.00	14
017003	Baker Heights Elementary School	61.11	22	66.67	22	69.70	23	62.86	22	63.64	21	56.10	23
017004	Baker High School	72.15	57	69.23	54	67.11	51	63.01	46	59.46	44	63.24	43
017005	Baker Middle School	61.22	30	61.22	30	59.57	28	56.52	26	54.55	24	51.16	22
017006	Bakerfield Elementary School	37.78	17	39.13	18	43.18	19	40.48	17	38.46	15	46.88	15
017007	Banks Elementary School	63.64	21	41.67	15	43.75	14	56.25	18	53.13	17	54.29	19
017008	Baton Rouge High School	74.60	47	78.69	48	80.33	49	74.19	46	74.19	46	73.02	46
017009	Beechwood Elementary School	65.52	19	69.57	16	62.50	15	58.33	14	56.52	13	70.37	19
017010	Belaire High School	62.65	52	66.22	49	61.33	46	58.44	45	69.33	52	66.67	50
017011	Belfair Elementary School	68.42	13	65.00	13	52.38	11	54.17	13	50.00	13	32.35	11
017012	Bellingrath Hills Elementary School	66.67	24	63.16	24	65.79	25	63.89	23	55.26	21	43.75	14
017013	Bernard Terrace Elementary School	71.43	20	73.33	22	75.86	22	64.29	18	69.23	18	60.61	20
017014	Broadmoor Elementary School	37.21	16	53.33	24	42.22	19	44.19	19	51.16	22	57.14	24
017015	Broadmoor Middle School	63.79	37	61.40	35	66.04	35	62.50	30	61.70	29	69.05	29
017016	Broadmoor Senior High School	50.00	34	53.03	35	53.03	35	48.44	31	55.00	33	54.24	32
017017	Brookstown Elementary School	43.59	17	51.35	19	52.63	20	51.22	21	48.78	20	60.00	33
017018	Brownfields Elementary School	40.48	17	38.10	16	45.45	20	38.10	16	44.74	17	65.63	21
017019	Buchanan Elementary School	61.29	19	60.61	20	68.75	22	74.19	23	77.42	24	74.36	29
017020	Capitol Middle School	42.86	21	45.65	21	43.40	23	42.86	24	50.88	29	47.27	26
017021	Capitol Senior High School	62.86	44	56.52	39	54.67	41	50.70	36	55.71	39	52.11	37
017022	Cedarcrest-Southmoor Elementary School	51.22	21	60.00	24	64.10	25	62.86	22	60.00	21	43.75	14
017023	Central High School	57.38	35	56.45	35	52.31	34	55.88	38	56.34	40	51.95	40
017024	Central Middle School	52.94	27	64.00	32	62.00	31	52.73	29	52.73	29	48.44	31
017025	Baton Rouge Preparatory Academy	~	~	~	~	~	~	~	~	52.17	12	54.17	13
017026	Claiborne Elementary School	41.94	13	43.75	14	37.50	12	41.18	14	45.95	17	42.42	14
017027	Crestworth Elementary School	52.94	18	53.33	16	47.06	16	46.88	15	56.25	18	45.71	16
017028	Crestworth Middle School	59.57	28	58.14	25	59.52	25	55.81	24	61.90	26	63.41	26
017029	Dalton Elementary School	47.22	17	52.94	18	56.25	18	57.58	19	54.29	19	50.00	16
017030	Delmont Elementary School	35.42	17	38.64	17	38.78	19	44.68	21	46.51	20	41.67	15
017032	Dufrocq Elementary School	43.24	16	35.48	11	45.16	14	45.16	14	53.33	16	51.52	17
017033	Eden Park Elementary School	56.76	21	52.63	20	50.00	18	51.52	17	52.78	19	43.75	14
017034	Forest Heights Elementary School	48.48	16	52.94	18	50.00	16	51.43	18	50.00	16	51.52	17
017035	Glasgow Middle School	59.09	26	63.64	28	58.00	29	64.00	32	52.50	21	53.85	21
017036	Glen Oaks Middle School	53.33	32	47.17	25	52.83	28	46.67	28	54.10	33	50.79	32
017037	Glen Oaks Park Elementary School	41.67	15	47.37	18	45.71	16	41.67	15	51.43	18	64.29	27

~ = Unavailable Data

Table 2
Faculty with a Master's Degree or Higher

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017038	Glen Oaks Senior High School	52.70	39	59.72	43	55.56	40	53.25	41	52.50	42	52.38	44
017039	Goodwood Elementary School	54.84	17	60.00	18	62.96	17	62.50	15	56.52	13	Closed	Closed
017040	Greenbrier Elementary School	43.75	14	44.83	13	43.33	13	43.75	14	51.61	16	52.17	12
017041	Greenville Elementary School	60.47	26	57.50	23	47.62	20	50.00	19	47.37	18	59.18	29
017042	Harding Elementary School	53.57	15	40.00	12	48.39	15	48.28	14	66.67	18	52.94	18
017043	Highland Elementary School	65.52	19	73.33	22	65.52	19	64.29	18	62.07	18	40.00	10
017044	Howell Park Elementary School	50.00	19	46.15	18	46.15	18	47.37	18	45.95	17	48.48	16
017045	Istrouma Senior High School	60.27	44	58.67	44	57.50	46	53.57	45	50.60	42	48.24	41
017046	Istrouma Middle Magnet School	60.29	41	60.61	40	61.19	41	53.13	34	49.21	31	47.54	29
017047	Jefferson Terrace Elementary School	55.56	25	52.27	23	53.49	23	44.44	20	53.33	24	51.35	19
017048	Kenilworth Middle School	57.58	38	63.49	40	59.68	37	43.33	26	47.83	33	48.44	31
017049	Lanier Elementary School	48.48	16	62.16	23	48.48	16	50.00	18	46.88	15	51.52	17
017050	LaBelle Aire Elementary School	43.48	20	45.83	22	51.02	25	52.00	26	47.92	23	49.02	25
017051	LaSalle Elementary School	54.29	19	51.52	17	62.16	23	54.05	20	50.00	18	52.94	18
017052	Lee, Robert E., High School	60.67	54	59.09	52	62.82	49	60.00	45	61.43	43	64.29	45
017053	Magnolia Woods Elementary School	43.48	20	50.00	24	53.19	25	47.37	18	53.49	23	46.88	15
017054	Mayfair Elementary School	51.61	16	48.28	14	50.00	15	46.88	15	60.00	18	50.00	12
017055	McKinley Middle Magnet School	71.26	62	72.41	63	68.60	59	71.26	62	69.66	62	76.54	62
017056	McKinley Senior High School	65.63	42	63.08	41	61.76	42	65.33	49	64.10	50	64.56	51
017057	Melrose Elementary School	40.00	16	38.46	15	40.00	18	43.90	18	40.48	17	34.38	11
017058	Merrydale Elementary School	48.65	18	46.34	19	43.90	18	50.00	20	51.35	19	50.00	17
017059	Mohican Center	~	~	~	~	~	~	60.61	20	64.86	24	60.00	24
017061	Nicholson Elementary School	48.48	16	47.06	16	46.67	14	46.43	13	48.00	12	52.38	11
017062	North Highlands Elementary School	52.78	19	61.11	22	52.78	19	52.94	18	48.65	18	48.48	16
017063	Northdale Alternative Magnet Academy	64.29	9	66.67	10	60.00	9	64.29	9	53.33	8	50.00	6
017064	Northeast Elementary School	32.86	23	39.44	28	36.76	25	39.44	28	40.32	25	33.33	18
017065	Northeast High School	45.10	23	42.31	22	49.02	25	49.02	25	46.94	23	49.02	25
017066	Northwestern Elementary School	44.44	16	44.74	17	50.00	20	51.28	20	48.78	20	44.12	15
017067	Northwestern Middle School	51.79	29	47.37	27	51.72	30	46.43	26	46.43	26	42.11	24
017068	Park Elementary School	36.17	17	41.86	18	43.75	21	36.17	17	36.36	16	38.24	13
017069	Park Forest Elementary School	67.65	23	61.11	22	60.00	21	60.00	18	59.38	19	50.00	21
017070	Park Forest Middle School	62.96	34	61.54	32	51.92	27	66.67	34	55.36	31	50.94	27
017071	Park Ridge Elementary School	51.61	16	51.61	16	45.45	15	43.75	14	45.16	14	59.38	19
017072	Parkview Elementary School	54.05	20	52.78	19	54.05	20	57.14	20	57.14	20	54.29	19
017073	Polk Elementary School	50.00	14	51.72	15	62.50	20	61.29	19	61.29	19	55.17	16
017074	Prescott Middle School	54.55	36	53.73	36	54.69	35	59.09	39	57.58	38	55.07	38

~ = Unavailable Data

Table 2
Faculty with a Master's Degree or Higher

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017075	Progress Elementary School	45.16	14	46.67	14	50.00	16	46.67	14	50.00	16	53.33	16
017076	Red Oaks Elementary School	42.86	18	40.48	17	41.67	15	38.89	14	35.48	11	Closed	Closed
017077	Riveroaks Elementary School	56.41	22	60.00	18	60.61	20	50.00	17	58.06	18	69.70	23
017078	Ryan Elementary School	46.34	19	51.35	19	42.11	16	43.24	16	40.00	14	36.36	12
017079	Scotlandville Magnet High School	70.49	43	74.14	43	71.19	42	64.91	37	62.50	35	76.92	40
017080	Scotlandville Middle School	58.62	17	62.07	18	54.17	13	45.45	10	70.83	17	69.57	16
017081	Sharon Hills Elementary School	54.29	19	55.56	20	61.29	19	58.06	18	70.97	22	64.52	20
017082	Shenandoah Elementary School	45.00	18	46.15	18	47.50	19	50.00	19	51.43	18	40.74	11
017083	Sherwood Middle School	57.81	37	56.06	37	60.87	42	51.43	36	56.94	41	55.56	35
017084	South Boulevard Extended Day School	63.64	14	52.17	12	47.62	10	42.86	9	47.62	10	47.37	9
017085	Southeast Middle School	35.00	21	42.62	26	41.54	27	45.16	28	36.21	21	44.07	26
017087	Tanglewood Elementary School	37.14	13	36.11	13	47.37	18	53.85	21	45.71	16	46.15	18
017088	Tara High School	64.00	48	61.11	44	58.82	40	54.29	38	55.88	38	50.72	35
017089	Twin Oaks Elementary School	56.41	22	55.00	22	67.57	25	61.54	24	65.71	23	57.58	19
017091	University Terrace Elementary School	53.06	26	46.81	22	46.00	23	40.38	21	40.00	20	38.89	14
017093	Villa del Ray Elementary School	50.00	20	51.28	20	52.50	21	50.00	17	43.75	14	35.48	11
017094	Baton Rouge Visual and Performing Arts Center	66.67	26	66.67	26	67.50	27	61.76	21	62.86	22	53.33	16
017095	Wedgewood Elementary School	50.00	27	49.06	26	47.17	25	45.83	22	53.19	25	56.41	22
017096	Westdale Elementary School	60.00	21	66.67	24	61.11	22	56.67	17	56.67	17	62.07	18
017097	Westdale Middle School	71.74	33	68.89	31	68.18	30	75.00	33	70.00	28	71.79	28
017098	Westminster Elementary School	59.38	19	67.57	25	69.44	25	63.89	23	68.57	24	53.85	14
017099	White Hills Elementary School	73.08	19	69.23	18	72.00	18	70.83	17	73.68	14	Closed	Closed
017100	Wildwood Elementary School	50.00	20	57.14	24	55.81	24	53.85	21	57.50	23	64.52	20
017101	Winbourne Elementary School	38.24	13	33.33	12	30.30	10	36.67	11	40.00	12	41.38	12
017102	Woodlawn High School	50.00	31	53.23	33	60.00	39	58.21	39	58.82	40	59.70	40
017103	Zachary Elementary School	38.00	19	37.25	19	41.51	22	40.38	21	48.00	24	48.94	23
017104	Zachary High School	45.16	28	51.61	32	48.44	31	50.79	32	52.11	37	50.68	37
District		53.83	2,209	54.74	2,195	54.68	2,197	53.09	2,148	54.23	2,216	54.01	2,108
State		44.12	21,824	43.62	21,927	43.57	22,111	42.53	21,844	42.20	21,854	41.55	21,556

~ = Unavailable Data

Small classes generally allow more time for pupil-teacher interaction and therefore are instrumental in promoting student learning, especially at the lower elementary grades. In recognition of that fact, the Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels (*Bulletin 741*). The maximum enrollment in grades K-3 is 26 students, while that in grades 4-12 is 33 students. The limits do not apply to activity classes such as physical education, chorus, and band.

Organization

Tables 3a, 3b, 3c, and 3d (Class Size Characteristics for Elementary, Middle/Junior High, High, and Combination Schools, respectively) present the number and percentage of classes that fall within various class size ranges. Data are presented for all schools in the district that receive a *Report Card*, with schools presented by category and in site code order. District and state percentages are presented for comparison of all schools. Since 1993-94, district and state percentages based on school category also have been provided.

The *District Composite Report* presents class size information for grades K-12 in three ranges: 1-20, 21-26, and 27 or more students.

Data Presentation: *School Report Card*

The *1996-97 School Report Card* provides 1996-97 class size information for grades K-12 by three ranges: 1-20, 21-26, and 27+. Category percentages are provided for comparison purposes.

Definition

- *Class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for the purposes of the *Annual School Report* (ASR) and identifiable by a specific ASR course code.

Method of Calculation

The following criterion was applied to *Annual School Report* (ASR) data to determine which classes should be included/excluded from the class size calculations:

- Activity classes (which have a maximum allowable student count greater than 33) are excluded because their inclusion in the computation would skew the results.

Formulas Used to Calculate Percent of Classes in Each of the Specific Class Size Ranges

$$\frac{\text{Percent of Classes in Specific Class Size Range}}{\text{Percent of Classes in Specific Class Size Range}} = \frac{\text{Number of Classes in Specific Class Size Range}}{\text{Total Number of Classes}} \times 100^*$$

*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Classes in Elementary Schools in Specific Class Size Range = (Number of Classes in Elementary Schools in Specific Class Size Range / Total Number of Classes in Elementary Schools) X 100.

Data Source

District-reported data from the *Annual School Report* (ASR).

References

Franklin, B.J. and Glascock, C.H. (1994, November). School configuration: Which configuration is best? Paper presented at the annual meeting of the Mid-South Educational Research Association, Nashville, Tenn.

Louisiana Department of Education, *Louisiana Handbook for School Administrators* (Bulletin 741), Baton Rouge, La.

LDE researchers have explored the relationship between school configuration and Report Card indicators related to student participation and testing. Middle school students perform significantly lower in grades 6 and 7 for all indicators than grades 6 and 7 students in elementary or combination (K-12) schools (Franklin and Glascock, 1994).

Table 3a: Class Size Characteristics
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017002	Audubon Elementary School												
	Class Size Range 1 - 20	51.22	21	30.43	7	45.71	16	36.36	16	40.00	18	27.59	8
	Class Size Range 21 - 26	21.95	9	39.13	9	20.00	7	45.45	20	35.56	16	48.28	14
	Class Size Range 27 or more	26.83	11	30.43	7	34.29	12	18.18	8	24.44	11	24.14	7
017003	Baker Heights Elementary School												
	Class Size Range 1 - 20	100.00	19	33.33	5	50.00	8	50.00	8	44.44	12	4.76	1
	Class Size Range 21 - 26	0.00	0	66.67	10	50.00	8	50.00	8	55.56	15	66.67	14
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	28.57	6
017006	Bakerfield Elementary School												
	Class Size Range 1 - 20	0.00	0	21.43	6	17.14	6	20.59	7	40.00	10	20.83	5
	Class Size Range 21 - 26	71.43	20	64.29	18	48.57	17	61.76	21	60.00	15	70.83	17
	Class Size Range 27 or more	28.57	8	14.29	4	34.29	12	17.65	6	0.00	0	8.33	2
017007	Banks Elementary School												
	Class Size Range 1 - 20	38.89	7	52.38	11	53.85	14	76.00	19	41.67	10	64.00	16
	Class Size Range 21 - 26	38.89	7	38.10	8	42.31	11	16.00	4	58.33	14	36.00	9
	Class Size Range 27 or more	22.22	4	9.52	2	3.85	1	8.00	2	0.00	0	0.00	0
017009	Beechwood Elementary School												
	Class Size Range 1 - 20	25.00	3	25.00	2	44.44	4	25.00	2	27.27	3	41.94	13
	Class Size Range 21 - 26	75.00	9	62.50	5	0.00	0	50.00	4	54.55	6	51.61	16
	Class Size Range 27 or more	0.00	0	12.50	1	55.56	5	25.00	2	18.18	2	6.45	2
017011	Belfair Elementary School												
	Class Size Range 1 - 20	7.69	1	7.14	1	7.14	1	33.33	5	15.00	3	26.47	9
	Class Size Range 21 - 26	61.54	8	64.29	9	50.00	7	66.67	10	50.00	10	58.82	20
	Class Size Range 27 or more	30.77	4	28.57	4	42.86	6	0.00	0	35.00	7	14.71	5
017012	Bellingrath Hills Elementary School												
	Class Size Range 1 - 20	4.17	1	24.00	6	4.17	1	0.00	0	3.33	1	19.44	7
	Class Size Range 21 - 26	70.83	17	52.00	13	62.50	15	60.87	14	70.00	21	69.44	25
	Class Size Range 27 or more	25.00	6	24.00	6	33.33	8	39.13	9	26.67	8	11.11	4
017013	Bernard Terrace Elementary School												
	Class Size Range 1 - 20	45.45	5	45.45	5	45.45	5	54.55	6	30.77	4	40.00	10
	Class Size Range 21 - 26	36.36	4	45.45	5	36.36	4	36.36	4	53.85	7	60.00	15
	Class Size Range 27 or more	18.18	2	9.09	1	18.18	2	9.09	1	15.38	2	0.00	0
017014	Broadmoor Elementary School												
	Class Size Range 1 - 20	26.92	7	7.41	2	21.43	6	19.23	5	11.76	4	34.38	11
	Class Size Range 21 - 26	46.15	12	59.26	16	60.71	17	80.77	21	82.35	28	56.25	18
	Class Size Range 27 or more	26.92	7	33.33	9	17.86	5	0.00	0	5.88	2	9.38	3

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017017	Brookstown Elementary School												
	Class Size Range 1 - 20	30.43	7	30.00	6	44.44	12	46.88	15	45.95	17	35.56	16
	Class Size Range 21 - 26	56.52	13	60.00	12	55.56	15	53.13	17	32.43	12	60.00	27
	Class Size Range 27 or more	13.04	3	10.00	2	0.00	0	0.00	0	21.62	8	4.44	2
017018	Brownfields Elementary School												
	Class Size Range 1 - 20	2.94	1	11.11	3	26.47	9	3.03	1	0.00	0	28.57	6
	Class Size Range 21 - 26	67.65	23	62.96	17	61.76	21	93.94	31	96.88	31	47.62	10
	Class Size Range 27 or more	29.41	10	25.93	7	11.76	4	3.03	1	3.13	1	23.81	5
017019	Buchanan Elementary School												
	Class Size Range 1 - 20	65.63	21	47.37	9	20.83	5	36.00	9	41.38	12	65.71	23
	Class Size Range 21 - 26	34.38	11	47.37	9	62.50	15	64.00	16	48.28	14	31.43	11
	Class Size Range 27 or more	0.00	0	5.26	1	16.67	4	0.00	0	10.34	3	2.86	1
017022	Cedarcrest-Southmoor Elementary School												
	Class Size Range 1 - 20	21.74	5	19.05	4	68.57	24	65.71	23	48.72	19	3.70	1
	Class Size Range 21 - 26	56.52	13	57.14	12	17.14	6	28.57	10	51.28	20	70.37	19
	Class Size Range 27 or more	21.74	5	23.81	5	14.29	5	5.71	2	0.00	0	25.93	7
017026	Claiborne Elementary School												
	Class Size Range 1 - 20	55.56	15	55.56	10	26.92	7	13.33	4	59.52	25	44.00	11
	Class Size Range 21 - 26	37.04	10	22.22	4	57.69	15	73.33	22	40.48	17	56.00	14
	Class Size Range 27 or more	7.41	2	22.22	4	15.38	4	13.33	4	0.00	0	0.00	0
017027	Crestworth Elementary School												
	Class Size Range 1 - 20	62.50	15	40.00	6	55.56	15	80.00	24	66.67	18	50.00	24
	Class Size Range 21 - 26	25.00	6	46.67	7	44.44	12	20.00	6	33.33	9	47.92	23
	Class Size Range 27 or more	12.50	3	13.33	2	0.00	0	0.00	0	0.00	0	2.08	1
017029	Dalton Elementary School												
	Class Size Range 1 - 20	57.69	15	0.00	0	29.63	8	50.00	14	61.29	19	37.93	11
	Class Size Range 21 - 26	42.31	11	77.78	14	40.74	11	42.86	12	25.81	8	48.28	14
	Class Size Range 27 or more	0.00	0	22.22	4	29.63	8	7.14	2	12.90	4	13.79	4
017030	Delmont Elementary School												
	Class Size Range 1 - 20	20.00	8	22.22	6	15.15	5	16.67	5	0.00	0	47.50	19
	Class Size Range 21 - 26	77.50	31	59.26	16	72.73	24	56.67	17	72.73	16	47.50	19
	Class Size Range 27 or more	2.50	1	18.52	5	12.12	4	26.67	8	27.27	6	5.00	2
017032	Dufrocq Elementary School												
	Class Size Range 1 - 20	31.58	6	29.41	5	23.53	4	52.17	12	42.11	8	54.29	19
	Class Size Range 21 - 26	68.42	13	52.94	9	70.59	12	43.48	10	26.32	5	45.71	16
	Class Size Range 27 or more	0.00	0	17.65	3	5.88	1	4.35	1	31.58	6	0.00	0

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017033	Eden Park Elementary School												
	Class Size Range 1 - 20	53.33	16	54.55	12	33.33	7	31.58	6	37.04	10	73.91	17
	Class Size Range 21 - 26	40.00	12	36.36	8	61.90	13	63.16	12	44.44	12	26.09	6
	Class Size Range 27 or more	6.67	2	9.09	2	4.76	1	5.26	1	18.52	5	0.00	0
017034	Forest Heights Elementary School												
	Class Size Range 1 - 20	23.08	3	42.86	6	13.33	2	46.67	7	31.58	6	42.42	14
	Class Size Range 21 - 26	69.23	9	42.86	6	80.00	12	53.33	8	26.32	5	51.52	17
	Class Size Range 27 or more	7.69	1	14.29	2	6.67	1	0.00	0	42.11	8	6.06	2
017037	Glen Oaks Park Elementary School												
	Class Size Range 1 - 20	15.38	4	28.13	9	40.74	11	15.79	3	33.33	7	31.58	12
	Class Size Range 21 - 26	34.62	9	40.63	13	48.15	13	52.63	10	42.86	9	57.89	22
	Class Size Range 27 or more	50.00	13	31.25	10	11.11	3	31.58	6	23.81	5	10.53	4
017039	Goodwood Elementary School												
	Class Size Range 1 - 20	10.34	3	58.82	10	16.67	3	36.84	7	28.00	7	Closed	Closed
	Class Size Range 21 - 26	79.31	23	29.41	5	61.11	11	63.16	12	72.00	18	Closed	Closed
	Class Size Range 27 or more	10.34	3	11.76	2	22.22	4	0.00	0	0.00	0	Closed	Closed
017040	Greenbrier Elementary School												
	Class Size Range 1 - 20	23.81	5	20.00	4	43.24	16	42.50	17	40.00	10	16.67	3
	Class Size Range 21 - 26	28.57	6	60.00	12	18.92	7	20.00	8	20.00	5	83.33	15
	Class Size Range 27 or more	47.62	10	20.00	4	37.84	14	37.50	15	40.00	10	0.00	0
017041	Greenville Elementary School												
	Class Size Range 1 - 20	40.00	6	14.29	2	37.50	6	43.75	7	19.05	4	34.38	11
	Class Size Range 21 - 26	46.67	7	71.43	10	50.00	8	43.75	7	42.86	9	65.63	21
	Class Size Range 27 or more	13.33	2	14.29	2	12.50	2	12.50	2	38.10	8	0.00	0
017042	Harding Elementary School												
	Class Size Range 1 - 20	36.36	4	28.57	4	42.86	6	41.67	5	33.33	5	18.18	6
	Class Size Range 21 - 26	63.64	7	71.43	10	50.00	7	41.67	5	53.33	8	75.76	25
	Class Size Range 27 or more	0.00	0	0.00	0	7.14	1	16.67	2	13.33	2	6.06	2
017043	Highland Elementary School												
	Class Size Range 1 - 20	11.76	2	50.00	5	45.45	5	36.36	4	45.45	5	40.00	6
	Class Size Range 21 - 26	88.24	15	30.00	3	45.45	5	63.64	7	54.55	6	46.67	7
	Class Size Range 27 or more	0.00	0	20.00	2	9.09	1	0.00	0	0.00	0	13.33	2
017044	Howell Park Elementary School												
	Class Size Range 1 - 20	36.84	7	63.64	14	43.48	10	54.55	12	43.48	10	10.26	4
	Class Size Range 21 - 26	52.63	10	27.27	6	43.48	10	31.82	7	56.52	13	76.92	30
	Class Size Range 27 or more	10.53	2	9.09	2	13.04	3	13.64	3	0.00	0	12.82	5

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017047	Jefferson Terrace Elementary School												
	Class Size Range 1 - 20	3.57	1	45.00	18	36.36	12	58.54	24	42.50	17	0.00	0
	Class Size Range 21 - 26	96.43	27	55.00	22	63.64	21	41.46	17	57.50	23	87.10	27
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	12.90	4
017049	Lanier Elementary School												
	Class Size Range 1 - 20	55.56	10	15.79	3	42.86	12	30.77	8	56.00	14	34.38	11
	Class Size Range 21 - 26	27.78	5	78.95	15	28.57	8	53.85	14	44.00	11	40.63	13
	Class Size Range 27 or more	16.67	3	5.26	1	28.57	8	15.38	4	0.00	0	25.00	8
017050	LaBelle Aire Elementary School												
	Class Size Range 1 - 20	27.50	11	18.37	9	19.23	5	63.16	36	63.33	38	50.72	35
	Class Size Range 21 - 26	47.50	19	71.43	35	69.23	18	31.58	18	28.33	17	46.38	32
	Class Size Range 27 or more	25.00	10	10.20	5	11.54	3	5.26	3	8.33	5	2.90	2
017051	LaSalle Elementary School												
	Class Size Range 1 - 20	36.00	9	63.64	21	68.75	22	59.38	19	55.17	16	51.72	15
	Class Size Range 21 - 26	24.00	6	15.15	5	9.38	3	40.63	13	27.59	8	34.48	10
	Class Size Range 27 or more	40.00	10	21.21	7	21.88	7	0.00	0	17.24	5	13.79	4
017053	Magnolia Woods Elementary School												
	Class Size Range 1 - 20	26.32	10	52.63	20	57.14	24	41.18	14	45.95	17	14.29	3
	Class Size Range 21 - 26	50.00	19	36.84	14	26.19	11	55.88	19	48.65	18	66.67	14
	Class Size Range 27 or more	23.68	9	10.53	4	16.67	7	2.94	1	5.41	2	19.05	4
017054	Mayfair Elementary School												
	Class Size Range 1 - 20	30.43	7	29.63	8	35.48	11	41.38	12	28.57	8	53.33	16
	Class Size Range 21 - 26	52.17	12	14.81	4	19.35	6	31.03	9	60.71	17	40.00	12
	Class Size Range 27 or more	17.39	4	55.56	15	45.16	14	27.59	8	10.71	3	6.67	2
017057	Melrose Elementary School												
	Class Size Range 1 - 20	44.44	12	32.14	9	28.13	9	50.00	12	35.48	11	83.33	20
	Class Size Range 21 - 26	55.56	15	57.14	16	21.88	7	25.00	6	54.84	17	16.67	4
	Class Size Range 27 or more	0.00	0	10.71	3	50.00	16	25.00	6	9.68	3	0.00	0
017058	Merrydale Elementary School												
	Class Size Range 1 - 20	17.39	4	57.58	19	42.42	14	33.33	9	52.63	20	12.50	3
	Class Size Range 21 - 26	73.91	17	36.36	12	33.33	11	55.56	15	47.37	18	83.33	20
	Class Size Range 27 or more	8.70	2	6.06	2	24.24	8	11.11	3	0.00	0	4.17	1
017059	Mohican Center												
	Class Size Range 1 - 20	~	~	~	~	~	~	100.00	5	71.43	5	100.00	14
	Class Size Range 21 - 26	~	~	~	~	~	~	0.00	0	28.57	2	0.00	0
	Class Size Range 27 or more	~	~	~	~	~	~	0.00	0	0.00	0	0.00	0

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017061	Nicholson Elementary School												
	Class Size Range 1 - 20	18.75	3	14.29	2	57.14	8	69.23	9	75.00	18	82.35	14
	Class Size Range 21 - 26	81.25	13	71.43	10	42.86	6	30.77	4	25.00	6	17.65	3
	Class Size Range 27 or more	0.00	0	14.29	2	0.00	0	0.00	0	0.00	0	0.00	0
017062	North Highlands Elementary School												
	Class Size Range 1 - 20	43.33	13	47.83	11	40.00	8	26.32	5	23.08	6	68.57	24
	Class Size Range 21 - 26	53.33	16	52.17	12	50.00	10	63.16	12	57.69	15	22.86	8
	Class Size Range 27 or more	3.33	1	0.00	0	10.00	2	10.53	2	19.23	5	8.57	3
017064	Northeast Elementary School												
	Class Size Range 1 - 20	40.00	24	37.88	25	53.16	42	61.45	51	41.07	23	21.74	10
	Class Size Range 21 - 26	43.33	26	43.94	29	22.78	18	16.87	14	42.86	24	60.87	28
	Class Size Range 27 or more	16.67	10	18.18	12	24.05	19	21.69	18	16.07	9	17.39	8
017066	Northwestern Elementary School												
	Class Size Range 1 - 20	4.17	1	4.00	1	0.00	0	23.08	6	15.15	5	16.67	5
	Class Size Range 21 - 26	79.17	19	80.00	20	33.33	8	50.00	13	30.30	10	66.67	20
	Class Size Range 27 or more	16.67	4	16.00	4	66.67	16	26.92	7	54.55	18	16.67	5
017068	Park Elementary School												
	Class Size Range 1 - 20	24.00	6	54.76	23	34.04	16	30.95	13	35.14	13	58.82	20
	Class Size Range 21 - 26	76.00	19	30.95	13	61.70	29	69.05	29	64.86	24	32.35	11
	Class Size Range 27 or more	0.00	0	14.29	6	4.26	2	0.00	0	0.00	0	8.82	3
017069	Park Forest Elementary School												
	Class Size Range 1 - 20	11.11	2	16.67	3	0.00	0	29.41	5	9.09	2	32.43	12
	Class Size Range 21 - 26	83.33	15	77.78	14	64.71	11	58.82	10	90.91	20	45.95	17
	Class Size Range 27 or more	5.56	1	5.56	1	35.29	6	11.76	2	0.00	0	21.62	8
017071	Park Ridge Elementary School												
	Class Size Range 1 - 20	35.29	6	37.50	6	44.44	8	33.33	8	8.70	2	5.88	2
	Class Size Range 21 - 26	64.71	11	37.50	6	55.56	10	41.67	10	82.61	19	94.12	32
	Class Size Range 27 or more	0.00	0	25.00	4	0.00	0	25.00	6	8.70	2	0.00	0
017072	Parkview Elementary School												
	Class Size Range 1 - 20	21.05	8	38.71	12	31.43	11	25.00	9	30.56	11	13.16	5
	Class Size Range 21 - 26	50.00	19	41.94	13	34.29	12	58.33	21	50.00	18	71.05	27
	Class Size Range 27 or more	28.95	11	19.35	6	34.29	12	16.67	6	19.44	7	15.79	6
017073	Polk Elementary School												
	Class Size Range 1 - 20	30.77	4	63.64	14	54.55	12	78.95	15	95.00	19	48.39	15
	Class Size Range 21 - 26	38.46	5	36.36	8	40.91	9	21.05	4	5.00	1	51.61	16
	Class Size Range 27 or more	30.77	4	0.00	0	4.55	1	0.00	0	0.00	0	0.00	0

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017075	Progress Elementary School												
	Class Size Range 1 - 20	50.00	10	43.75	7	39.13	9	50.00	12	60.00	15	37.93	11
	Class Size Range 21 - 26	45.00	9	43.75	7	39.13	9	37.50	9	24.00	6	58.62	17
	Class Size Range 27 or more	5.00	1	12.50	2	21.74	5	12.50	3	16.00	4	3.45	1
017076	Red Oaks Elementary School												
	Class Size Range 1 - 20	33.33	10	60.00	12	29.41	5	22.73	5	37.50	6	Closed	Closed
	Class Size Range 21 - 26	53.33	16	30.00	6	47.06	8	40.91	9	62.50	10	Closed	Closed
	Class Size Range 27 or more	13.33	4	10.00	2	23.53	4	36.36	8	0.00	0	Closed	Closed
017077	Riveroaks Elementary School												
	Class Size Range 1 - 20	44.44	12	33.33	6	61.11	11	45.00	9	50.00	9	21.43	6
	Class Size Range 21 - 26	37.04	10	38.89	7	27.78	5	55.00	11	27.78	5	53.57	15
	Class Size Range 27 or more	18.52	5	27.78	5	11.11	2	0.00	0	22.22	4	25.00	7
017078	Ryan Elementary School												
	Class Size Range 1 - 20	56.00	14	37.04	10	22.22	6	46.15	12	44.44	12	72.73	24
	Class Size Range 21 - 26	32.00	8	48.15	13	77.78	21	46.15	12	25.93	7	27.27	9
	Class Size Range 27 or more	12.00	3	14.81	4	0.00	0	7.69	2	29.63	8	0.00	0
017081	Sharon Hills Elementary School												
	Class Size Range 1 - 20	53.85	14	36.36	12	22.58	7	45.16	14	72.73	24	35.29	12
	Class Size Range 21 - 26	26.92	7	45.45	15	48.39	15	41.94	13	15.15	5	64.71	22
	Class Size Range 27 or more	19.23	5	18.18	6	29.03	9	12.90	4	12.12	4	0.00	0
017082	Shenandoah Elementary School												
	Class Size Range 1 - 20	6.15	4	12.12	4	27.27	9	33.33	11	27.27	9	10.34	3
	Class Size Range 21 - 26	21.54	14	51.52	17	33.33	11	30.30	10	42.42	14	55.17	16
	Class Size Range 27 or more	72.31	47	36.36	12	39.39	13	36.36	12	30.30	10	34.48	10
017084	South Boulevard Extended Day School												
	Class Size Range 1 - 20	0.00	0	8.33	1	16.67	2	8.33	1	17.65	3	38.89	7
	Class Size Range 21 - 26	66.67	8	91.67	11	75.00	9	91.67	11	82.35	14	50.00	9
	Class Size Range 27 or more	33.33	4	0.00	0	8.33	1	0.00	0	0.00	0	11.11	2
017087	Tanglewood Elementary School												
	Class Size Range 1 - 20	21.74	5	30.43	7	9.09	3	29.03	9	43.24	16	13.89	5
	Class Size Range 21 - 26	52.17	12	56.52	13	66.67	22	48.39	15	40.54	15	69.44	25
	Class Size Range 27 or more	26.09	6	13.04	3	24.24	8	22.58	7	16.22	6	16.67	6
017089	Twin Oaks Elementary School												
	Class Size Range 1 - 20	37.84	14	26.09	6	3.85	1	29.03	9	41.94	13	25.00	4
	Class Size Range 21 - 26	54.05	20	56.52	13	88.46	23	70.97	22	58.06	18	43.75	7
	Class Size Range 27 or more	8.11	3	17.39	4	7.69	2	0.00	0	0.00	0	31.25	5

~ = Unavailable Data

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Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017091	University Terrace Elementary School												
	Class Size Range 1 - 20	0.00	0	18.75	6	47.73	21	12.82	5	32.50	13	29.41	10
	Class Size Range 21 - 26	44.00	11	81.25	26	52.27	23	41.03	16	62.50	25	50.00	17
	Class Size Range 27 or more	56.00	14	0.00	0	0.00	0	46.15	18	5.00	2	20.59	7
017093	Villa del Ray Elementary School												
	Class Size Range 1 - 20	30.43	7	5.00	1	13.04	3	41.38	12	24.24	8	56.25	9
	Class Size Range 21 - 26	69.57	16	70.00	14	86.96	20	58.62	17	75.76	25	25.00	4
	Class Size Range 27 or more	0.00	0	25.00	5	0.00	0	0.00	0	0.00	0	18.75	3
017094	Baton Rouge Visual and Performing Arts Center												
	Class Size Range 1 - 20	50.00	10	71.43	20	77.42	24	76.67	23	56.76	21	19.35	6
	Class Size Range 21 - 26	40.00	8	25.00	7	9.68	3	20.00	6	43.24	16	41.94	13
	Class Size Range 27 or more	10.00	2	3.57	1	12.90	4	3.33	1	0.00	0	38.71	12
017095	Wedgewood Elementary School												
	Class Size Range 1 - 20	36.73	18	29.79	14	41.82	23	47.83	22	22.00	11	9.76	4
	Class Size Range 21 - 26	28.57	14	34.04	16	12.73	7	45.65	21	46.00	23	65.85	27
	Class Size Range 27 or more	34.69	17	36.17	17	45.45	25	6.52	3	32.00	16	24.39	10
017096	Westdale Elementary School												
	Class Size Range 1 - 20	46.15	6	82.35	14	55.56	10	61.11	11	76.19	16	60.71	17
	Class Size Range 21 - 26	46.15	6	11.76	2	16.67	3	38.89	7	14.29	3	32.14	9
	Class Size Range 27 or more	7.69	1	5.88	1	27.78	5	0.00	0	9.52	2	7.14	2
017098	Westminster Elementary School												
	Class Size Range 1 - 20	44.44	4	27.27	3	61.11	11	70.59	12	45.83	11	3.70	1
	Class Size Range 21 - 26	33.33	3	72.73	8	33.33	6	29.41	5	54.17	13	92.59	25
	Class Size Range 27 or more	22.22	2	0.00	0	5.56	1	0.00	0	0.00	0	3.70	1
017099	White Hills Elementary School												
	Class Size Range 1 - 20	21.43	3	30.77	4	38.46	5	33.33	4	20.00	2	Closed	Closed
	Class Size Range 21 - 26	71.43	10	69.23	9	61.54	8	58.33	7	60.00	6	Closed	Closed
	Class Size Range 27 or more	7.14	1	0.00	0	0.00	0	8.33	1	20.00	2	Closed	Closed
017100	Wildwood Elementary School												
	Class Size Range 1 - 20	32.26	10	23.33	7	26.32	10	36.84	14	35.29	12	48.28	14
	Class Size Range 21 - 26	58.06	18	56.67	17	36.84	14	34.21	13	47.06	16	51.72	15
	Class Size Range 27 or more	9.68	3	20.00	6	36.84	14	28.95	11	17.65	6	0.00	0
017101	Winbourne Elementary School												
	Class Size Range 1 - 20	20.00	4	64.00	16	25.93	7	60.00	12	35.00	7	37.04	10
	Class Size Range 21 - 26	55.00	11	36.00	9	74.07	20	20.00	4	35.00	7	62.96	17
	Class Size Range 27 or more	25.00	5	0.00	0	0.00	0	20.00	4	30.00	6	0.00	0

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017103	Zachary Elementary School												
	Class Size Range 1 - 20	9.38	3	0.00	0	2.56	1	0.00	0	2.63	1	13.16	5
	Class Size Range 21 - 26	40.63	13	66.67	22	41.03	16	48.48	16	52.63	20	81.58	31
	Class Size Range 27 or more	50.00	16	33.33	11	56.41	22	51.52	17	44.74	17	5.26	2
District (Elementary Schools)													
	Class Size Range 1 - 20	~	~	~	~	35.41	598	41.01	700	38.73	701	35.16	655
	Class Size Range 21 - 26	~	~	~	~	44.05	744	45.40	775	47.79	865	54.54	1,016
	Class Size Range 27 or more	~	~	~	~	20.54	347	13.59	232	13.48	244	10.31	192
District (All Schools)													
	Class Size Range 1 - 20	29.19	2,467	26.29	2,141	27.36	2,283	30.01	2,524	31.19	2,658	29.69	2,517
	Class Size Range 21 - 26	43.64	3,688	40.70	3,314	39.96	3,334	40.34	3,393	39.84	3,395	41.02	3,478
	Class Size Range 27 or more	27.17	2,296	33.01	2,688	32.68	2,727	29.64	2,493	28.96	2,468	29.29	2,483
State (Elementary Schools)													
	Class Size Range 1 - 20	~	~	~	~	29.86	9,170	30.32	9,287	32.15	9,840	31.58	9,687
	Class Size Range 21 - 26	~	~	~	~	51.31	15,758	50.85	15,577	50.68	15,510	53.06	16,277
	Class Size Range 27 or more	~	~	~	~	18.83	5,783	18.83	5,768	17.17	5,255	15.37	4,714
State (All Schools)													
	Class Size Range 1 - 20	29.42	32,500	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192
	Class Size Range 21 - 26	40.51	44,755	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996
	Class Size Range 27 or more	30.07	33,223	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226

~ = Unavailable Data

Table 3b: Class Size Characteristics
Middle/Jr. High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017001	Arlington Preparatory Academy												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	100.00	1	High	High
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	0.00	0	High	High
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	0.00	0	High	High
017005	Baker Middle School												
	Class Size Range 1 - 20	18.34	31	20.11	35	21.43	36	13.73	21	23.13	34	22.86	32
	Class Size Range 21 - 26	44.38	75	39.08	68	51.19	86	52.94	81	45.58	67	44.29	62
	Class Size Range 27 or more	37.28	63	40.80	71	27.38	46	33.33	51	31.29	46	32.86	46
017015	Broadmoor Middle School												
	Class Size Range 1 - 20	23.75	38	9.87	15	14.19	21	21.32	29	13.60	17	39.47	45
	Class Size Range 21 - 26	57.50	92	46.71	71	45.27	67	44.85	61	36.00	45	45.61	52
	Class Size Range 27 or more	18.75	30	43.42	66	40.54	60	33.82	46	50.40	63	14.91	17
017020	Capitol Middle School												
	Class Size Range 1 - 20	48.92	68	30.60	41	16.15	26	23.73	42	42.78	80	20.23	35
	Class Size Range 21 - 26	35.97	50	31.34	42	39.13	63	41.24	73	43.85	82	55.49	96
	Class Size Range 27 or more	15.11	21	38.06	51	44.72	72	35.03	62	13.37	25	24.28	42
017024	Central Middle School												
	Class Size Range 1 - 20	11.73	21	19.08	33	25.00	44	18.42	35	19.35	36	17.84	38
	Class Size Range 21 - 26	68.72	123	69.94	121	56.82	100	55.79	106	59.14	110	38.50	82
	Class Size Range 27 or more	19.55	35	10.98	19	18.18	32	25.79	49	21.51	40	43.66	93
017028	Crestworth Middle School												
	Class Size Range 1 - 20	31.01	49	32.09	43	21.58	30	27.46	39	25.35	36	33.86	43
	Class Size Range 21 - 26	46.84	74	27.61	37	37.41	52	43.66	62	36.62	52	27.56	35
	Class Size Range 27 or more	22.15	35	40.30	54	41.01	57	28.87	41	38.03	54	38.58	49
017035	Glasgow Middle School												
	Class Size Range 1 - 20	29.81	31	22.43	24	36.63	37	35.64	36	39.29	33	37.08	33
	Class Size Range 21 - 26	50.00	52	28.04	30	40.59	41	50.50	51	32.14	27	30.34	27
	Class Size Range 27 or more	20.19	21	49.53	53	22.77	23	13.86	14	28.57	24	32.58	29
017036	Glen Oaks Middle School												
	Class Size Range 1 - 20	31.07	55	11.73	19	14.91	24	8.76	17	18.23	33	17.17	34
	Class Size Range 21 - 26	41.81	74	36.42	59	32.30	52	42.27	82	43.09	78	36.36	72
	Class Size Range 27 or more	27.12	48	51.85	84	52.80	85	48.97	95	38.67	70	46.46	92
017046	Istrouma Middle Magnet School												
	Class Size Range 1 - 20	37.10	92	29.00	67	32.10	78	33.87	84	33.19	75	31.09	60
	Class Size Range 21 - 26	41.94	104	35.50	82	41.56	101	33.47	83	42.48	96	22.28	43
	Class Size Range 27 or more	20.97	52	35.50	82	26.34	64	32.66	81	24.34	55	46.63	90

~ = Unavailable Data

Table 3b: Class Size Characteristics
Middle/Jr. High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017048	Kenilworth Middle School												
	Class Size Range 1 - 20	25.42	60	19.72	42	26.57	55	23.67	49	33.19	76	16.06	31
	Class Size Range 21 - 26	59.32	140	63.85	136	58.45	121	54.11	112	47.16	108	44.04	85
	Class Size Range 27 or more	15.25	36	16.43	35	14.98	31	22.22	46	19.65	45	39.90	77
017055	McKinley Middle Magnet School												
	Class Size Range 1 - 20	47.45	130	42.03	124	44.52	126	34.86	99	35.07	101	39.20	98
	Class Size Range 21 - 26	37.59	103	39.32	116	36.40	103	43.66	124	50.00	144	38.80	97
	Class Size Range 27 or more	14.96	41	18.64	55	19.08	54	21.48	61	14.93	43	22.00	55
017067	Northwestern Middle School												
	Class Size Range 1 - 20	9.95	20	13.94	29	28.84	62	19.61	40	28.43	56	29.08	57
	Class Size Range 21 - 26	52.24	105	55.29	115	52.09	112	46.08	94	49.24	97	41.84	82
	Class Size Range 27 or more	37.81	76	30.77	64	19.07	41	34.31	70	22.34	44	29.08	57
017070	Park Forest Middle School												
	Class Size Range 1 - 20	34.08	61	27.93	50	20.23	35	20.83	35	26.34	49	26.67	48
	Class Size Range 21 - 26	40.78	73	51.40	92	64.16	111	48.21	81	52.69	98	48.33	87
	Class Size Range 27 or more	25.14	45	20.67	37	15.61	27	30.95	52	20.97	39	25.00	45
017074	Prescott Middle School												
	Class Size Range 1 - 20	16.28	35	18.81	41	16.91	35	33.96	72	23.15	47	17.04	38
	Class Size Range 21 - 26	72.09	155	64.68	141	66.18	137	55.66	118	61.08	124	55.16	123
	Class Size Range 27 or more	11.63	25	16.51	36	16.91	35	10.38	22	15.76	32	27.80	62
017080	Scotlandville Middle School												
	Class Size Range 1 - 20	33.33	26	62.50	40	33.33	19	89.47	51	53.33	32	45.45	25
	Class Size Range 21 - 26	52.56	41	35.94	23	54.39	31	10.53	6	23.33	14	30.91	17
	Class Size Range 27 or more	14.10	11	1.56	1	12.28	7	0.00	0	23.33	14	23.64	13
017083	Sherwood Middle School												
	Class Size Range 1 - 20	48.90	111	38.18	84	35.41	74	54.07	113	51.22	105	44.04	85
	Class Size Range 21 - 26	28.63	65	30.45	67	30.62	64	33.49	70	28.29	58	45.08	87
	Class Size Range 27 or more	22.47	51	31.36	69	33.97	71	12.44	26	20.49	42	10.88	21
017085	Southeast Middle School												
	Class Size Range 1 - 20	23.12	46	12.94	26	27.52	60	26.63	53	30.69	58	39.68	75
	Class Size Range 21 - 26	41.71	83	49.75	100	52.75	115	51.76	103	42.33	80	40.21	76
	Class Size Range 27 or more	35.18	70	37.31	75	19.72	43	21.61	43	26.98	51	20.11	38
017097	Westdale Middle School												
	Class Size Range 1 - 20	34.46	51	18.32	24	21.54	28	30.66	42	25.21	30	18.56	18
	Class Size Range 21 - 26	44.59	66	38.93	51	46.92	61	49.64	68	45.38	54	48.45	47
	Class Size Range 27 or more	20.95	31	42.75	56	31.54	41	19.71	27	29.41	35	32.99	32

~ = Unavailable Data

Table 3b: Class Size Characteristics
Middle/Jr. High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (Middle/Jr. High Schools)													
	Class Size Range 1 - 20	~	~	~	~	26.37	790	28.40	857	30.42	899	28.16	795
	Class Size Range 21 - 26	~	~	~	~	47.30	1,417	45.56	1,375	45.14	1,334	41.45	1,170
	Class Size Range 27 or more	~	~	~	~	26.34	789	26.04	786	24.43	722	30.39	858
District (All Schools)													
	Class Size Range 1 - 20	29.19	2,467	26.29	2,141	27.36	2,283	30.01	2,524	31.19	2,658	29.69	2,517
	Class Size Range 21 - 26	43.64	3,688	40.70	3,314	39.96	3,334	40.34	3,393	39.84	3,395	41.02	3,478
	Class Size Range 27 or more	27.17	2,296	33.01	2,688	32.68	2,727	29.64	2,493	28.96	2,468	29.29	2,483
State (Middle/Jr. High Schools)													
	Class Size Range 1 - 20	~	~	~	~	21.06	6,253	23.16	6,785	23.22	6,682	24.50	7,050
	Class Size Range 21 - 26	~	~	~	~	38.07	11,300	39.15	11,471	40.39	11,625	40.85	11,756
	Class Size Range 27 or more	~	~	~	~	40.87	12,133	37.69	11,045	36.40	10,476	34.66	9,975
State (All Schools)													
	Class Size Range 1 - 20	29.42	32,500	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192
	Class Size Range 21 - 26	40.51	44,755	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996
	Class Size Range 27 or more	30.07	33,223	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226

~ = Unavailable Data

Table 3c: Class Size Characteristics
High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017001	Arlington Preparatory Academy												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	Jr. High	Jr. High	100.00	9
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	Jr. High	Jr. High	0.00	0
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	Jr. High	Jr. High	0.00	0
017004	Baker High School												
	Class Size Range 1 - 20	21.89	58	22.52	59	19.20	48	18.61	43	27.57	67	22.41	52
	Class Size Range 21 - 26	26.79	71	33.21	87	28.80	72	26.41	61	23.46	57	25.00	58
	Class Size Range 27 or more	51.32	136	44.27	116	52.00	130	54.98	127	48.97	119	52.59	122
017008	Baton Rouge High School												
	Class Size Range 1 - 20	27.85	66	15.35	33	25.99	59	25.23	56	19.91	45	19.57	45
	Class Size Range 21 - 26	43.04	102	19.53	42	23.35	53	22.97	51	20.35	46	26.96	62
	Class Size Range 27 or more	29.11	69	65.12	140	50.66	115	51.80	115	59.73	135	53.48	123
017010	Belaire High School												
	Class Size Range 1 - 20	28.03	88	18.47	53	15.72	47	16.84	50	22.71	67	21.02	62
	Class Size Range 21 - 26	41.72	131	29.62	85	39.13	117	38.72	115	40.68	120	43.73	129
	Class Size Range 27 or more	30.25	95	51.92	149	45.15	135	44.44	132	36.61	108	35.25	104
017016	Broadmoor Senior High School												
	Class Size Range 1 - 20	29.31	68	21.76	47	27.96	59	39.25	84	27.14	57	24.51	50
	Class Size Range 21 - 26	40.95	95	34.26	74	28.44	60	31.31	67	50.48	106	40.69	83
	Class Size Range 27 or more	29.74	69	43.98	95	43.60	92	29.44	63	22.38	47	34.80	71
017021	Capitol Senior High School												
	Class Size Range 1 - 20	34.78	88	34.00	85	27.52	71	27.64	68	32.94	84	28.22	68
	Class Size Range 21 - 26	44.27	112	26.00	65	48.06	124	38.62	95	40.78	104	36.93	89
	Class Size Range 27 or more	20.95	53	40.00	100	24.42	63	33.74	83	26.27	67	34.85	84
017023	Central High School												
	Class Size Range 1 - 20	21.79	51	19.74	46	18.78	46	20.40	51	14.18	37	16.07	45
	Class Size Range 21 - 26	40.60	95	42.92	100	29.80	73	35.60	89	31.03	81	31.07	87
	Class Size Range 27 or more	37.61	88	37.34	87	51.43	126	44.00	110	54.79	143	52.86	148
017025	Baton Rouge Preparatory Academy												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	100.00	35	100.00	40
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	0.00	0	0.00	0
017038	Glen Oaks Senior High School												
	Class Size Range 1 - 20	23.55	65	21.69	54	18.90	48	19.93	55	18.18	50	14.38	42
	Class Size Range 21 - 26	32.25	89	36.95	92	33.46	85	30.43	84	31.27	86	30.14	88
	Class Size Range 27 or more	44.20	122	41.37	103	47.64	121	49.64	137	50.55	139	55.48	162

~ = Unavailable Data

Table 3c: Class Size Characteristics
High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017045	Istrouma Senior High School												
	Class Size Range 1 - 20	23.05	59	23.40	62	28.16	78	27.21	80	21.12	64	27.58	91
	Class Size Range 21 - 26	47.66	122	33.96	90	35.02	97	34.01	100	37.29	113	46.36	153
	Class Size Range 27 or more	29.30	75	42.64	113	36.82	102	38.78	114	41.58	126	26.06	86
017052	Lee, Robert E., High School												
	Class Size Range 1 - 20	27.30	80	27.80	77	22.63	55	30.74	71	32.72	71	17.78	40
	Class Size Range 21 - 26	39.25	115	49.46	137	27.98	68	32.47	75	36.87	80	26.67	60
	Class Size Range 27 or more	33.45	98	22.74	63	49.38	120	36.80	85	30.41	66	55.56	125
017056	McKinley Senior High School												
	Class Size Range 1 - 20	45.42	114	44.91	119	52.67	148	42.18	124	47.71	146	54.64	165
	Class Size Range 21 - 26	27.89	70	28.30	75	30.25	85	37.41	110	32.35	99	33.11	100
	Class Size Range 27 or more	26.69	67	26.79	71	17.08	48	20.41	60	19.93	61	12.25	37
017063	Northdale Alternative Magnet Academy												
	Class Size Range 1 - 20	75.51	37	88.46	46	83.72	36	86.84	33	91.67	44	90.24	37
	Class Size Range 21 - 26	24.49	12	9.62	5	16.28	7	13.16	5	8.33	4	9.76	4
	Class Size Range 27 or more	0.00	0	1.92	1	0.00	0	0.00	0	0.00	0	0.00	0
017065	Northeast High School												
	Class Size Range 1 - 20	54.34	94	34.86	61	34.76	57	41.32	69	56.65	98	51.52	85
	Class Size Range 21 - 26	38.15	66	37.14	65	35.37	58	44.31	74	32.95	57	40.00	66
	Class Size Range 27 or more	7.51	13	28.00	49	29.88	49	14.37	24	10.40	18	8.48	14
017079	Scotlandville Magnet High School												
	Class Size Range 1 - 20	14.55	32	16.35	34	18.84	39	21.32	42	18.56	36	21.43	39
	Class Size Range 21 - 26	41.36	91	36.06	75	34.78	72	31.47	62	30.41	59	29.12	53
	Class Size Range 27 or more	44.09	97	47.60	99	46.38	96	47.21	93	51.03	99	49.45	90
017088	Tara High School												
	Class Size Range 1 - 20	23.08	57	19.38	44	15.35	35	25.53	60	23.08	48	32.72	71
	Class Size Range 21 - 26	39.27	97	35.24	80	29.82	68	46.38	109	23.56	49	25.81	56
	Class Size Range 27 or more	37.65	93	45.37	103	54.82	125	28.09	66	53.37	111	41.47	90
017102	Woodlawn High School												
	Class Size Range 1 - 20	20.56	51	14.88	36	15.23	37	16.60	41	20.99	51	24.18	59
	Class Size Range 21 - 26	28.63	71	33.88	82	26.34	64	31.98	79	27.57	67	40.98	100
	Class Size Range 27 or more	50.81	126	51.24	124	58.44	142	51.42	127	51.44	125	34.84	85
017104	Zachary High School												
	Class Size Range 1 - 20	21.15	48	15.45	34	13.97	32	16.26	40	21.97	58	25.48	67
	Class Size Range 21 - 26	36.12	82	28.64	63	30.57	70	27.24	67	25.76	68	39.54	104
	Class Size Range 27 or more	42.73	97	55.91	123	55.46	127	56.50	139	52.27	138	34.98	92

~ = Unavailable Data

Table 3c: Class Size Characteristics
High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (High Schools)													
	Class Size Range 1 - 20	~	~	~	~	24.46	895	26.24	967	28.17	1,058	28.14	1,067
	Class Size Range 21 - 26	~	~	~	~	32.06	1,173	33.73	1,243	31.84	1,196	34.07	1,292
	Class Size Range 27 or more	~	~	~	~	43.48	1,591	40.03	1,475	39.99	1,502	37.79	1,433
District (All Schools)													
	Class Size Range 1 - 20	29.19	2,467	26.29	2,141	27.36	2,283	30.01	2,524	31.19	2,658	29.69	2,517
	Class Size Range 21 - 26	43.64	3,688	40.70	3,314	39.96	3,334	40.34	3,393	39.84	3,395	41.02	3,478
	Class Size Range 27 or more	27.17	2,296	33.01	2,688	32.68	2,727	29.64	2,493	28.96	2,468	29.29	2,483
State (High Schools)													
	Class Size Range 1 - 20	~	~	~	~	32.15	14,261	32.55	14,610	33.61	15,285	33.77	15,900
	Class Size Range 21 - 26	~	~	~	~	33.40	14,813	34.49	15,478	33.61	15,285	33.15	15,607
	Class Size Range 27 or more	~	~	~	~	34.45	15,277	32.96	14,792	32.79	14,911	33.08	15,576
State (All Schools)													
	Class Size Range 1 - 20	29.42	32,500	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192
	Class Size Range 21 - 26	40.51	44,755	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996
	Class Size Range 27 or more	30.07	33,223	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226

~ = Unavailable Data

Part 3. Student Participation

Student Attendance	3-1
Student Dropouts	3-7
Students Suspended and Expelled	3-15

More than a decade ago, American schools were challenged by *A Nation at Risk* to do whatever necessary to reduce the amount of instructional time lost to absenteeism (Bennett, 1988). As educators have long recognized, occasional absences cause some learning disruption, but frequent student absences can severely reduce academic progress (Bamber, 1979).

The percent of student attendance reflects the percentage of time the average student is present within the total number of instructional days. Since 1993-94, attendance has been calculated to the nearest half day.

Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96 and 1996-97 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.

Organization

Tables 4a, 4b, 4c, and 4d, Student Attendance, present the percent of student attendance for each school in the district receiving a *Report Card*. District and state percentages are presented for comparison of all schools. Schools are presented by category and in site code order. Since 1993-94, district and state percentages based on school category have been provided for comparison purposes.

Data Presentation: *School Report Card*

The *1996-97 School Report Card* presents the percent of student attendance for the school, district, and state, based on the school category.

Of all the School Report Card indicators studied, student attendance yields the strongest positive relationship with average test scores. This is especially evident in secondary schools with higher attendance. These schools show a marked increase in the percentage of students passing the Graduation Exit Exam (Franklin and Crone, 1993).

Definitions

- *Aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.
- *Aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.
- *Day of attendance*—effective with the 1992-93 school year, “a student is considered to be in attendance when he or she 1) is physically present at a school site or is participating in an authorized school activity and 2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a state-approved education component, or participating in school-authorized field trips.”

“Students who meet the above criteria and are present at the school site for 26-50 percent of the student’s instructional day shall be credited with a half day of attendance. Those who meet the above criteria and are present for at least 51% of the student’s instructional day are credited with a whole day of attendance. Students who are not physically present or who are participating for 25 percent or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (*Bulletin 741*)

As mentioned previously, the above definition was piloted for the 1992-93 school year and has been in effect statewide since the 1993-94 school year.

- *Percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

Method of Calculation

The formulas used in calculating percent of student attendance are presented at the bottom of this page.

Data Sources

The attendance indicator is based on district-reported data submitted to the LDE via the Student Information System (SIS).

References

- Bamber, C. (1979). Student and teacher absenteeism. *Phi Delta Kappa Fastback*. 126, 12.
- Bennett, W. J. (1988). *American Education - Making It Work*. 17. Washington, DC: U.S. Government Printing Office.
- Franklin, B. J. and Crone, L. J. (1993). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.
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Formulas Used to Calculate Percent of Student Attendance

School-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Aggregate Days of Attendance}}{\text{Aggregate Days of Membership}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the District}}{\text{Total Aggregate Days of Membership for All Schools in the District}} \times 100^*$$

State-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the State}}{\text{Total Aggregate Days of Membership for All Schools in the State}} \times 100^*$$

*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Student Attendance in Elementary Schools = (Aggregate Days of Attendance for All Elementary Schools / Aggregate Days of Membership for All Elementary Schools) X 100.

Table 4a: Percent of Student Attendance
Elementary Schools

	1991-92	1992-93¹	1993-94	1994-95	1995-96²	1996-97
017002 Audubon Elementary School	96.94	97.34	98.02	98.07	97.43	95.95
017003 Baker Heights Elementary School	96.03	95.94	96.23	96.49	95.42	95.16
017006 Bakerfield Elementary School	97.25	96.76	96.28	96.33	96.63	94.70
017007 Banks Elementary School	96.29	97.18	97.30	97.30	95.25	94.64
017009 Beechwood Elementary School	99.51	97.55	97.41	97.09	96.79	96.72
017011 Belfair Elementary School	97.75	97.06	97.94	97.83	97.87	97.46
017012 Bellingrath Hills Elementary School	97.13	95.85	96.91	96.91	96.02	95.75
017013 Bernard Terrace Elementary School	95.51	95.85	96.27	95.56	95.36	95.43
017014 Broadmoor Elementary School	96.21	95.75	95.28	95.47	94.82	94.17
017017 Brookstown Elementary School	94.02	94.31	94.57	95.09	94.39	94.50
017018 Brownfields Elementary School	97.01	96.83	96.88	96.82	97.54	97.12
017019 Buchanan Elementary School	96.35	95.90	96.82	95.47	96.14	96.80
017022 Cedarcrest-Southmoor Elementary School	95.45	95.01	95.32	94.93	94.80	95.89
017026 Claiborne Elementary School	95.12	95.37	95.09	94.23	93.47	95.08
017027 Crestworth Elementary School	96.24	95.60	96.90	96.36	95.48	95.83
017029 Dalton Elementary School	96.30	96.95	96.35	96.84	95.88	95.63
017030 Delmont Elementary School	94.04	94.44	93.57	95.55	98.35	95.70
017032 Dufrocq Elementary School	94.52	93.99	94.48	94.58	93.17	93.98
017033 Eden Park Elementary School	96.89	97.49	96.65	95.82	94.34	97.46
017034 Forest Heights Elementary School	95.99	95.51	96.93	96.86	95.76	95.66
017037 Glen Oaks Park Elementary School	95.97	96.19	95.62	97.22	96.25	97.01
017039 Goodwood Elementary School	95.75	94.77	95.40	96.02	95.43	Closed
017040 Greenbrier Elementary School	96.87	96.86	96.73	96.88	96.39	96.56
017041 Greenville Elementary School	95.57	95.00	95.64	96.26	94.77	96.22
017042 Harding Elementary School	95.52	94.71	94.51	95.29	93.98	94.42
017043 Highland Elementary School	95.71	96.03	96.06	96.14	95.35	93.12
017044 Howell Park Elementary School	95.19	93.94	94.47	94.41	94.85	94.55
017047 Jefferson Terrace Elementary School	96.22	95.96	96.06	95.68	95.21	95.93
017049 Lanier Elementary School	95.95	94.83	94.63	95.25	94.44	95.12
017050 LaBelle Aire Elementary School	96.06	96.02	95.88	96.41	95.81	94.98
017051 LaSalle Elementary School	96.17	95.89	95.99	96.31	95.82	94.91
017053 Magnolia Woods Elementary School	95.97	94.97	95.59	95.62	95.53	94.98
017054 Mayfair Elementary School	95.15	95.19	95.52	95.13	95.42	96.16
017057 Melrose Elementary School	93.89	92.83	93.13	93.86	92.54	93.37

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4a: Percent of Student Attendance
Elementary Schools

	1991-92	1992-93¹	1993-94	1994-95	1995-96²	1996-97
017058 Merrydale Elementary School	95.47	95.58	94.81	95.27	94.87	94.31
017059 Mohican Center	~	~	~	96.34	90.27	92.21
017061 Nicholson Elementary School	95.76	95.90	94.52	95.62	93.32	96.44
017062 North Highlands Elementary School	94.76	94.59	94.16	94.84	92.98	95.72
017064 Northeast Elementary School	96.12	95.45	95.85	95.45	95.19	95.23
017066 Northwestern Elementary School	96.50	96.11	96.28	96.08	96.09	95.74
017068 Park Elementary School	95.50	93.99	94.51	94.97	93.25	94.23
017069 Park Forest Elementary School	95.76	95.78	94.46	95.48	94.46	95.79
017071 Park Ridge Elementary School	96.70	97.24	97.31	96.98	96.86	95.46
017072 Parkview Elementary School	96.56	96.74	96.50	96.42	96.05	96.27
017073 Polk Elementary School	94.69	96.17	95.14	95.79	93.72	94.11
017075 Progress Elementary School	98.07	97.70	97.15	96.59	95.03	95.68
017076 Red Oaks Elementary School	95.97	95.33	95.16	94.05	94.57	Closed
017077 Riveroaks Elementary School	96.43	96.40	96.39	96.47	95.52	95.18
017078 Ryan Elementary School	96.09	96.21	96.02	95.05	94.61	95.03
017081 Sharon Hills Elementary School	98.61	96.65	96.30	95.27	95.68	96.09
017082 Shenandoah Elementary School	97.38	97.09	97.30	96.51	97.01	97.02
017084 South Boulevard Extended Day School	97.22	97.08	97.86	97.73	97.60	97.76
017087 Tanglewood Elementary School	96.04	95.57	95.13	94.83	94.93	95.29
017089 Twin Oaks Elementary School	94.90	94.93	94.79	94.54	93.19	95.16
017091 University Terrace Elementary School	94.40	94.35	93.85	94.54	93.73	95.51
017093 Villa del Ray Elementary School	95.11	94.72	92.23	94.51	94.54	94.24
017094 Baton Rouge Visual and Performing Arts Center	95.53	95.15	95.57	95.20	95.29	96.86
017095 Wedgewood Elementary School	96.70	96.20	96.44	96.65	96.50	96.06
017096 Westdale Elementary School	96.48	96.00	96.10	95.35	95.42	95.59
017098 Westminster Elementary School	95.83	95.76	96.53	96.60	96.67	95.80
017099 White Hills Elementary School	95.43	95.41	95.08	94.25	95.07	Closed
017100 Wildwood Elementary School	96.33	95.48	95.83	96.14	95.15	94.53
017101 Winbourne Elementary School	95.48	95.61	95.99	96.59	95.66	96.55
017103 Zachary Elementary School	96.33	95.88	96.46	96.09	96.17	96.02
District (Elementary Schools)	~	~	95.77	95.83	95.36	95.51
District (All Schools)	94.41	94.07	93.94	93.44	93.41	93.93
State (Elementary Schools)	~	~	95.01	95.21	95.01	95.20
State (All Schools)	~	~	93.55	93.64	93.36	93.70

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4b: Percent of Student Attendance
Middle/Jr. High Schools

	1991-92	1992-93¹	1993-94	1994-95	1995-96²	1996-97
017001 Arlington Preparatory Academy	~	~	~	~	87.60	High
017005 Baker Middle School	93.95	93.83	94.20	92.87	93.23	93.93
017015 Broadmoor Middle School	94.37	94.87	93.78	92.52	92.70	92.47
017020 Capitol Middle School	90.37	92.67	91.17	90.75	89.54	90.67
017024 Central Middle School	92.86	92.72	92.93	92.63	92.71	93.38
017028 Crestworth Middle School	92.17	91.11	92.41	90.21	87.88	90.03
017035 Glasgow Middle School	90.77	89.28	89.42	90.22	89.93	90.14
017036 Glen Oaks Middle School	91.42	91.40	90.77	89.60	91.76	91.40
017046 Istrouma Middle Magnet School	97.12	96.79	96.98	96.75	96.53	96.56
017048 Kenilworth Middle School	92.60	91.75	91.98	95.41	93.46	92.76
017055 McKinley Middle Magnet School	97.07	97.07	97.57	96.63	96.95	96.86
017067 Northwestern Middle School	94.13	94.03	94.40	93.72	93.52	93.77
017070 Park Forest Middle School	91.99	90.11	89.77	86.67	88.07	91.35
017074 Prescott Middle School	89.07	87.56	86.11	84.73	84.97	85.59
017080 Scotlandville Middle School	94.99	94.01	94.12	94.29	95.53	95.30
017083 Sherwood Middle School	94.69	93.30	93.59	95.17	95.16	96.36
017085 Southeast Middle School	92.29	92.17	91.71	90.22	89.03	91.64
017097 Westdale Middle School	91.41	90.52	90.37	90.92	91.66	92.50
District (Middle/Jr. High Schools)	~	~	92.79	92.31	92.07	92.74
District (All Schools)	94.41	94.07	93.94	93.44	93.41	93.93
State (Middle/Jr. High Schools)	~	~	92.84	92.72	92.56	93.14
State (All Schools)	~	~	93.55	93.64	93.36	93.70

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4c: Percent of Student Attendance
High Schools

	1991-92	1992-93¹	1993-94	1994-95	1995-96²	1996-97
017001 Arlington Preparatory Academy	~	~	~	~	Jr. High	84.99
017004 Baker High School	93.03	93.25	92.05	89.32	90.23	92.08
017008 Baton Rouge High School	96.90	96.86	97.04	97.49	97.50	96.67
017010 Belaire High School	92.24	91.32	91.07	89.73	90.73	90.84
017016 Broadmoor Senior High School	91.68	92.41	91.92	91.34	91.97	92.27
017021 Capitol Senior High School	85.84	86.62	87.18	84.60	83.32	88.36
017023 Central High School	94.04	92.90	92.66	91.92	92.49	92.12
017025 Baton Rouge Preparatory Academy	~	~	~	~	78.40	87.93
017038 Glen Oaks Senior High School	91.58	92.04	93.86	90.45	89.66	91.69
017045 Istrouma Senior High School	85.79	85.57	80.72	79.70	90.49	93.21
017052 Lee, Robert E., High School	91.33	90.25	90.66	90.27	91.14	92.57
017056 McKinley Senior High School	93.95	93.56	94.89	93.69	93.94	92.54
017063 Northdale Alternative Magnet Academy	84.52	84.21	83.92	77.75	81.10	79.01
017065 Northeast High School	93.69	92.47	92.71	91.61	90.97	92.85
017079 Scotlandville Magnet High School	96.34	96.44	96.90	96.53	96.81	96.21
017088 Tara High School	88.52	87.07	84.42	81.92	84.92	87.88
017102 Woodlawn High School	93.59	93.38	93.03	89.82	91.21	91.30
017104 Zachary High School	95.05	95.16	95.23	94.84	94.45	95.47
District (High Schools)	~	~	91.49	90.05	91.22	92.22
District (All Schools)	94.41	94.07	93.94	93.44	93.41	93.93
State (High Schools)	~	~	90.97	91.02	90.62	91.06
State (All Schools)	~	~	93.55	93.64	93.36	93.70

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Students who drop out of school deprive our country of potentially valuable human resources (Hershaff, 1980). Research indicates that dropping out of school has negative consequences both for the individual who drops out and for society (Curry, Payson, and Sandhu, 1990).

Over the last 20 years, there has been a general increase in high school completion rates. Despite these gains, dropout rates remain at unacceptably high levels. The monitoring of high school dropout rates provides one measure of our progress in increasing the educational attainment of the state's youth. Unfortunately, determining the exact number of students who actually drop out of school is extremely difficult.

According to LDE research, the percent of student dropouts has a strong negative correlation with test scores and attendance, and a positive correlation with school size. Thus, schools with low average test scores and low average attendance generally experience high dropout rates. Larger schools (those with enrollments of roughly 700 or more students) exhibit higher dropout rates than do smaller schools (Franklin and Crone, 1993).

Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96 and 1996-97 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.

Organization

Table 5, Student Dropouts, presents the number and percent of students (by grade level) who drop out of school for grades 7-12. Data are presented by school site code for all *Report Card* schools in the district whose grade structure includes grade seven or higher. District and state numbers and percents are offered for comparison purposes.

Data Presentation: *School Report Card*

School-level counts and percents are reported (by grade) for grades 7-12. Also, district and state percents are presented.

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *Dropout*—the National Center for Education Statistics (NCES) defines a dropout as “an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusive conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.”

“For purposes of applying the dropout definition, the following definitions also apply:

1. A school year is defined as the 12-month period of time beginning October 1 and ending September 30.
2. A school completer is an individual who has graduated from high school or completed a state- or district-approved education program.
3. A state or district approved program is one that leads to receipt of formal recognition from school authorities. It may include special education programs, home-based instruction, and school-sponsored secondary (but **NOT** adult) programs leading to a GED or some other certification differing from the regular diploma” (NCES, 1993).

Method of Calculation

Louisiana's school- and district-level student dropout percents are calculated by dividing the total number of student dropouts in each grade for grades 7-12 by the cumulative enrollment for that grade.

To conform with the federal Common Core of Data (CCD) reporting, the state dropout rate is calculated by dividing the total number of dropouts by the state membership as of October 1, 1996. The formulas used to produce percent of student dropouts are presented on the following page.

Data Sources

The dropout indicator is based on district-reported data submitted to the LDE via the Student Information System (SIS).

References

- Curry, B. A., Payson, James and Sandhu, Daya S. (1990). Efficacy of a university designed dropout prevention program for at-risk adolescents of Louisiana. *Louisiana Education Research Journal*. XVI:1, 52.
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- Hershaff, S. M. (1980). Dropouts: A comparison of their general feelings of alienation and attitudes toward school with those of persisters. *The Southern Journal of Educational Research*. XIV:4, 247.
- National Center for Education Statistics (1993). *Dropout rates in the United States: 1993*. U.S. Department of Education, Office of Educational Research and Improvement. Government Printing Office: Washington, DC.

Formulas Used to Calculate Percent of Student Dropouts (Grades 7-12)

School-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Number of Student Dropouts (By Grade Level)}}{\text{Cumulative Enrollment (By Grade Level)}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the District}}{\text{Cumulative Enrollment (By Grade Level) For All Schools in the District}} \times 100$$

State-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the State}}{\text{October 1 Membership (By Grade Level) For All Schools in the State}} \times 100$$

Table 5: Student Dropouts

		1991-92		1992-93 ¹		1993-94		1994-95		1995-96 ²		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
017001	Arlington Preparatory Academy												
	Grade 9	~	~	~	~	~	~	~	~	~	~	28.57	2
	Grade 10	~	~	~	~	~	~	~	~	~	~	0.00	0
017004	Baker High School												
	Grade 9	2.44	13	2.17	11	7.27	37	3.27	16	14.71	55	15.66	65
	Grade 10	1.75	9	0.64	3	4.54	22	1.49	5	16.67	64	17.92	55
	Grade 11	1.31	5	0.99	3	3.52	13	1.24	3	11.32	30	15.14	33
	Grade 12	2.08	7	1.40	4	3.34	10	1.42	4	18.94	50	13.06	29
017005	Baker Middle School												
	Grade 7	0.00	0	0.00	0	0.00	0	0.00	0	4.48	12	11.59	27
	Grade 8	0.67	2	0.00	0	0.31	1	0.00	0	5.91	14	6.48	14
017008	Baton Rouge High School												
	Grade 9	0.00	0	0.00	0	0.00	0	0.00	0	6.02	23	22.38	77
	Grade 10	0.00	0	0.00	0	0.00	0	0.00	0	5.90	17	22.63	74
	Grade 11	0.00	0	0.00	0	0.00	0	0.00	0	3.97	10	7.07	13
	Grade 12	0.00	0	0.39	1	0.00	0	0.00	0	0.97	2	0.44	1
017010	Belaire High School												
	Grade 9	3.70	18	3.12	17	3.80	22	2.47	12	15.75	69	17.97	83
	Grade 10	1.82	8	3.26	14	3.39	17	1.11	5	12.18	48	17.37	58
	Grade 11	4.36	17	5.15	19	2.75	10	1.92	7	9.85	32	21.28	70
	Grade 12	2.18	7	0.89	3	1.83	5	1.45	4	13.61	40	5.10	13
017015	Broadmoor Middle School												
	Grade 7	0.00	0	0.00	0	0.36	1	0.38	1	5.53	14	15.90	31
	Grade 8	0.00	0	0.00	0	1.36	4	0.39	1	7.94	20	10.00	19
017016	Broadmoor Senior High School												
	Grade 9	4.38	14	5.97	21	2.22	8	3.04	8	17.42	50	16.67	50
	Grade 10	4.17	15	4.76	15	4.52	14	4.03	11	18.03	42	14.58	35
	Grade 11	3.00	9	6.65	21	4.78	15	2.35	6	17.50	42	20.33	37
	Grade 12	3.50	7	2.42	7	3.52	10	2.27	5	16.98	36	13.47	26
017020	Capitol Middle School												
	Grade 7	0.00	0	0.00	0	0.28	1	1.86	6	4.39	14	7.72	22
	Grade 8	0.00	0	0.00	0	0.32	1	1.29	4	12.77	36	8.43	22

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

		1991-92		1992-93¹		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017021	Capitol Senior High School												
	Grade 9	8.33	30	9.68	42	13.49	73	9.85	39	25.63	102	25.07	96
	Grade 10	14.48	52	7.55	29	10.93	33	4.83	17	15.69	43	21.91	55
	Grade 11	13.62	41	5.51	15	8.97	21	2.13	5	14.18	38	23.70	50
	Grade 12	5.81	15	9.13	23	8.66	20	4.31	10	16.67	39	45.86	83
017023	Central High School												
	Grade 9	3.03	12	3.79	14	5.42	24	2.60	11	7.49	35	10.71	48
	Grade 10	2.90	8	0.61	2	4.04	12	2.87	10	9.50	32	10.29	39
	Grade 11	2.43	5	0.44	1	1.83	5	2.22	5	6.88	19	7.75	21
	Grade 12	2.51	5	1.46	3	1.39	3	1.58	4	10.05	21	6.06	16
017024	Central Middle School												
	Grade 7	0.00	0	0.00	0	0.31	1	0.00	0	2.10	7	6.60	21
	Grade 8	0.37	1	0.00	0	0.00	0	0.00	0	3.16	11	5.88	19
017025	Baton Rouge Preparatory Academy												
	Grade 9	~	~	~	~	~	~	~	~	0.00	0	20.00	2
	Grade 10	~	~	~	~	~	~	~	~	100.00	7	66.67	2
	Grade 11	~	~	~	~	~	~	~	~	~	~	50.00	1
	Grade 12	~	~	~	~	~	~	~	~	~	~	0.00	0
017028	Crestworth Middle School												
	Grade 7	0.38	1	0.00	0	2.50	7	0.43	1	4.17	10	7.50	18
	Grade 8	0.00	0	0.00	0	0.00	0	0.44	1	6.21	11	13.45	30
017035	Glasgow Middle School												
	Grade 7	1.84	4	0.00	0	0.00	0	1.22	2	6.67	11	10.90	17
	Grade 8	2.49	5	0.00	0	0.00	0	0.62	1	7.28	11	12.74	20
017036	Glen Oaks Middle School												
	Grade 7	2.45	8	0.00	0	0.60	2	0.00	0	5.95	20	7.43	24
	Grade 8	1.81	5	0.00	0	1.18	4	0.00	0	3.64	10	13.10	41
017038	Glen Oaks Senior High School												
	Grade 9	8.00	44	4.78	21	6.45	35	1.63	8	14.88	68	22.65	111
	Grade 10	8.59	31	3.52	15	4.21	16	2.01	7	12.44	49	20.06	72
	Grade 11	6.99	19	1.92	6	4.26	15	2.12	6	11.88	36	13.87	43
	Grade 12	6.64	18	0.79	2	4.91	14	0.88	3	9.96	23	8.18	22

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

		1991-92		1992-93¹		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017045	Istrouma Senior High School												
	Grade 9	1.32	6	2.27	11	12.32	79	8.25	49	19.63	106	30.49	175
	Grade 10	0.61	2	3.50	14	6.73	36	4.28	22	20.61	81	28.49	102
	Grade 11	1.33	3	1.11	4	4.91	19	4.26	15	11.85	32	20.14	58
	Grade 12	0.00	0	1.07	3	9.06	26	4.08	10	28.57	60	21.72	53
017046	Istrouma Middle Magnet School												
	Grade 7	0.00	0	0.00	0	0.00	0	0.00	0	2.93	11	3.21	11
	Grade 8	0.00	0	0.00	0	0.00	0	0.00	0	4.27	15	10.84	36
017048	Kenilworth Middle School												
	Grade 7	0.00	0	1.62	6	0.28	1	0.00	0	7.02	24	12.97	45
	Grade 8	0.26	1	1.34	5	0.53	2	0.85	3	9.26	34	12.35	40
017052	Lee, Robert E., High School												
	Grade 9	2.18	9	5.88	26	5.50	23	3.21	11	18.36	56	23.65	83
	Grade 10	4.55	19	4.49	19	4.87	19	2.22	7	10.68	33	17.65	48
	Grade 11	3.52	12	1.91	7	4.05	15	1.94	5	11.68	32	19.10	51
	Grade 12	2.08	6	4.00	11	2.68	8	2.46	7	17.06	36	10.66	26
017055	McKinley Middle Magnet School												
	Grade 7	0.00	0	0.00	0	0.00	0	0.00	0	4.61	23	9.26	45
	Grade 8	0.00	0	0.00	0	0.00	0	0.00	0	8.11	42	20.12	103
017056	McKinley Senior High School												
	Grade 9	3.72	12	7.00	31	3.45	17	1.30	6	12.50	47	26.01	90
	Grade 10	4.56	13	4.82	15	4.31	17	1.13	4	18.78	71	23.57	62
	Grade 11	1.64	4	5.26	15	4.74	13	0.33	1	9.68	30	23.70	73
	Grade 12	4.42	10	5.07	11	6.89	21	1.06	3	20.55	60	17.94	47
017063	Northdale Alternative Magnet Academy												
	Grade 9	0.00	0	2.50	3	3.26	3	17.14	6	20.00	7	30.30	10
	Grade 10	2.13	1	3.92	2	6.56	4	11.76	4	14.63	6	33.33	12
	Grade 11	0.00	0	6.52	3	10.20	5	5.56	2	16.67	7	17.24	5
	Grade 12	0.00	0	3.17	2	12.07	7	10.91	6	41.86	18	46.67	28

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

		1991-92		1992-93 ¹		1993-94		1994-95		1995-96 ²		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
017065	Northeast High School												
	Grade 7	0.00	0	1.32	2	0.00	0	0.79	1	7.33	11	16.13	20
	Grade 8	1.69	2	1.59	2	0.00	0	0.77	1	11.01	12	9.09	12
	Grade 9	2.07	3	7.48	11	7.09	10	2.58	4	12.50	21	16.42	22
	Grade 10	2.96	4	1.54	2	1.82	2	0.71	1	14.52	18	20.00	23
	Grade 11	0.94	1	2.33	3	3.16	3	0.00	0	11.90	10	13.33	12
	Grade 12	2.99	2	2.00	2	3.06	3	2.20	2	19.23	15	4.94	4
017067	Northwestern Middle School												
	Grade 7	0.00	0	0.00	0	0.00	0	0.32	1	2.10	7	6.77	21
	Grade 8	0.00	0	0.00	0	0.31	1	0.00	0	6.08	18	5.54	17
017070	Park Forest Middle School												
	Grade 7	0.00	0	0.27	1	0.32	1	0.00	0	7.33	25	11.36	31
	Grade 8	0.33	1	0.00	0	0.92	3	0.00	0	5.73	15	9.44	27
017074	Prescott Middle School												
	Grade 7	0.52	2	0.46	2	1.20	5	0.00	0	3.13	12	7.48	27
	Grade 8	0.51	2	0.77	3	1.22	5	0.30	1	6.91	23	8.94	33
017079	Scotlandville Magnet High School												
	Grade 9	0.00	0	0.00	0	0.00	0	0.00	0	1.92	6	4.44	11
	Grade 10	0.31	1	0.00	0	0.00	0	0.00	0	3.45	8	5.75	15
	Grade 11	0.00	0	0.00	0	0.00	0	0.00	0	3.63	7	5.70	11
	Grade 12	0.00	0	0.00	0	0.00	0	0.00	0	1.44	3	1.27	2
017080	Scotlandville Middle School												
	Grade 7	0.00	0	0.00	0	1.10	1	0.00	0	5.75	5	7.14	6
	Grade 8	0.81	1	1.85	2	0.00	0	0.00	0	6.67	4	8.45	6
017083	Sherwood Middle School												
	Grade 7	0.00	0	0.22	1	0.50	2	0.00	0	5.57	20	10.03	34
	Grade 8	0.00	0	0.00	0	1.43	6	0.00	0	7.53	28	10.96	40
017085	Southeast Middle School												
	Grade 7	0.00	0	0.00	0	0.00	0	0.00	0	5.68	18	13.09	39
	Grade 8	0.00	0	0.25	1	0.00	0	0.00	0	9.78	31	13.81	37
017088	Tara High School												
	Grade 9	5.73	26	5.05	25	5.31	28	0.45	2	29.62	133	41.03	160
	Grade 10	5.17	18	2.47	9	5.43	19	0.00	0	21.99	62	28.23	70
	Grade 11	2.65	7	3.15	10	3.75	12	0.00	0	19.07	41	20.49	42
	Grade 12	2.64	6	2.16	5	3.57	9	0.00	0	16.59	34	20.50	33

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

		1991-92		1992-93¹		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017097	Westdale Middle School												
	Grade 7	0.40	1	0.00	0	0.83	2	0.00	0	5.46	13	7.95	14
	Grade 8	0.00	0	0.00	0	0.44	1	0.00	0	6.25	12	11.70	22
017102	Woodlawn High School												
	Grade 9	0.73	3	0.00	0	0.00	0	0.49	2	12.15	39	22.56	74
	Grade 10	0.27	1	0.00	0	0.00	0	1.07	4	8.65	32	19.13	53
	Grade 11	0.32	1	0.00	0	0.27	1	1.50	5	8.08	29	18.63	57
	Grade 12	0.00	0	0.00	0	0.00	0	3.91	11	6.49	17	2.99	8
017104	Zachary High School												
	Grade 9	3.16	11	3.53	13	3.02	13	1.67	7	7.49	29	13.12	45
	Grade 10	2.83	9	2.05	6	4.07	14	3.23	10	5.87	23	14.16	47
	Grade 11	1.58	4	2.42	6	3.59	9	2.17	6	9.68	27	7.86	22
	Grade 12	3.41	7	0.46	1	2.28	5	2.86	6	8.40	21	7.41	18
District													
	Grade 7	0.36	16	0.26	12	0.52	24	0.28	12	5.11	257	9.68	453
	Grade 8	0.48	20	0.30	13	0.61	28	0.29	12	7.44	348	11.42	538
	Grade 9	4.14	201	6.68	246	8.93	372	4.82	181	15.73	846	22.09	1,204
	Grade 10	4.37	191	3.51	145	5.32	225	2.74	107	13.62	636	19.15	822
	Grade 11	3.64	128	3.19	113	4.23	156	2.02	66	10.92	422	16.66	599
	Grade 12	2.88	90	2.64	78	4.44	141	2.34	75	14.10	475	12.41	409
	Grades 9 - 12	~	~	~	~	~	~	~	~	13.76	2,379	18.24	3,034
State													
	Grade 7	1.72	1,051	~	~	1.47	904	0.78	480	4.46	2,816	4.73	2,904
	Grade 8	2.15	1,176	~	~	1.71	971	0.93	538	6.04	3,568	5.53	3,232
	Grade 9	5.57	3,390	~	~	6.48	4,018	4.63	2,898	12.90	8,966	13.51	9,245
	Grade 10	4.87	2,466	~	~	4.91	2,531	3.79	2,005	11.86	6,554	12.10	6,626
	Grade 11	4.43	1,865	~	~	4.57	1,988	3.55	1,555	10.78	4,991	10.58	4,897
	Grade 12	3.43	1,262	~	~	3.70	1,433	2.65	1,061	10.75	4,397	8.62	3,605
	Grades 9 - 12	~	~	~	~	~	~	~	~	11.75	24,908	11.53	24,373

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Students Suspended and Expelled

Student suspension not only harms students by depriving them of valuable instruction, it also harms communities, the individual school, and school district (Garibaldi, 1978).

Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96 and 1996-97 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.

Organization

Tables 6a, 6b, 6c, and 6d, Students Suspended and Expelled, present the number and percent of students suspended and the number and percent of students expelled for each school in the district receiving a *Report Card*. Schools are listed by category and in site code order. District percentages are presented for comparison of all schools. Since 1993-94, percentages based on the school category also have been provided for comparison purposes.

It should be pointed out that the “students suspended” number reflects the number of students at the school site who were suspended at least once during the school year. Because some students are suspended more than once over the course of the school year, the total incidence of suspension may be greater than the number reported here.

Data Presentation: *School Report Card*

The 1996-97 *School Report Card* presents the school-level number and percent of students suspended and expelled. Category statistics are provided at the district level for comparison purposes.

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *In-school Expulsion*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA and no interruption of instructional services occurs.
- *In-school Suspension*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day and no interruption of instructional services occurs.
- *Out-of-school Expulsion*—removal (exit) of a student from school for a determined number of days with no provision of instructional services.
- *Out-of-school Suspension*—student is temporarily prohibited from participating in his/her usual placement within school with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

Schools which report comparatively high suspension rates tend to serve more low-income students than those which report low suspension rates. Suspension rates tend to be higher among large schools. Middle schools and secondary schools report higher suspension rates than schools with other grade configurations. Finally, class enrollments are larger in high-suspension schools (Kennedy, 1993). This research is further supported by Franklin and Glascock (1994) who found that suspension rates are significantly higher in middle schools than elementary or combination (K-12) schools.

Method of Calculation

Suspensions and expulsions are calculated for students enrolled in grades K-12. The formulas listed on the following pages were used to calculate the desired school- and district-level percentages for each school category, as well as district-level percentages for all schools.

Data Sources

The suspension and expulsion indicators are based on district-reported data submitted to the LDE via the Student Information System (SIS).

References

- Children's Defense Fund. (1975). *School Suspensions - Are They Helping Children?* Cambridge, Mass.
- Franklin, B. J., and Glascock, C. H. (1994). The K-12 school - Did we forget the importance of continuity? Paper presented at the annual meeting of the Mid-South Education Research Association. Nashville, Tenn.
- Garibaldi, A. M. (1978). *In-School Alternatives to Suspension: Conference Report*. Washington, D.C.: U.S. Government Printing Office.
- Kennedy, E. (1993). A study of out-of-school suspensions and expulsions in Louisiana public schools. Report to the Board of Elementary and Secondary Education. Baton Rouge, La.: Louisiana Department of Education.

Formulas Used to Calculate Percent of Students Suspended, Expelled

School-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Number of Students Suspended}}{\text{Cumulative Enrollment}} \times 100$$

$$\text{Percent of Students Expelled} = \frac{\text{Number of Students Expelled}}{\text{Cumulative Enrollment}} \times 100$$

District-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Total Number of Students Suspended for All Schools in the District}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

$$\text{Percent of Students Expelled} = \frac{\text{Total Number of Students Expelled for All Schools in the District}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Elementary Students Suspended = (Number of Elementary Students Suspended / Cumulative Elementary Student Enrollment) X 100.

Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017002	Audubon Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.15	1	0.55	4	0.28	2	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017003	Baker Heights Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.67	3	0.00	0	2.82	11	1.41	5	0.00	0	0.83	5
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017006	Bakerfield Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.71	14	1.16	9	0.00	0	1.83	12	0.00	0	1.07	5
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017007	Banks Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.43	2
	Suspended (Out of School)	4.81	21	3.97	19	5.63	25	1.73	7	0.00	0	1.96	9
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017009	Beechwood Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.62	2
	Suspended (Out of School)	0.70	2	0.43	1	1.29	3	0.00	0	0.00	0	0.62	2
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017011	Belfair Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.83	3	1.07	4	0.27	1	1.15	4	0.00	0	0.45	2
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017012	Bellingrath Hills Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.17	1	0.50	3	0.33	2	0.17	1	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017013	Bernard Terrace Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.32	6
	Suspended (Out of School)	3.00	12	3.14	13	3.11	13	2.54	10	0.00	0	0.22	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017014	Broadmoor Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.50	3
	Suspended (Out of School)	2.63	19	3.52	28	2.63	21	2.31	16	0.00	0	1.34	8
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017017	Brookstown Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.43	3
	Suspended (Out of School)	5.13	30	2.88	17	1.66	10	3.25	18	0.00	0	0.14	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017018	Brownfields Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.68	5	0.27	2	1.18	8	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017019	Buchanan Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.73	4	0.35	2	0.18	1	0.76	4	0.00	0	0.20	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017022	Cedarcrest-Southmoor Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.16	1
	Suspended (Out of School)	1.65	9	2.50	13	0.98	5	2.86	14	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017026	Claiborne Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.41	2
	Suspended (Out of School)	1.52	8	2.03	11	3.18	18	1.96	11	0.00	0	0.20	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017027	Crestworth Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.51	2	3.05	13	0.68	3	0.26	1	0.00	0	0.74	3
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.26	1	0.00	0	0.00	0
017029	Dalton Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	5.90	26	3.47	18	8.02	38	9.24	44	0.00	0	2.62	12
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017030	Delmont Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.81	6	1.36	10	1.25	10	1.13	8	0.00	0	0.18	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017032	Dufrocq Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.24	1
	Suspended (Out of School)	3.07	17	1.25	7	1.57	8	1.76	8	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017033	Eden Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.23	1
	Suspended (Out of School)	2.46	13	0.94	5	3.58	21	4.84	26	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017034	Forest Heights Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.49	2
	Suspended (Out of School)	5.13	21	0.00	0	0.25	1	0.00	0	0.00	0	1.48	6
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017037	Glen Oaks Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.18	1
	Suspended (Out of School)	1.17	6	3.63	19	1.05	5	2.23	9	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.19	1	0.00	0	0.00	0	0.00	0	0.00	0
017039	Goodwood Elementary School												
	Suspended (Out of School)	0.30	1	1.21	4	0.00	0	0.36	1	0.00	0	Closed	Closed
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	Closed	Closed
017040	Greenbrier Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.25	7	0.19	1	1.10	6	0.40	2	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017041	Greenville Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.55	9	2.63	15	1.66	10	3.80	19	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017042	Harding Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.07	9
	Suspended (Out of School)	1.67	5	4.75	14	1.98	6	3.02	9	0.00	0	0.23	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017043	Highland Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.86	4
	Suspended (Out of School)	0.30	1	0.59	2	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017044	Howell Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.19	1
	Suspended (Out of School)	2.53	14	4.57	25	2.05	12	1.54	8	0.00	0	0.93	5
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017047	Jefferson Terrace Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.85	7	1.53	12	0.25	2	1.43	10	0.00	0	1.42	9
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017049	Lanier Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	3.84	19	5.66	30	4.59	23	5.08	21	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017050	LaBelle Aire Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.87	14	2.04	15	1.81	13	2.43	17	0.00	0	0.74	6
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017051	LaSalle Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	4.28	21	1.81	9	3.47	16	1.39	6	0.00	0	2.06	9
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017053	Magnolia Woods Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.45	2
	Suspended (Out of School)	0.44	3	0.87	6	0.48	3	1.02	5	0.00	0	2.47	11
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017054	Mayfair Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	4.56	22	3.31	16	1.65	8	3.55	16	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017057	Melrose Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.99	14	2.47	19	4.62	37	4.57	32	0.00	0	0.22	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017058	Merrydale Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	2.01	12	0.85	5	0.49	3	1.31	7	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017059	Mohican Center												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.57	1
	Suspended (Out of School)	~	~	~	~	~	~	1.37	2	0.00	0	0.57	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	0.00	0	0.00	0	0.00	0
017061	Nicholson Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	2.56	11	7.13	30	4.36	16	3.31	11	0.00	0	3.78	7
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017062	North Highlands Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.63	3
	Suspended (Out of School)	0.82	5	0.57	3	1.68	10	0.20	1	0.00	0	0.85	4
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017064	Northeast Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.67	6
	Suspended (Out of School)	1.93	22	3.40	38	2.71	29	1.82	17	0.00	0	0.11	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017066	Northwestern Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.13	1	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017068	Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	6.64	44	0.57	4	1.44	9	0.00	0	1.01	6
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017069	Park Forest Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.16	1
	Suspended (Out of School)	2.32	14	1.83	9	1.13	6	1.30	6	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017071	Park Ridge Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	2.11	11	2.26	13	0.18	1	1.42	7	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017072	Parkview Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.36	2	0.72	4	1.11	6	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017073	Polk Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	3.85	18	4.89	18	4.27	15	7.03	22	0.00	0	0.27	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017075	Progress Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	5.25	19	1.94	7	3.41	12	0.00	0	0.00	0	2.56	9
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.28	1	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017076	Red Oaks Elementary School												
	Suspended (Out of School)	3.94	21	2.57	14	4.78	23	11.36	45	0.00	0	Closed	Closed
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	Closed	Closed
017077	Riveroaks Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.69	3	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017078	Ryan Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.36	2	0.50	3	0.99	6	0.42	2	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017081	Sharon Hills Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	2.31	12	2.79	14	2.28	11	1.92	8	0.00	0	0.30	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017082	Shenandoah Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.52	3	0.18	1	0.35	2	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017084	South Boulevard Extended Day School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.61	5	0.34	1	0.34	1	1.04	3	0.00	0	0.74	2
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017087	Tanglewood Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.16	1
	Suspended (Out of School)	3.15	19	5.56	34	5.38	34	2.63	15	0.00	0	0.78	5
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017089	Twin Oaks Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.66	4	1.02	6	1.74	10	1.34	7	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.17	1	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017091	University Terrace Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.36	2
	Suspended (Out of School)	4.26	39	6.34	52	5.32	45	1.65	14	0.00	0	1.25	7
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017093	Villa del Ray Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.63	3
	Suspended (Out of School)	1.75	10	2.57	15	3.87	22	2.26	11	0.00	0	1.67	8
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017094	Baton Rouge Visual and Performing Arts Center												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	4.67	19	2.27	10	0.72	3	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017095	Wedgewood Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.57	12	0.49	4	0.00	0	0.43	3	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017096	Westdale Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.74	5	1.14	3	5.24	15	2.17	6	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017098	Westminster Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.65	8	2.54	13	0.81	4	0.86	4	0.00	0	0.82	3
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017099	White Hills Elementary School												
	Suspended (Out of School)	4.20	15	4.07	14	4.29	14	4.84	15	0.00	0	Closed	Closed
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	Closed	Closed
017100	Wildwood Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.18	1	0.00	0	0.31	2	1.49	9	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.15	1	0.00	0	0.00	0	0.00	0
017101	Winbourne Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	3.22	17	2.45	12	1.51	7	0.92	4	0.00	0	0.96	4
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017103	Zachary Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.82	8	0.85	8	0.86	8	0.22	2	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
District (Elementary Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.21	57
	Suspended (Out of School)	~	~	~	~	2.39	646	2.41	590	0.00	0	0.58	158
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	0.00	1	0.00	1	0.00	0	0.00	0
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	4.32	2,466
	Suspended (Out of School)	12.68	6,991	13.77	7,476	13.04	7,261	10.43	5,295	0.00	0	7.45	4,255
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.05	28
	Expelled (Out of School)	1.22	674	1.11	603	1.10	610	0.20	99	0.00	0	0.24	136
State¹ (Elementary Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.17	8,584
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	4.26	16,806
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.01	34
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.08	311
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.55	44,040
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	9.94	78,866
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.07	542
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.44	3,454

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Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017001	Arlington Preparatory Academy												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	High	High
	Suspended (Out of School)	~	~	~	~	~	~	~	~	0.00	0	High	High
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	High	High
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.00	0	High	High
017005	Baker Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	4.01	26
	Suspended (Out of School)	7.44	69	9.08	80	13.24	121	16.52	133	0.00	0	1.23	8
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.65	6	0.57	5	1.75	16	0.25	2	0.00	0	0.00	0
017015	Broadmoor Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	9.03	51
	Suspended (Out of School)	15.73	134	22.76	193	9.99	86	8.70	69	0.00	0	10.62	60
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	2.35	20	2.83	24	2.09	18	0.63	5	0.00	0	0.00	0
017020	Capitol Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	13.23	116
	Suspended (Out of School)	7.07	51	5.66	43	12.92	130	8.80	89	0.00	0	26.91	236
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.23	2
	Expelled (Out of School)	0.97	7	2.63	20	2.09	21	0.59	6	0.00	0	0.34	3
017024	Central Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	6.74	67
	Suspended (Out of School)	28.43	261	26.20	256	21.62	203	28.04	254	0.00	0	15.29	152
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	4.90	45	3.99	39	2.24	21	0.33	3	0.00	0	0.00	0
017028	Crestworth Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	10.28	67
	Suspended (Out of School)	22.98	182	27.02	224	32.80	265	5.49	39	0.00	0	18.25	119
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	2.27	18	0.72	6	2.60	21	0.00	0	0.00	0	0.00	0

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Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017035	Glasgow Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	13.36	58
	Suspended (Out of School)	25.04	160	31.54	176	20.42	127	19.03	106	0.00	0	26.27	114
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.23	1
	Expelled (Out of School)	3.13	20	2.15	12	2.73	17	0.54	3	0.00	0	0.00	0
017036	Glen Oaks Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	13.18	131
	Suspended (Out of School)	36.05	345	43.10	387	37.76	398	20.75	215	0.00	0	32.19	320
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.30	3
	Expelled (Out of School)	2.09	20	2.78	25	2.37	25	0.48	5	0.00	0	2.62	26
017046	Istrouma Middle Magnet School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	3.97	40
	Suspended (Out of School)	9.62	111	11.64	136	9.72	116	1.69	19	0.00	0	2.08	21
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.09	1	0.09	1	0.08	1	0.00	0	0.00	0	0.00	0
017048	Kenilworth Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	14.58	141
	Suspended (Out of School)	19.65	239	38.46	420	27.74	314	11.70	137	0.00	0	21.51	208
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.97	24	2.56	28	2.92	33	0.43	5	0.00	0	0.00	0
017055	McKinley Middle Magnet School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.56	34
	Suspended (Out of School)	5.25	71	6.86	97	4.53	65	0.35	5	0.00	0	0.98	13
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.08	1
	Expelled (Out of School)	0.00	0	0.00	0	0.07	1	0.00	0	0.00	0	0.08	1
017067	Northwestern Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	7.14	65
	Suspended (Out of School)	13.73	137	18.94	197	14.02	144	14.49	141	0.00	0	9.78	89
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.20	12	0.38	4	0.68	7	0.21	2	0.00	0	0.00	0

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Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017070	Park Forest Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	7.06	60
	Suspended (Out of School)	20.75	215	19.96	198	18.80	181	14.44	120	0.00	0	18.47	157
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.12	1
	Expelled (Out of School)	0.58	6	1.92	19	0.93	9	0.24	2	0.00	0	0.35	3
017074	Prescott Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	4.32	49
	Suspended (Out of School)	29.66	361	35.46	440	34.36	434	27.82	296	0.00	0	28.86	327
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	4.35	53	3.38	42	6.25	79	1.22	13	0.00	0	0.09	1
017080	Scotlandville Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	26.38	62
	Suspended (Out of School)	16.62	62	13.65	40	12.68	35	15.24	32	0.00	0	19.15	45
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.07	4	1.02	3	2.54	7	0.00	0	0.00	0	0.43	1
017083	Sherwood Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	4.35	41
	Suspended (Out of School)	15.12	171	20.05	238	18.75	234	14.84	164	0.00	0	11.77	111
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	2.92	33	2.70	32	1.76	22	0.00	0	0.00	0	0.00	0
017085	Southeast Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	6.90	61
	Suspended (Out of School)	19.98	214	22.88	275	21.45	264	16.58	168	0.00	0	11.88	105
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.34	3
	Expelled (Out of School)	3.45	37	2.33	28	2.52	31	0.89	9	0.00	0	0.57	5
017097	Westdale Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	9.94	53
	Suspended (Out of School)	23.49	167	26.05	193	24.48	175	5.02	33	0.00	0	6.57	35
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.38	2
	Expelled (Out of School)	2.81	20	2.97	22	1.40	10	0.30	2	0.00	0	0.38	2

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Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (Middle/Jr. High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	8.33	1,114
	Suspended (Out of School)	~	~	~	~	25.14	3,292	17.00	2,020	0.00	0	15.59	2,086
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.10	13
	Expelled (Out of School)	~	~	~	~	2.59	339	0.48	57	0.00	0	0.31	42
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	4.32	2,466
	Suspended (Out of School)	12.68	6,991	13.77	7,476	13.04	7,261	10.43	5,295	0.00	0	7.45	4,255
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.05	28
	Expelled (Out of School)	1.22	674	1.11	603	1.10	610	0.20	99	0.00	0	0.24	136
State¹ (Middle/Jr. High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	10.03	14,670
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	16.40	23,990
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.16	234
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.87	1,269
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.55	44,040
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	9.94	78,866
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.07	542
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.44	3,454

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017001	Arlington Preparatory Academy												
	Suspended (In School)	~	~	~	~	~	~	~	~	Jr. High	Jr. High	0.00	0
	Suspended (Out of School)	~	~	~	~	~	~	~	~	Jr. High	Jr. High	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	Jr. High	Jr. High	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	Jr. High	Jr. High	0.00	0
017004	Baker High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	10.20	114
	Suspended (Out of School)	11.11	196	13.76	215	14.80	246	15.22	205	0.00	0	18.60	208
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.36	4
	Expelled (Out of School)	2.04	36	1.34	21	2.53	42	0.30	4	0.00	0	2.42	27
017008	Baton Rouge High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.83	17
	Suspended (Out of School)	4.16	45	2.04	23	4.65	51	0.18	2	0.00	0	1.83	17
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017010	Belaire High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	6.81	89
	Suspended (Out of School)	15.77	258	14.21	239	14.21	244	13.45	212	0.00	0	3.29	43
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.23	3
	Expelled (Out of School)	2.02	33	2.32	39	1.05	18	0.25	4	0.00	0	0.99	13
017016	Broadmoor Senior High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	10.96	100
	Suspended (Out of School)	21.53	254	23.27	296	19.95	253	19.19	194	0.00	0	15.46	141
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.22	2
	Expelled (Out of School)	1.69	20	1.81	23	0.95	12	0.10	1	0.00	0	0.66	6
017021	Capitol Senior High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	8.86	92
	Suspended (Out of School)	19.95	255	20.79	279	21.02	275	24.03	292	0.00	0	33.62	349
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.72	22	1.94	26	1.53	20	0.41	5	0.00	0	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017023	Central High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	8.22	110
	Suspended (Out of School)	13.46	145	15.85	179	18.23	224	13.12	164	0.00	0	11.65	156
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.22	3
	Expelled (Out of School)	1.95	21	2.13	24	1.30	16	0.16	2	0.00	0	0.97	13
017025	Baton Rouge Preparatory Academy												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
017038	Glen Oaks Senior High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	7.53	104
	Suspended (Out of School)	28.82	419	20.77	297	10.71	167	15.05	220	0.00	0	10.93	151
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	3.03	44	1.40	20	1.60	25	0.21	3	0.00	0	0.00	0
017045	Istrouma Senior High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	7.65	110
	Suspended (Out of School)	24.17	293	7.73	118	17.68	327	7.74	132	0.00	0	23.85	343
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.49	18	2.10	32	1.24	23	0.18	3	0.00	0	0.97	14
017052	Lee, Robert E., High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	13.24	141
	Suspended (Out of School)	24.18	353	25.61	386	23.04	340	18.92	227	0.00	0	19.62	209
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.09	1
	Expelled (Out of School)	2.74	40	2.12	32	1.63	24	0.17	2	0.00	0	0.28	3
017056	McKinley Senior High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	4.01	46
	Suspended (Out of School)	19.85	214	19.59	246	15.69	230	19.77	276	0.00	0	7.40	85
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.17	2
	Expelled (Out of School)	2.23	24	0.88	11	1.36	20	0.21	3	0.00	0	0.44	5

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017063	Northdale Alternative Magnet Academy												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	5.00	8	0.00	0	2.94	4
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.63	1	0.00	0	0.00	0
017065	Northeast High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	9.85	64
	Suspended (Out of School)	24.64	173	27.97	219	25.58	187	18.80	141	0.00	0	15.38	100
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.28	9	2.04	16	1.92	14	0.53	4	0.00	0	1.08	7
017079	Scotlandville Magnet High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.12	1
	Suspended (Out of School)	4.02	43	0.57	6	2.48	26	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.12	1
017088	Tara High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	11.20	112
	Suspended (Out of School)	27.07	350	19.38	273	23.12	335	22.91	272	0.00	0	2.40	24
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	3.87	50	1.49	21	2.28	33	0.17	2	0.00	0	0.00	0
017102	Woodlawn High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	10.11	111
	Suspended (Out of School)	12.86	178	10.68	149	11.65	178	16.01	224	0.00	0	8.83	97
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.37	19	0.79	11	0.85	13	0.29	4	0.00	0	0.18	2
017104	Zachary High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	7.56	89
	Suspended (Out of School)	17.88	201	19.04	214	19.29	240	9.56	116	0.00	0	8.15	96
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.89	10	1.42	16	0.80	10	0.25	3	0.00	0	0.25	3

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (High Schools)													
Suspended (In School)		~	~	~	~	~	~	~	~	~	~	7.90	1,296
Suspended (Out of School)		~	~	~	~	21.44	3,323	18.69	2,685	0.00	0	12.25	2,011
Expelled (In School)		~	~	~	~	~	~	~	~	~	~	0.09	15
Expelled (Out of School)		~	~	~	~	1.74	270	0.29	41	0.00	0	0.57	94
District (All Schools)													
Suspended (In School)		~	~	~	~	~	~	~	~	~	~	4.32	2,466
Suspended (Out of School)		12.68	6,991	13.77	7,476	13.04	7,261	10.43	5,295	0.00	0	7.45	4,255
Expelled (In School)		~	~	~	~	~	~	~	~	~	~	0.05	28
Expelled (Out of School)		1.22	674	1.11	603	1.10	610	0.20	99	0.00	0	0.24	136
State¹ (High Schools)													
Suspended (In School)		~	~	~	~	~	~	~	~	~	~	8.67	19,412
Suspended (Out of School)		~	~	~	~	~	~	~	~	~	~	15.72	35,175
Expelled (In School)		~	~	~	~	~	~	~	~	~	~	0.11	254
Expelled (Out of School)		~	~	~	~	~	~	~	~	~	~	0.80	1,797
State¹ (All Schools)													
Suspended (In School)		~	~	~	~	~	~	~	~	~	~	5.55	44,040
Suspended (Out of School)		~	~	~	~	~	~	~	~	~	~	9.94	78,866
Expelled (In School)		~	~	~	~	~	~	~	~	~	~	0.07	542
Expelled (Out of School)		~	~	~	~	~	~	~	~	~	~	0.44	3,454

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Part 4. Student Achievement

Criterion-referenced Test (CRT) Results.....	4-1
Norm-referenced Test (NRT) Results	4-21

Criterion-referenced Test (CRT) Results

Educational tests such as criterion-referenced tests (CRTs) are, in one form or another, tests of academic achievement based on a pre-stated set of standards.

The CRTs administered in this state are part of the Louisiana Educational Assessment Program (LEAP) and are administered in April of each year to public school students at specified grade levels. For the secondary level, the CRT is the Graduation Exit Examination (GEE).

These tests are administered to all students with the exception of special education students whose educational program is Alternative to Regular Placement (ARP). The Progress Profiles Program reports scores for all students taking the tests. This reflects the same reporting format used by the LEAP.

In Louisiana, CRTs provide a measure of the extent to which students meet state-established, grade-level skill requirements in the following subject areas:

- *Grades 3 and 5*—Language Arts and Mathematics,
- *Grade 7*—Language Arts and Mathematics, and
- *Secondary Level (GEE)*—English Language Arts, Mathematics, Written Composition, Science, and Social Studies.

Organization

Tables 7a - 7c provide CRT Results for Grades 3, 5, and 7, respectively, while Table 7d provides GEE test results for first-time GEE test takers. The tables present CRT results for each school in the district receiving a *Report Card*, with schools shown in school site code order. Also, comparison data are presented for the district and the state.

The tables reflect both the number of students taking the test and the percent of students who meet or exceed standards for the respective grade levels. Thus, the percent of students passing a specific test is the percent scoring at or above the performance standard that the state has set in that subject area.

Data Presentation: *School Report Cards*

The *1996-97 School Report Cards* present school, district, and state percent passing rates by grade level and subject area.

Definition

Criterion-referenced tests (CRTs)—tests that produce a score that tells how individuals/schools perform in achieving an established criteria; LEAP CRT results (as reported by *Progress Profiles*) show the number and percent of Louisiana students who meet or exceed state curriculum content standards.

Data Source

The CRT indicator is based on student-level data tapes provided to the LDE by National Computer Systems, test contractor for the Louisiana Educational Assessment Program (LEAP).

Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017002	Audubon Elementary School												
	Language Arts	98	111	97	104	94	104	93	103	98	109	100	68
	Mathematics	97	110	98	104	94	104	96	103	95	109	100	68
017003	Baker Heights Elementary School												
	Language Arts	97	87	96	71	91	70	95	78	97	68	90	83
	Mathematics	90	87	87	71	89	70	92	78	91	68	88	83
017006	Bakerfield Elementary School												
	Language Arts	96	122	92	100	97	90	94	82	94	88	98	65
	Mathematics	95	122	90	99	99	90	95	82	97	88	91	65
017007	Banks Elementary School												
	Language Arts	63	60	65	62	52	66	63	40	68	53	78	58
	Mathematics	72	60	74	62	53	66	73	40	72	53	76	58
017009	Beechwood Elementary School												
	Language Arts	~	~	~	~	~	~	~	~	~	~	78	46
	Mathematics	~	~	~	~	~	~	~	~	~	~	83	46
017011	Belfair Elementary School												
	Language Arts	88	51	89	54	93	74	95	65	100	49	89	62
	Mathematics	84	51	70	54	97	74	97	65	96	49	95	62
017012	Bellingrath Hills Elementary School												
	Language Arts	95	102	100	81	100	102	98	90	100	75	99	86
	Mathematics	98	102	96	81	100	102	98	90	99	75	100	86
017013	Bernard Terrace Elementary School												
	Language Arts	98	57	98	58	97	62	91	54	98	55	95	74
	Mathematics	93	57	95	58	95	62	98	54	98	55	88	74
017014	Broadmoor Elementary School												
	Language Arts	92	100	97	106	90	96	94	99	92	104	81	74
	Mathematics	89	100	86	105	93	94	92	96	86	103	85	73
017017	Brookstown Elementary School												
	Language Arts	81	74	72	64	83	65	69	68	74	72	76	85
	Mathematics	78	74	83	63	83	63	76	68	75	72	81	84
017018	Brownfields Elementary School												
	Language Arts	98	122	98	96	95	115	97	105	94	112	96	71
	Mathematics	97	122	98	96	96	114	95	104	90	112	99	71

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017019	Buchanan Elementary School												
	Language Arts	90	100	85	103	91	92	81	85	93	90	82	56
	Mathematics	86	100	85	101	96	92	86	85	91	90	79	56
017022	Cedarcrest-Southmoor Elementary School												
	Language Arts	97	64	95	80	86	57	95	65	98	43	98	83
	Mathematics	97	64	95	80	89	57	91	65	98	43	95	83
017026	Claiborne Elementary School												
	Language Arts	84	67	85	74	66	61	84	62	89	55	79	66
	Mathematics	91	66	84	74	77	61	84	62	93	55	82	66
017027	Crestworth Elementary School												
	Language Arts	61	51	59	61	57	51	87	52	66	50	85	62
	Mathematics	63	51	59	61	59	51	75	52	76	50	79	62
017029	Dalton Elementary School												
	Language Arts	80	51	61	70	91	53	79	63	71	52	76	63
	Mathematics	75	51	64	69	83	53	65	63	79	52	78	63
017030	Delmont Elementary School												
	Language Arts	85	92	87	84	57	91	71	85	75	85	83	76
	Mathematics	84	92	77	84	57	91	86	85	85	85	71	76
017032	Dufrocq Elementary School												
	Language Arts	69	52	68	44	54	52	84	51	75	51	98	46
	Mathematics	60	52	68	44	84	51	94	51	82	51	96	46
017033	Eden Park Elementary School												
	Language Arts	83	70	78	91	90	77	62	68	68	66	76	58
	Mathematics	86	70	84	91	91	77	67	63	73	66	75	57
017034	Forest Heights Elementary School												
	Language Arts	94	52	97	39	79	47	86	42	84	55	90	58
	Mathematics	83	52	85	39	79	47	86	42	87	53	93	57
017037	Glen Oaks Park Elementary School												
	Language Arts	88	74	94	67	98	62	92	61	95	59	98	102
	Mathematics	76	74	90	67	81	62	85	61	97	59	97	102
017039	Goodwood Elementary School												
	Language Arts	78	51	80	40	95	39	88	52	90	39	Closed	Closed
	Mathematics	84	51	90	40	97	39	82	51	95	39	Closed	Closed

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017040	Greenbrier Elementary School												
	Language Arts	95	77	92	77	96	81	97	69	93	84	95	56
	Mathematics	94	77	91	77	89	81	97	69	93	83	98	56
017041	Greenville Elementary School												
	Language Arts	91	86	71	87	81	67	88	72	96	70	87	92
	Mathematics	83	86	66	86	81	67	86	72	94	70	86	93
017042	Harding Elementary School												
	Language Arts	73	33	82	39	69	42	76	33	75	44	55	62
	Mathematics	97	33	85	39	69	42	97	33	86	44	55	62
017043	Highland Elementary School												
	Language Arts	94	32	100	23	94	18	100	23	86	35	78	45
	Mathematics	91	32	100	23	89	18	100	23	83	35	87	45
017044	Howell Park Elementary School												
	Language Arts	95	64	91	67	74	78	88	66	92	64	87	63
	Mathematics	98	64	97	67	83	78	95	66	89	64	92	63
017047	Jefferson Terrace Elementary School												
	Language Arts	96	169	97	188	99	163	97	156	97	169	92	103
	Mathematics	98	169	95	187	95	163	95	155	92	168	94	103
017049	Lanier Elementary School												
	Language Arts	93	72	83	65	95	64	75	48	78	51	79	57
	Mathematics	86	72	85	65	92	64	81	48	90	50	77	56
017050	LaBelle Aire Elementary School												
	Language Arts	100	89	99	74	91	79	100	73	90	97	87	113
	Mathematics	100	89	97	74	92	79	99	73	91	97	89	113
017051	LaSalle Elementary School												
	Language Arts	88	78	91	79	83	69	97	71	96	80	83	64
	Mathematics	88	78	86	78	87	68	92	71	94	80	77	64
017053	Magnolia Woods Elementary School												
	Language Arts	96	80	95	81	97	71	95	61	93	90	75	63
	Mathematics	99	80	96	81	94	71	97	61	96	90	84	63
017054	Mayfair Elementary School												
	Language Arts	~	~	~	~	~	~	~	~	~	~	92	50
	Mathematics	~	~	~	~	~	~	~	~	~	~	90	50

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Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017057	Melrose Elementary School												
	Language Arts	81	70	76	75	80	79	68	85	70	82	87	60
	Mathematics	86	69	80	74	82	77	67	84	68	81	95	60
017058	Merrydale Elementary School												
	Language Arts	75	76	77	62	79	61	59	61	75	63	83	75
	Mathematics	72	76	69	62	77	60	77	61	81	63	80	74
017059	Mohican Center												
	Language Arts	~	~	~	~	~	~	76	17	64	14	80	15
	Mathematics	~	~	~	~	~	~	88	17	86	14	73	15
017061	Nicholson Elementary School												
	Language Arts	77	47	77	48	93	45	86	36	82	34	83	24
	Mathematics	87	46	81	48	96	45	97	36	85	34	88	24
017062	North Highlands Elementary School												
	Language Arts	96	69	90	62	92	74	85	72	94	72	86	65
	Mathematics	91	69	92	62	88	73	93	72	86	72	89	65
017064	Northeast Elementary School												
	Language Arts	93	143	99	135	99	135	98	99	97	102	90	124
	Mathematics	91	143	97	135	97	135	97	99	96	101	91	123
017066	Northwestern Elementary School												
	Language Arts	97	111	100	100	100	92	97	115	100	100	92	103
	Mathematics	95	111	98	100	97	92	97	115	97	100	93	102
017068	Park Elementary School												
	Language Arts	82	85	69	71	75	92	49	77	83	82	71	94
	Mathematics	91	85	83	71	91	92	69	77	90	82	84	94
017069	Park Forest Elementary School												
	Language Arts	100	87	97	65	90	77	100	65	100	59	83	80
	Mathematics	95	87	92	65	84	77	97	65	100	58	88	80
017071	Park Ridge Elementary School												
	Language Arts	97	75	95	78	96	73	92	79	90	86	94	71
	Mathematics	95	75	95	78	95	73	91	79	88	86	96	71
017072	Parkview Elementary School												
	Language Arts	98	83	98	84	99	79	95	86	100	87	99	75
	Mathematics	99	83	98	84	99	79	99	86	97	87	99	75

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Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017073	Polk Elementary School												
	Language Arts	79	47	88	57	80	41	76	38	83	35	70	50
	Mathematics	85	47	79	57	78	41	79	38	77	35	71	51
017075	Progress Elementary School												
	Language Arts	79	53	79	58	73	48	79	38	88	42	93	60
	Mathematics	77	53	67	58	77	48	76	38	95	42	93	60
017076	Red Oaks Elementary School												
	Language Arts	91	69	87	67	89	63	96	52	87	55	Closed	Closed
	Mathematics	90	69	90	67	92	63	96	52	87	54	Closed	Closed
017077	Riveroaks Elementary School												
	Language Arts	98	62	99	67	100	38	100	44	87	54	95	80
	Mathematics	100	60	99	67	97	38	91	44	94	54	91	79
017078	Ryan Elementary School												
	Language Arts	79	81	81	64	73	73	92	61	88	65	84	56
	Mathematics	81	81	80	64	70	73	95	60	91	65	84	56
017081	Sharon Hills Elementary School												
	Language Arts	95	77	91	75	90	68	94	47	82	45	75	53
	Mathematics	94	77	92	75	78	68	94	47	84	45	84	50
017082	Shenandoah Elementary School												
	Language Arts	100	74	100	95	100	90	99	82	100	83	93	68
	Mathematics	100	74	100	95	100	90	100	82	98	83	96	68
017084	South Boulevard Extended Day School												
	Language Arts	89	47	98	44	98	41	97	35	98	50	100	37
	Mathematics	94	47	98	44	98	41	97	35	94	50	100	37
017087	Tanglewood Elementary School												
	Language Arts	94	97	86	95	90	93	90	73	84	92	90	122
	Mathematics	87	97	84	95	84	93	93	73	89	92	92	122
017089	Twin Oaks Elementary School												
	Language Arts	89	87	84	64	80	75	94	79	85	66	95	60
	Mathematics	93	87	86	64	76	75	90	79	86	66	90	59
017091	University Terrace Elementary School												
	Language Arts	74	110	78	93	92	75	82	68	77	96	81	80
	Mathematics	78	107	82	92	87	75	76	67	82	95	94	80

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Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017093	Villa del Ray Elementary School												
	Language Arts	93	67	93	99	87	67	96	71	93	71	93	57
	Mathematics	82	67	90	98	91	67	90	71	87	71	96	57
017094	Baton Rouge Visual and Performing Arts Center												
	Language Arts	96	48	85	41	91	46	79	39	82	49	97	66
	Mathematics	100	48	95	40	93	46	90	39	86	49	92	66
017095	Wedgewood Elementary School												
	Language Arts	95	103	100	97	99	117	99	103	98	88	97	103
	Mathematics	95	102	99	97	100	117	99	102	97	88	99	102
017096	Westdale Elementary School												
	Language Arts	91	32	97	33	94	34	78	36	86	35	75	48
	Mathematics	97	32	100	33	94	34	86	36	86	35	69	48
017098	Westminster Elementary School												
	Language Arts	94	66	94	83	94	71	96	73	99	75	93	46
	Mathematics	91	66	96	83	93	71	93	73	95	75	96	46
017099	White Hills Elementary School												
	Language Arts	100	49	100	37	100	45	100	36	100	35	Closed	Closed
	Mathematics	96	49	97	37	100	45	100	36	100	35	Closed	Closed
017100	Wildwood Elementary School												
	Language Arts	93	85	98	89	90	98	97	76	84	79	91	55
	Mathematics	94	85	96	89	88	98	88	76	86	79	91	55
017101	Winbourne Elementary School												
	Language Arts	90	72	88	52	88	52	81	53	84	55	86	56
	Mathematics	79	72	83	52	81	52	79	53	85	54	84	55
017103	Zachary Elementary School												
	Language Arts	96	125	96	125	96	146	96	141	96	125	95	137
	Mathematics	95	125	94	125	94	146	96	141	92	125	92	137
District													
	Language Arts	90	4,688	89	4,565	89	4,459	89	4,179	89	4,290	88	4,230
	Mathematics	90	4,678	88	4,552	88	4,448	90	4,164	90	4,278	88	4,217
State													
	Language Arts	92	58,145	91	56,847	91	57,518	90	55,985	90	58,218	91	56,926
	Mathematics	90	57,865	90	56,593	91	57,278	90	55,728	89	58,034	91	56,792

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Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017002	Audubon Elementary School												
	Language Arts	99	105	100	100	96	113	98	101	89	100	89	76
	Mathematics	98	105	99	100	96	113	98	101	94	100	99	76
017003	Baker Heights Elementary School												
	Language Arts	~	~	~	~	~	~	~	~	~	~	87	89
	Mathematics	~	~	~	~	~	~	~	~	~	~	82	89
017006	Bakerfield Elementary School												
	Language Arts	95	112	92	92	94	98	99	85	98	95	100	68
	Mathematics	89	112	93	92	99	98	100	85	98	95	100	68
017007	Banks Elementary School												
	Language Arts	63	60	49	57	37	51	41	44	37	54	58	59
	Mathematics	57	60	39	57	45	51	55	44	51	53	69	59
017009	Beechwood Elementary School												
	Language Arts	77	73	67	61	72	72	80	56	65	74	60	52
	Mathematics	85	73	57	61	68	72	77	56	61	74	67	52
017011	Belfair Elementary School												
	Language Arts	97	65	100	61	98	54	100	52	92	71	84	80
	Mathematics	95	65	98	61	98	54	98	52	99	71	88	80
017012	Bellingrath Hills Elementary School												
	Language Arts	100	93	99	86	99	92	99	78	97	103	100	97
	Mathematics	98	93	100	86	100	92	99	78	96	103	100	97
017013	Bernard Terrace Elementary School												
	Language Arts	98	54	94	49	97	59	96	49	92	53	83	65
	Mathematics	91	54	86	49	92	59	100	49	90	52	86	65
017014	Broadmoor Elementary School												
	Language Arts	98	94	93	101	86	97	88	90	83	88	79	86
	Mathematics	96	93	88	101	87	97	87	90	86	88	86	86
017017	Brookstown Elementary School												
	Language Arts	75	52	80	51	70	70	81	58	69	70	81	98
	Mathematics	75	52	78	50	79	70	83	58	74	70	88	98
017018	Brownfields Elementary School												
	Language Arts	94	104	93	110	95	119	92	106	92	111	95	91
	Mathematics	99	104	92	110	96	119	95	106	92	111	96	91

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Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017019	Buchanan Elementary School												
	Language Arts	97	107	95	119	95	110	90	118	93	105	89	90
	Mathematics	95	107	92	119	93	110	86	117	97	105	90	90
017022	Cedarcrest-Southmoor Elementary School												
	Language Arts	95	55	98	57	94	52	99	69	84	45	94	93
	Mathematics	98	55	100	57	98	52	100	69	98	45	95	93
017026	Claiborne Elementary School												
	Language Arts	96	51	98	57	99	68	99	67	91	65	71	68
	Mathematics	94	51	98	57	97	68	94	67	92	66	75	67
017027	Crestworth Elementary School												
	Language Arts	81	47	74	43	71	42	65	49	81	42	76	50
	Mathematics	91	47	74	43	86	42	84	49	90	42	84	50
017029	Dalton Elementary School												
	Language Arts	69	42	90	51	80	50	63	54	91	65	71	69
	Mathematics	83	42	84	51	74	50	61	54	95	65	72	69
017030	Delmont Elementary School												
	Language Arts	82	72	76	80	71	84	68	88	69	88	82	76
	Mathematics	68	72	80	80	73	84	83	88	78	88	80	76
017032	Dufrocq Elementary School												
	Language Arts	74	47	79	48	58	45	70	47	65	51	72	50
	Mathematics	62	47	85	48	69	45	87	46	86	51	90	50
017033	Eden Park Elementary School												
	Language Arts	89	65	94	54	92	63	59	79	74	80	83	52
	Mathematics	89	65	94	54	79	63	63	79	79	80	75	52
017034	Forest Heights Elementary School												
	Language Arts	98	46	88	50	96	53	98	45	78	58	84	58
	Mathematics	91	46	92	50	94	53	89	45	78	58	88	58
017037	Glen Oaks Park Elementary School												
	Language Arts	96	46	93	72	95	63	96	52	89	76	94	85
	Mathematics	100	46	88	72	94	63	96	52	88	76	88	85
017039	Goodwood Elementary School												
	Language Arts	90	49	79	48	72	53	83	40	91	46	Closed	Closed
	Mathematics	78	49	81	48	64	53	78	40	87	46	Closed	Closed

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Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017040	Greenbrier Elementary School												
	Language Arts	97	91	99	75	97	71	93	80	86	81	89	44
	Mathematics	95	91	97	75	94	71	93	80	84	81	91	44
017041	Greenville Elementary School												
	Language Arts	84	85	82	77	91	77	76	71	85	75	73	105
	Mathematics	81	85	79	76	94	78	80	71	84	75	83	105
017042	Harding Elementary School												
	Language Arts	75	20	88	33	39	33	63	35	76	42	77	53
	Mathematics	63	19	82	33	45	33	54	35	76	42	68	53
017043	Highland Elementary School												
	Language Arts	86	22	100	27	95	20	96	23	91	23	81	58
	Mathematics	100	22	100	27	100	20	100	23	100	23	81	58
017044	Howell Park Elementary School												
	Language Arts	86	43	85	48	71	52	77	57	73	64	80	85
	Mathematics	88	42	96	47	79	52	82	57	75	64	89	85
017047	Jefferson Terrace Elementary School												
	Language Arts	~	~	~	~	~	~	~	~	~	~	94	93
	Mathematics	~	~	~	~	~	~	~	~	~	~	97	93
017049	Lanier Elementary School												
	Language Arts	94	48	91	46	92	51	81	42	77	48	79	76
	Mathematics	88	48	91	46	96	51	62	42	81	48	81	75
017050	LaBelle Aire Elementary School												
	Language Arts	90	94	87	83	95	82	97	74	78	103	82	109
	Mathematics	93	94	98	83	98	82	100	74	84	103	88	109
017051	LaSalle Elementary School												
	Language Arts	94	80	88	85	87	79	96	74	93	82	65	46
	Mathematics	85	80	99	85	95	79	99	74	91	82	85	46
017053	Magnolia Woods Elementary School												
	Language Arts	94	80	90	100	88	80	100	62	97	73	89	56
	Mathematics	90	79	89	100	91	80	97	62	96	73	84	56
017054	Mayfair Elementary School												
	Language Arts	98	134	98	153	94	127	95	146	91	140	88	51
	Mathematics	89	133	92	153	87	127	93	145	92	140	88	51

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Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017057	Melrose Elementary School												
	Language Arts	85	46	81	47	72	76	62	68	74	82	69	52
	Mathematics	70	46	77	47	66	76	53	66	67	82	81	52
017058	Merrydale Elementary School												
	Language Arts	68	56	81	72	76	66	75	68	72	72	71	52
	Mathematics	59	56	76	72	76	66	76	68	92	72	88	52
017059	Mohican Center												
	Language Arts	~	~	~	~	~	~	36	14	56	18	72	18
	Mathematics	~	~	~	~	~	~	36	14	50	18	78	18
017061	Nicholson Elementary School												
	Language Arts	72	36	67	36	68	37	74	31	73	22	88	16
	Mathematics	83	36	77	35	76	37	84	31	86	22	100	16
017062	North Highlands Elementary School												
	Language Arts	85	65	90	61	76	59	69	51	88	73	85	59
	Mathematics	86	65	92	61	86	59	76	51	88	73	88	59
017064	Northeast Elementary School												
	Language Arts	96	146	96	137	95	126	96	122	95	138	91	114
	Mathematics	97	146	97	137	98	125	93	122	92	138	89	113
017066	Northwestern Elementary School												
	Language Arts	97	108	98	88	93	117	97	110	96	102	94	121
	Mathematics	99	108	97	88	91	117	99	110	94	103	92	121
017068	Park Elementary School												
	Language Arts	91	67	91	70	72	76	65	62	77	83	77	81
	Mathematics	99	67	90	70	89	76	85	62	95	82	77	81
017069	Park Forest Elementary School												
	Language Arts	94	82	96	67	88	76	89	73	92	74	88	78
	Mathematics	90	82	93	67	79	76	89	73	93	74	92	78
017071	Park Ridge Elementary School												
	Language Arts	99	68	100	81	97	79	95	75	94	66	94	68
	Mathematics	97	68	99	81	96	79	95	75	97	66	97	68
017072	Parkview Elementary School												
	Language Arts	99	69	100	80	96	81	99	72	93	73	95	101
	Mathematics	100	69	100	80	99	81	99	72	97	73	96	101

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Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017073	Polk Elementary School												
	Language Arts	77	31	81	27	73	41	70	47	74	34	66	41
	Mathematics	84	31	92	26	93	41	81	47	85	34	83	41
017075	Progress Elementary School												
	Language Arts	63	48	76	38	68	40	76	51	75	52	68	57
	Mathematics	69	48	82	38	75	40	73	51	69	52	68	57
017076	Red Oaks Elementary School												
	Language Arts	90	80	88	50	98	48	86	50	94	53	Closed	Closed
	Mathematics	80	80	90	50	96	48	88	50	96	53	Closed	Closed
017077	Riveroaks Elementary School												
	Language Arts	98	46	96	83	98	56	100	42	98	43	96	55
	Mathematics	91	46	96	83	98	56	100	42	88	43	95	55
017078	Ryan Elementary School												
	Language Arts	91	54	91	55	69	74	65	46	72	64	81	42
	Mathematics	96	54	87	55	68	74	72	46	61	64	95	42
017081	Sharon Hills Elementary School												
	Language Arts	98	57	100	79	95	64	91	79	85	59	95	37
	Mathematics	98	57	95	79	92	64	87	79	78	59	95	37
017082	Shenandoah Elementary School												
	Language Arts	100	88	100	92	100	81	100	86	100	93	97	72
	Mathematics	100	88	100	92	100	81	99	86	100	92	99	72
017084	South Boulevard Extended Day School												
	Language Arts	100	42	95	42	98	49	98	41	98	46	98	46
	Mathematics	98	42	95	42	94	49	98	41	96	46	89	46
017087	Tanglewood Elementary School												
	Language Arts	89	82	95	83	92	101	97	78	89	91	92	108
	Mathematics	93	82	98	83	97	101	97	78	84	91	93	107
017089	Twin Oaks Elementary School												
	Language Arts	100	59	100	52	97	65	95	61	89	65	96	69
	Mathematics	97	59	96	52	95	65	89	61	80	65	90	69
017091	University Terrace Elementary School												
	Language Arts	70	86	75	63	69	72	70	64	79	90	76	71
	Mathematics	55	86	75	63	71	70	66	64	77	90	75	71

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017093	Villa del Ray Elementary School												
	Language Arts	97	65	97	71	97	70	92	100	86	70	84	58
	Mathematics	85	65	93	70	96	70	88	99	89	70	88	58
017094	Baton Rouge Visual and Performing Arts Center												
	Language Arts	100	43	96	51	89	55	81	37	65	46	97	61
	Mathematics	100	43	90	51	85	55	86	37	65	46	98	60
017095	Wedgewood Elementary School												
	Language Arts	98	97	99	118	99	108	97	97	96	114	98	111
	Mathematics	98	97	100	118	100	108	98	97	96	114	100	111
017096	Westdale Elementary School												
	Language Arts	97	34	100	32	89	27	89	27	89	35	78	40
	Mathematics	100	34	94	32	96	27	89	27	97	35	78	40
017098	Westminster Elementary School												
	Language Arts	100	58	100	68	93	72	99	71	87	67	91	58
	Mathematics	98	58	100	68	92	72	96	71	96	67	84	58
017099	White Hills Elementary School												
	Language Arts	100	48	100	46	98	46	100	40	100	55	Closed	Closed
	Mathematics	98	48	100	46	98	46	98	40	96	55	Closed	Closed
017100	Wildwood Elementary School												
	Language Arts	100	64	97	86	93	85	95	100	90	86	92	65
	Mathematics	91	64	94	86	91	85	89	100	91	86	91	65
017101	Winbourne Elementary School												
	Language Arts	87	53	83	69	70	54	81	52	78	49	77	60
	Mathematics	81	53	84	69	72	54	88	52	80	49	75	60
017103	Zachary Elementary School												
	Language Arts	89	139	94	134	89	130	95	129	94	148	90	117
	Mathematics	96	139	92	134	92	130	95	129	95	148	86	117
District													
	Language Arts	91	4,153	91	4,271	87	4,324	87	4,135	86	4,434	85	4,256
	Mathematics	89	4,148	91	4,265	88	4,322	88	4,129	87	4,432	88	4,251
State													
	Language Arts	90	56,194	90	55,817	90	54,975	90	53,644	87	59,292	87	57,617
	Mathematics	90	56,114	90	55,725	91	54,885	91	53,564	89	59,183	89	57,637

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7c: Criterion-referenced Test (LEAP) Results - Grade 7
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017005	Baker Middle School												
	Language Arts	86	217	86	251	88	229	85	213	83	235	80	192
	Mathematics	82	217	86	252	85	229	76	213	66	235	72	192
017015	Broadmoor Middle School												
	Language Arts	82	207	82	205	83	193	78	179	80	194	76	143
	Mathematics	70	205	74	203	66	193	71	179	67	190	59	143
017020	Capitol Middle School												
	Language Arts	69	127	65	149	75	199	70	198	65	241	72	215
	Mathematics	66	128	69	146	74	199	60	198	60	240	56	216
017024	Central Middle School												
	Language Arts	81	240	84	211	87	232	87	270	85	268	87	273
	Mathematics	89	240	81	213	71	231	74	272	76	266	82	271
017028	Crestworth Middle School												
	Language Arts	76	184	72	198	79	182	69	141	63	186	72	195
	Mathematics	73	182	65	200	75	182	67	138	50	186	54	195
017035	Glasgow Middle School												
	Language Arts	70	127	70	104	67	128	76	106	74	120	78	120
	Mathematics	67	127	75	104	44	131	83	103	65	120	82	119
017036	Glen Oaks Middle School												
	Language Arts	79	224	78	226	79	207	68	242	78	270	72	272
	Mathematics	59	224	66	229	54	207	62	246	56	271	52	269
017046	Istrouma Middle Magnet School												
	Language Arts	100	364	99	380	100	363	100	356	100	334	100	330
	Mathematics	99	363	100	380	99	363	99	356	99	335	99	330
017048	Kenilworth Middle School												
	Language Arts	84	270	86	242	78	209	85	250	75	264	80	262
	Mathematics	77	268	73	242	67	206	65	249	61	266	75	263
017055	McKinley Middle Magnet School												
	Language Arts	100	438	100	457	100	432	100	489	100	448	99	447
	Mathematics	100	438	100	457	100	432	100	485	100	448	99	446
017065	Northeast High School												
	Language Arts	89	101	86	117	91	122	88	106	87	122	85	98
	Mathematics	95	101	94	117	92	122	82	104	78	121	78	98

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7c: Criterion-referenced Test (LEAP) Results - Grade 7
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017067	Northwestern Middle School												
	Language Arts	94	291	90	281	91	295	87	255	79	310	88	265
	Mathematics	87	291	88	281	80	295	85	254	75	311	81	265
017070	Park Forest Middle School												
	Language Arts	81	204	72	241	79	205	84	188	84	246	85	219
	Mathematics	85	198	77	242	66	207	69	189	79	243	79	219
017074	Prescott Middle School												
	Language Arts	75	252	75	283	72	239	65	240	72	282	70	276
	Mathematics	54	254	50	283	56	236	55	242	64	282	58	256
017080	Scotlandville Middle School												
	Language Arts	89	94	76	72	91	56	84	49	90	58	86	74
	Mathematics	80	94	74	72	75	56	73	51	71	58	66	74
017083	Sherwood Middle School												
	Language Arts	88	294	89	337	88	309	91	329	89	316	88	265
	Mathematics	86	295	87	336	88	309	79	328	78	316	85	263
017085	Southeast Middle School												
	Language Arts	84	276	86	296	90	263	87	228	80	235	84	226
	Mathematics	83	271	79	294	88	261	88	228	74	233	84	226
017097	Westdale Middle School												
	Language Arts	77	176	75	178	75	158	77	141	79	185	81	137
	Mathematics	60	174	82	177	65	158	64	127	66	186	69	134
District													
	Language Arts	86	4,086	85	4,228	86	4,021	85	3,980	82	4,314	84	4,047
	Mathematics	81	4,070	81	4,228	78	4,017	78	3,962	74	4,307	76	4,018
State													
	Language Arts	87	54,702	88	55,206	89	54,345	88	53,799	87	57,198	86	56,041
	Mathematics	83	54,440	83	55,018	83	54,272	82	53,599	79	56,798	80	55,823

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017004	Baker High School												
	Language Arts	88	200	88	268	85	214	85	227	81	221	76	213
	Mathematics	84	200	78	268	69	215	70	225	69	220	60	212
	Written Composition	87	193	91	266	92	211	95	222	93	215	92	204
	Science	83	220	77	196	81	227	79	191	67	207	69	196
	Social Studies	88	220	91	196	79	226	87	193	92	208	83	192
017008	Baton Rouge High School												
	Language Arts	100	271	100	290	100	228	100	273	100	268	100	306
	Mathematics	99	271	100	289	100	228	100	273	100	266	100	306
	Written Composition	99	269	100	284	100	226	100	270	100	264	100	305
	Science	100	260	100	241	99	260	100	214	100	245	100	233
	Social Studies	100	258	100	240	100	260	100	214	100	244	100	233
017010	Belaire High School												
	Language Arts	95	249	94	261	94	283	95	269	94	277	92	257
	Mathematics	89	249	89	261	92	283	92	269	86	277	88	262
	Written Composition	93	242	95	256	94	278	100	262	97	266	97	258
	Science	91	276	90	226	92	239	90	257	87	247	89	233
	Social Studies	95	274	96	226	96	239	97	260	97	248	96	232
017016	Broadmoor Senior High School												
	Language Arts	82	195	90	173	88	159	84	182	85	164	91	203
	Mathematics	69	195	79	171	70	158	67	180	80	164	82	202
	Written Composition	73	185	91	167	89	159	98	172	93	161	95	191
	Science	84	217	79	159	92	146	88	146	80	175	85	146
	Social Studies	92	218	88	159	94	146	92	145	87	175	90	145
017021	Capitol Senior High School												
	Language Arts	79	197	76	176	68	198	64	209	64	207	60	187
	Mathematics	71	200	60	173	48	203	37	206	46	204	44	186
	Written Composition	70	195	82	173	75	198	82	203	76	207	81	185
	Science	66	178	68	157	72	172	58	185	54	183	54	167
	Social Studies	80	180	78	158	79	175	75	183	74	187	62	165

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017023	Central High School												
	Language Arts	97	189	96	270	94	219	94	279	94	271	94	339
	Mathematics	88	187	86	270	79	219	88	277	83	270	91	337
	Written Composition	93	183	97	259	97	215	99	270	97	259	98	328
	Science	86	197	91	177	93	235	89	208	89	248	94	254
	Social Studies	92	197	97	176	91	234	95	208	96	247	97	252
017025	Baton Rouge Preparatory Academy												
	Language Arts	~	~	~	~	~	~	~	~	0	2	0	2
	Mathematics	~	~	~	~	~	~	~	~	0	1	0	2
	Written Composition	~	~	~	~	~	~	~	~	100	2	0	2
	Science	~	~	~	~	~	~	~	~	~	~	0	0
	Social Studies	~	~	~	~	~	~	~	~	~	~	0	0
017038	Glen Oaks Senior High School												
	Language Arts	83	214	86	293	74	232	73	271	77	314	71	275
	Mathematics	73	212	69	292	60	235	59	268	63	314	68	274
	Written Composition	78	210	84	285	81	223	90	262	84	306	85	261
	Science	72	191	71	214	82	260	73	203	73	252	77	273
	Social Studies	79	189	82	211	88	257	86	202	80	253	89	274
017045	Istrouma Senior High School												
	Language Arts	73	216	74	239	71	241	71	266	67	264	64	272
	Mathematics	64	217	58	240	58	243	55	265	51	259	58	271
	Written Composition	73	205	80	221	80	231	91	248	85	262	87	254
	Science	60	167	68	174	67	184	54	194	55	217	57	228
	Social Studies	75	164	74	171	76	182	78	199	75	221	81	228
017052	Lee, Robert E., High School												
	Language Arts	85	236	93	228	92	187	84	171	84	195	78	204
	Mathematics	73	236	80	229	80	186	71	170	80	192	64	204
	Written Composition	92	225	92	228	96	182	95	165	90	194	92	193
	Science	84	193	82	215	93	209	85	140	73	216	81	195
	Social Studies	88	194	87	214	94	206	91	138	86	214	90	194

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017056	McKinley Senior High School												
	Language Arts	87	185	90	225	93	250	91	266	88	282	92	212
	Mathematics	77	182	79	223	75	254	77	267	81	282	81	216
	Written Composition	84	178	95	217	90	250	99	267	95	274	94	212
	Science	89	160	85	187	86	179	89	234	90	248	91	245
	Social Studies	93	162	87	187	86	184	92	232	93	249	89	239
017063	Northdale Alternative Magnet Academy												
	Language Arts	68	22	46	13	67	15	67	21	61	31	78	18
	Mathematics	32	22	36	14	40	15	32	22	29	31	39	18
	Written Composition	74	19	46	13	62	13	91	23	90	29	79	19
	Science	41	22	50	20	41	27	44	18	39	28	42	24
	Social Studies	26	23	50	18	32	25	74	19	56	27	38	24
017065	Northeast High School												
	Language Arts	97	111	95	96	97	89	96	104	97	100	90	93
	Mathematics	89	111	92	95	81	89	78	105	93	99	74	94
	Written Composition	96	107	95	92	94	87	98	100	96	96	81	90
	Science	99	83	97	92	92	83	95	78	88	78	92	83
	Social Studies	99	83	91	94	94	82	94	78	92	77	96	82
017079	Scotlandville Magnet High School												
	Language Arts	99	289	100	256	100	244	100	210	100	230	100	243
	Mathematics	100	288	100	255	100	244	100	210	99	230	100	241
	Written Composition	98	283	99	253	100	243	100	209	100	229	99	243
	Science	97	217	99	237	100	218	100	209	97	184	99	181
	Social Studies	99	217	100	237	100	219	99	209	99	185	100	180
017088	Tara High School												
	Language Arts	86	205	87	193	86	185	83	159	79	181	80	165
	Mathematics	71	203	73	193	70	184	65	166	64	187	72	166
	Written Composition	88	196	93	184	91	185	97	157	92	183	93	161
	Science	87	142	82	180	84	161	81	154	66	161	79	162
	Social Studies	92	144	92	181	91	156	87	151	81	156	89	160

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017102	Woodlawn High School												
	Language Arts	96	239	98	258	96	246	94	251	94	259	91	222
	Mathematics	85	239	90	252	90	245	82	252	83	260	87	221
	Written Composition	95	233	96	252	98	249	100	256	98	263	98	218
	Science	92	219	89	235	95	234	94	200	91	256	85	233
	Social Studies	94	219	95	232	95	232	95	209	95	253	92	234
017104	Zachary High School												
	Language Arts	93	249	94	237	94	271	96	277	91	292	93	249
	Mathematics	91	249	89	237	86	271	89	276	88	290	83	249
	Written Composition	91	247	94	235	96	269	99	272	97	292	96	245
	Science	93	210	90	215	92	208	90	232	92	242	92	258
	Social Studies	93	210	93	215	89	208	92	230	91	243	94	257
District													
	Language Arts	90	3,267	91	3,476	89	3,261	87	3,435	86	3,563	85	3,484
	Mathematics	82	3,261	82	3,462	78	3,272	76	3,431	77	3,551	78	3,491
	Written Composition	88	3,170	92	3,385	92	3,219	96	3,359	93	3,505	93	3,391
	Science	86	2,952	85	2,925	88	3,042	84	2,863	80	3,187	83	3,131
	Social Studies	90	2,952	91	2,915	90	3,031	91	2,870	89	3,187	90	3,110
State													
	Language Arts	90	40,524	91	41,775	89	41,673	88	43,743	86	45,492	84	45,342
	Mathematics	82	40,403	83	41,697	79	41,603	80	43,654	77	45,381	77	45,307
	Written Composition	84	39,266	91	40,947	90	40,806	95	42,663	93	44,283	93	43,983
	Science	87	35,387	86	35,820	90	37,264	85	36,977	82	39,927	82	40,423
	Social Studies	89	35,442	90	35,778	90	37,230	90	36,998	90	39,989	88	40,407

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Norm-referenced Test (NRT) Results

The Louisiana Educational Assessment Program (LEAP) utilizes norm-referenced tests (NRTs) for national student comparisons with Louisiana students. From 1988 to 1992, Louisiana's NRT was the California Achievement Test (CAT), Form F; however, CAT/5 was adopted beginning with the 1992-93 school year with final administration having occurred in the spring of 1997.

Louisiana's NRT measures student performance in eight subject areas: reading, language, mathematics, word analysis, spelling, study skills, science, and social studies. A composite score (total battery) combining the individual subject area scores for reading, language, and mathematics is also computed for each student. The NRT data tables in the *School Report Cards* and *District Composite Reports* are based upon the total battery score.

These tests are administered to all students with the exception of special education students whose educational program is Alternative to Regular Placement (ARP). Scores are reported for all students not requiring modification to the standardization administration procedures. This reflects the same reporting format used by the LEAP.

Organization

Tables 8a-8c present 1996-97 NRT results for Grades 4, 6, and 8, respectively. Test results are presented for all schools in the district receiving a *Report Card*, with schools listed in site code order. District, state, and national results are presented for comparison purposes.

Data are grouped as follows:

- *Quarter 4*—the percent of students who scored in the top 25% of students in the national norm group. If 32 of 100 students scored this high, Quarter 4 would read 32 percent.
- *Quarter 3*—the percent of students who scored between the 51st and the 75th national percentiles.
- *Quarter 2*—the percent of students who scored between the 26th and the 50th national percentile.
- *Quarter 1*—the percent of students who scored below the 26th national percentile.
- *Median National Percentile Rank*—"the point in a distribution of scores (ranked from the highest to lowest) at which half of the scores will fall above and half below." (Galfo, 1975, p. 114)

Data Presentation: *School Report Card*

The 1996-97 *School Report Cards* present median national percentile ranks at the school, district, state, and national levels.

Definition

Norm-referenced tests (NRTs) —tests that produce a score that tells how schools/individuals perform in comparison with other schools/individuals; LEAP NRT results (as reported by the *Progress Profiles*) show how Louisiana schools perform when compared with the district, state, and nation.

Data Source

The NRT indicator is based on student-level data tape were provided to the Louisiana Department of Education by CTB/McMillan/McGraw-Hill, test contractor for the CAT/5.

References

- Galfo, A. J. (1975). *Interpreting Educational Research*. Dubuque, Iowa: W. M. C. Brown Company Publishers.

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017002	Audubon Elementary School						
	Fourth Quarter	~	45.7	49.0	55.4	53.8	30.5
	Third Quarter	~	22.4	22.0	21.7	24.2	30.5
	Second Quarter	~	16.4	22.0	12.0	15.4	22.0
	First Quarter	~	15.5	7.0	10.9	6.6	16.9
	Median Percentile Rank	~	72.5	75.0	81.2	80.3	57.3
017003	Baker Heights Elementary School						
	Fourth Quarter	~	~	~	~	~	10.4
	Third Quarter	~	~	~	~	~	19.5
	Second Quarter	~	~	~	~	~	29.9
	First Quarter	~	~	~	~	~	40.3
	Median Percentile Rank	~	~	~	~	~	37.0
017006	Bakerfield Elementary School						
	Fourth Quarter	~	20.2	25.3	37.3	37.2	36.7
	Third Quarter	~	28.8	35.4	29.9	30.8	34.7
	Second Quarter	~	30.8	24.1	26.9	29.5	24.5
	First Quarter	~	20.2	15.2	6.0	2.6	4.1
	Median Percentile Rank	~	50.0	56.0	64.0	68.8	68.7
017007	Banks Elementary School						
	Fourth Quarter	~	3.5	2.0	1.9	0.0	4.7
	Third Quarter	~	5.3	10.2	14.8	7.1	18.6
	Second Quarter	~	21.1	32.7	24.1	33.3	44.2
	First Quarter	~	70.2	55.1	59.3	59.5	32.6
	Median Percentile Rank	~	15.0	19.6	17.5	22.0	31.0
017009	Beechwood Elementary School						
	Fourth Quarter	~	5.4	5.9	3.0	4.5	0.0
	Third Quarter	~	21.6	31.4	10.6	9.1	10.5
	Second Quarter	~	41.9	25.5	31.8	22.7	26.3
	First Quarter	~	31.1	37.3	54.5	63.6	63.2
	Median Percentile Rank	~	33.3	31.0	24.5	19.0	21.7

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017011	Belfair Elementary School						
	Fourth Quarter	~	24.5	22.0	37.1	31.3	3.9
	Third Quarter	~	32.1	28.8	33.9	35.9	52.9
	Second Quarter	~	24.5	33.9	22.6	23.4	33.3
	First Quarter	~	18.9	15.3	6.5	9.4	9.8
	Median Percentile Rank	~	57.0	52.0	70.4	62.3	56.0
017012	Bellingrath Hills Elementary School						
	Fourth Quarter	~	47.8	50.8	51.0	56.8	46.3
	Third Quarter	~	33.7	20.0	35.4	29.7	27.5
	Second Quarter	~	13.0	23.1	6.3	10.8	18.8
	First Quarter	~	5.4	6.2	7.3	2.7	7.5
	Median Percentile Rank	~	74.0	75.5	76.5	80.3	70.0
017013	Bernard Terrace Elementary School						
	Fourth Quarter	~	57.9	43.1	42.9	44.8	29.6
	Third Quarter	~	19.3	32.8	17.9	15.5	14.8
	Second Quarter	~	12.3	15.5	17.9	19.0	25.9
	First Quarter	~	10.5	8.6	21.4	20.7	29.6
	Median Percentile Rank	~	83.0	70.7	64.7	64.5	46.0
017014	Broadmoor Elementary School						
	Fourth Quarter	~	21.6	27.1	19.1	30.5	25.4
	Third Quarter	~	26.8	17.7	23.4	27.4	14.9
	Second Quarter	~	22.7	27.1	26.6	21.1	23.9
	First Quarter	~	28.9	28.1	30.9	21.1	35.8
	Median Percentile Rank	~	48.0	44.2	45.3	56.0	38.3
017017	Brookstown Elementary School						
	Fourth Quarter	~	2.8	0.0	1.6	12.1	34.1
	Third Quarter	~	9.9	9.5	12.9	25.8	20.5
	Second Quarter	~	23.9	28.6	29.0	36.4	19.3
	First Quarter	~	63.4	61.9	56.5	25.8	26.1
	Median Percentile Rank	~	20.3	22.0	21.3	44.0	58.0

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~ = Unavailable Data

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017018	Brownfields Elementary School						
	Fourth Quarter	~	23.2	28.4	26.5	33.0	47.5
	Third Quarter	~	28.8	22.9	20.6	25.2	17.5
	Second Quarter	~	25.6	23.9	30.4	28.2	26.3
	First Quarter	~	22.4	24.8	22.5	13.6	8.8
	Median Percentile Rank	~	51.3	51.3	48.0	57.5	73.0
017019	Buchanan Elementary School						
	Fourth Quarter	~	67.0	50.4	54.5	60.2	40.6
	Third Quarter	~	13.2	19.1	15.8	18.4	11.6
	Second Quarter	~	10.4	15.7	13.9	8.2	21.7
	First Quarter	~	9.4	14.8	15.8	13.3	26.1
	Median Percentile Rank	~	88.5	76.0	79.0	82.5	54.0
017022	Cedarcrest-Southmoor Elementary School						
	Fourth Quarter	~	35.2	31.1	23.8	24.2	25.0
	Third Quarter	~	31.5	21.6	14.3	27.4	32.7
	Second Quarter	~	20.4	36.5	28.6	25.8	34.6
	First Quarter	~	13.0	10.8	33.3	22.6	7.7
	Median Percentile Rank	~	67.5	53.0	36.7	52.5	55.0
017026	Claiborne Elementary School						
	Fourth Quarter	~	19.4	13.4	17.9	20.4	17.5
	Third Quarter	~	24.2	16.4	23.2	18.5	24.6
	Second Quarter	~	32.3	34.3	30.4	33.3	24.6
	First Quarter	~	24.2	35.8	28.6	27.8	33.3
	Median Percentile Rank	~	47.2	33.8	45.0	40.0	41.3
017027	Crestworth Elementary School						
	Fourth Quarter	~	12.3	5.5	4.9	21.7	35.0
	Third Quarter	~	7.0	23.6	34.1	41.3	27.5
	Second Quarter	~	24.6	29.1	31.7	26.1	32.5
	First Quarter	~	56.1	41.8	29.3	10.9	5.0
	Median Percentile Rank	~	20.0	29.6	38.0	57.5	63.5

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~ = Unavailable Data

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017029	Dalton Elementary School						
	Fourth Quarter	~	6.0	4.0	4.9	7.5	1.9
	Third Quarter	~	8.0	2.0	18.0	24.5	17.0
	Second Quarter	~	20.0	28.0	37.7	35.8	28.3
	First Quarter	~	66.0	66.0	39.3	32.1	52.8
	Median Percentile Rank	~	18.0	17.3	29.0	35.0	24.7
017030	Delmont Elementary School						
	Fourth Quarter	~	5.2	3.9	6.6	8.9	1.9
	Third Quarter	~	20.8	13.0	14.5	25.3	11.3
	Second Quarter	~	41.6	37.7	35.5	34.2	34.0
	First Quarter	~	32.5	45.5	43.4	31.6	52.8
	Median Percentile Rank	~	34.4	28.0	30.5	41.7	24.3
017032	Dufrocq Elementary School						
	Fourth Quarter	~	7.0	0.0	2.5	2.2	6.7
	Third Quarter	~	14.0	9.8	5.0	8.9	20.0
	Second Quarter	~	32.6	31.7	20.0	31.1	30.0
	First Quarter	~	46.5	58.5	72.5	57.8	43.3
	Median Percentile Rank	~	26.3	20.0	13.4	23.2	31.5
017033	Eden Park Elementary School						
	Fourth Quarter	~	2.9	11.1	12.7	6.3	1.8
	Third Quarter	~	25.0	12.3	16.5	10.9	10.7
	Second Quarter	~	38.2	21.0	24.1	17.2	21.4
	First Quarter	~	33.8	55.6	46.8	65.6	66.1
	Median Percentile Rank	~	34.4	20.0	28.0	17.8	18.5
017034	Forest Heights Elementary School						
	Fourth Quarter	~	14.6	7.7	3.8	17.4	13.3
	Third Quarter	~	22.9	20.5	19.2	17.4	26.7
	Second Quarter	~	31.3	28.2	17.3	21.7	33.3
	First Quarter	~	31.3	43.6	59.6	43.5	26.7
	Median Percentile Rank	~	39.3	30.3	20.5	34.0	42.3

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

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~ = Unavailable Data

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017037	Glen Oaks Park Elementary School						
	Fourth Quarter	~	8.1	8.5	15.0	20.0	40.3
	Third Quarter	~	21.6	34.0	25.0	23.6	20.8
	Second Quarter	~	33.8	34.0	25.0	38.2	28.6
	First Quarter	~	36.5	23.4	35.0	18.2	10.4
	Median Percentile Rank	~	31.2	40.0	41.5	43.2	62.0
017039	Goodwood Elementary School						
	Fourth Quarter	~	19.6	12.2	38.5	7.5	Closed
	Third Quarter	~	17.6	19.5	33.3	32.5	Closed
	Second Quarter	~	29.4	41.5	5.1	20.0	Closed
	First Quarter	~	33.3	26.8	23.1	40.0	Closed
	Median Percentile Rank	~	36.8	39.0	66.0	43.0	Closed
017040	Greenbrier Elementary School						
	Fourth Quarter	~	37.0	28.2	27.5	33.3	23.8
	Third Quarter	~	30.1	35.9	21.3	20.3	44.4
	Second Quarter	~	17.8	14.1	30.0	29.0	22.2
	First Quarter	~	15.1	21.8	21.3	17.4	9.5
	Median Percentile Rank	~	60.0	56.7	49.0	55.0	62.5
017041	Greenville Elementary School						
	Fourth Quarter	~	44.3	32.5	23.1	30.3	42.6
	Third Quarter	~	10.0	3.6	9.2	21.2	14.8
	Second Quarter	~	17.1	15.7	16.9	21.2	14.8
	First Quarter	~	28.6	48.2	50.8	27.3	27.9
	Median Percentile Rank	~	54.0	30.3	25.0	52.0	69.0
017042	Harding Elementary School						
	Fourth Quarter	~	3.2	0.0	0.0	0.0	0.0
	Third Quarter	~	12.9	10.3	19.6	8.0	7.0
	Second Quarter	~	19.4	34.5	26.1	44.0	26.3
	First Quarter	~	64.5	55.2	54.3	48.0	66.7
	Median Percentile Rank	~	17.7	21.0	22.5	27.0	19.4

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~ = Unavailable Data

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017043	Highland Elementary School						
	Fourth Quarter	~	16.0	36.4	21.7	29.2	11.8
	Third Quarter	~	40.0	36.4	34.8	45.8	17.6
	Second Quarter	~	40.0	13.6	34.8	25.0	43.1
	First Quarter	~	4.0	13.6	8.7	0.0	27.5
	Median Percentile Rank	~	52.8	69.0	55.0	67.5	40.0
017044	Howell Park Elementary School						
	Fourth Quarter	~	13.2	28.6	13.8	7.4	9.6
	Third Quarter	~	13.2	18.4	31.0	20.4	11.5
	Second Quarter	~	35.8	16.3	15.5	35.2	25.0
	First Quarter	~	37.7	36.7	39.7	37.0	53.8
	Median Percentile Rank	~	30.3	45.0	37.0	39.0	23.5
017047	Jefferson Terrace Elementary School						
	Fourth Quarter	~	~	~	~	~	32.9
	Third Quarter	~	~	~	~	~	27.6
	Second Quarter	~	~	~	~	~	27.6
	First Quarter	~	~	~	~	~	11.8
	Median Percentile Rank	~	~	~	~	~	59.0
017049	Lanier Elementary School						
	Fourth Quarter	~	12.9	9.4	7.5	15.6	8.7
	Third Quarter	~	14.3	28.3	11.3	17.8	19.6
	Second Quarter	~	35.7	30.2	39.6	53.3	39.1
	First Quarter	~	37.1	32.1	41.5	13.3	32.6
	Median Percentile Rank	~	38.0	41.0	29.5	39.0	41.3
017050	LaBelle Aire Elementary School						
	Fourth Quarter	~	15.5	12.8	15.3	7.4	7.7
	Third Quarter	~	45.2	42.3	34.7	25.0	32.3
	Second Quarter	~	26.2	24.4	34.7	36.8	26.2
	First Quarter	~	13.1	20.5	15.3	30.9	33.8
	Median Percentile Rank	~	52.7	53.3	50.2	43.0	41.0

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~ = Unavailable Data

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017051	LaSalle Elementary School						
	Fourth Quarter	~	45.8	51.5	56.4	55.7	9.3
	Third Quarter	~	11.1	19.1	20.0	6.6	18.6
	Second Quarter	~	16.7	17.6	10.9	19.7	25.6
	First Quarter	~	26.4	11.8	12.7	18.0	46.5
	Median Percentile Rank	~	65.0	81.7	83.3	81.3	28.0
017053	Magnolia Woods Elementary School						
	Fourth Quarter	~	27.8	32.9	40.5	37.1	15.8
	Third Quarter	~	25.3	26.6	35.1	24.3	28.1
	Second Quarter	~	25.3	34.2	10.8	24.3	35.1
	First Quarter	~	21.5	6.3	13.5	14.3	21.1
	Median Percentile Rank	~	51.8	60.7	72.0	59.5	45.7
017054	Mayfair Elementary School						
	Fourth Quarter	~	28.2	31.8	41.5	39.1	17.4
	Third Quarter	~	29.0	32.4	25.2	20.0	32.6
	Second Quarter	~	28.2	26.4	23.7	26.4	32.6
	First Quarter	~	14.5	9.5	9.6	14.5	17.4
	Median Percentile Rank	~	56.7	59.8	68.3	62.3	49.5
017057	Melrose Elementary School						
	Fourth Quarter	~	9.5	3.8	2.7	0.0	16.3
	Third Quarter	~	23.0	8.9	16.2	11.9	32.7
	Second Quarter	~	24.3	41.8	33.8	30.5	28.6
	First Quarter	~	43.2	45.6	47.3	57.6	22.4
	Median Percentile Rank	~	29.5	27.8	28.5	23.0	49.8
017058	Merrydale Elementary School						
	Fourth Quarter	~	1.4	4.4	6.0	4.8	1.7
	Third Quarter	~	26.0	13.2	12.0	11.9	23.7
	Second Quarter	~	27.4	32.4	32.0	38.1	30.5
	First Quarter	~	45.2	50.0	50.0	45.2	44.1
	Median Percentile Rank	~	27.0	25.5	26.0	29.0	29.0

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~ = Unavailable Data

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017059	Mohican Center						
	Fourth Quarter	~	~	~	5.3	15.0	0.0
	Third Quarter	~	~	~	15.8	40.0	33.3
	Second Quarter	~	~	~	36.8	30.0	41.7
	First Quarter	~	~	~	42.1	15.0	25.0
	Median Percentile Rank	~	~	~	30.0	53.7	42.7
017061	Nicholson Elementary School						
	Fourth Quarter	~	0.0	2.9	0.0	6.7	8.3
	Third Quarter	~	5.3	11.8	13.6	13.3	16.7
	Second Quarter	~	7.9	26.5	40.9	33.3	41.7
	First Quarter	~	86.8	58.8	45.5	46.7	33.3
	Median Percentile Rank	~	10.7	20.0	29.5	30.7	37.0
017062	North Highlands Elementary School						
	Fourth Quarter	~	8.7	0.0	14.3	8.7	8.9
	Third Quarter	~	26.1	22.4	28.6	40.6	42.2
	Second Quarter	~	41.3	44.9	41.3	36.2	28.9
	First Quarter	~	23.9	32.7	15.9	14.5	20.0
	Median Percentile Rank	~	36.5	29.8	44.0	49.0	53.0
017064	Northeast Elementary School						
	Fourth Quarter	~	31.8	26.4	27.0	23.9	25.0
	Third Quarter	~	37.4	35.5	29.5	32.6	26.2
	Second Quarter	~	17.8	27.3	23.8	32.6	28.6
	First Quarter	~	13.1	10.9	19.7	10.9	20.2
	Median Percentile Rank	~	63.3	61.4	57.5	55.8	53.3
017066	Northwestern Elementary School						
	Fourth Quarter	~	27.8	35.9	46.7	33.3	35.4
	Third Quarter	~	27.8	31.6	26.1	25.4	21.9
	Second Quarter	~	23.5	22.2	20.7	27.2	32.3
	First Quarter	~	20.9	10.3	6.5	14.0	10.4
	Median Percentile Rank	~	57.3	65.7	73.8	59.6	63.4

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~ = Unavailable Data

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017068	Park Elementary School						
	Fourth Quarter	~	1.2	1.6	3.3	7.4	12.5
	Third Quarter	~	11.9	8.1	11.1	11.1	25.0
	Second Quarter	~	28.6	25.8	33.3	35.2	26.8
	First Quarter	~	58.3	64.5	52.2	46.3	35.7
	Median Percentile Rank	~	20.5	20.3	22.8	26.5	38.3
017069	Park Forest Elementary School						
	Fourth Quarter	~	16.9	13.5	9.1	20.0	12.8
	Third Quarter	~	12.7	14.9	22.7	18.3	32.1
	Second Quarter	~	39.4	36.5	27.3	40.0	34.6
	First Quarter	~	31.0	35.1	40.9	21.7	20.5
	Median Percentile Rank	~	37.0	38.0	32.0	46.0	44.3
017071	Park Ridge Elementary School						
	Fourth Quarter	~	34.8	60.3	39.4	54.8	27.7
	Third Quarter	~	18.8	20.5	21.1	21.4	24.1
	Second Quarter	~	21.7	11.0	25.4	9.5	36.1
	First Quarter	~	24.6	8.2	14.1	14.3	12.0
	Median Percentile Rank	~	55.0	82.7	60.3	81.2	54.0
017072	Parkview Elementary School						
	Fourth Quarter	~	54.3	64.0	71.9	58.7	56.6
	Third Quarter	~	25.9	28.0	15.6	24.0	30.3
	Second Quarter	~	13.6	4.0	6.3	14.7	9.2
	First Quarter	~	6.2	4.0	6.3	2.7	3.9
	Median Percentile Rank	~	81.2	83.3	86.5	80.4	79.5
017073	Polk Elementary School						
	Fourth Quarter	~	2.2	4.0	15.2	2.9	2.5
	Third Quarter	~	8.9	12.0	15.2	20.0	15.0
	Second Quarter	~	35.6	32.0	30.3	25.7	45.0
	First Quarter	~	53.3	52.0	39.4	51.4	37.5
	Median Percentile Rank	~	24.0	23.0	37.0	24.0	33.3

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017075	Progress Elementary School						
	Fourth Quarter	~	7.4	13.7	11.1	15.9	7.1
	Third Quarter	~	5.6	13.7	22.2	22.7	28.6
	Second Quarter	~	33.3	35.3	22.2	34.1	26.2
	First Quarter	~	53.7	37.3	44.4	27.3	38.1
	Median Percentile Rank	~	23.0	34.3	28.0	41.3	42.0
017076	Red Oaks Elementary School						
	Fourth Quarter	~	9.8	9.1	14.6	14.6	Closed
	Third Quarter	~	41.0	25.0	22.9	20.8	Closed
	Second Quarter	~	37.7	40.9	37.5	37.5	Closed
	First Quarter	~	11.5	25.0	25.0	27.1	Closed
	Median Percentile Rank	~	51.3	39.0	41.3	41.5	Closed
017077	Riveroaks Elementary School						
	Fourth Quarter	~	33.9	33.3	35.3	24.4	21.7
	Third Quarter	~	40.7	24.6	35.3	33.3	31.7
	Second Quarter	~	13.6	31.6	23.5	22.2	33.3
	First Quarter	~	11.9	10.5	5.9	20.0	13.3
	Median Percentile Rank	~	63.5	60.0	61.3	56.0	52.3
017078	Ryan Elementary School						
	Fourth Quarter	~	9.5	1.7	1.9	0.0	2.3
	Third Quarter	~	21.6	1.7	7.7	27.1	15.9
	Second Quarter	~	35.1	30.0	30.8	29.2	34.1
	First Quarter	~	33.8	66.7	59.6	43.8	47.7
	Median Percentile Rank	~	34.8	19.0	20.5	29.0	27.5
017081	Sharon Hills Elementary School						
	Fourth Quarter	~	37.7	16.9	7.8	7.9	13.6
	Third Quarter	~	22.6	26.8	23.5	28.9	18.2
	Second Quarter	~	24.5	32.4	29.4	36.8	34.1
	First Quarter	~	15.1	23.9	39.2	26.3	34.1
	Median Percentile Rank	~	56.0	43.4	33.3	46.0	34.8

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017082	Shenandoah Elementary School						
	Fourth Quarter	~	59.0	68.2	73.9	64.9	71.0
	Third Quarter	~	21.7	19.3	23.9	25.7	21.0
	Second Quarter	~	18.1	10.2	2.2	5.4	8.1
	First Quarter	~	1.2	2.3	0.0	4.1	0.0
	Median Percentile Rank	~	81.1	87.8	87.3	86.2	84.8
017084	South Boulevard Extended Day School						
	Fourth Quarter	~	34.0	35.1	28.6	30.2	23.7
	Third Quarter	~	34.0	21.6	28.6	27.9	39.5
	Second Quarter	~	24.0	24.3	33.3	30.2	21.1
	First Quarter	~	8.0	18.9	9.5	11.6	15.8
	Median Percentile Rank	~	65.0	54.0	55.0	58.0	58.5
017087	Tanglewood Elementary School						
	Fourth Quarter	~	25.5	19.8	18.0	12.5	23.8
	Third Quarter	~	31.9	29.6	24.7	33.3	27.5
	Second Quarter	~	23.4	33.3	29.2	29.2	25.0
	First Quarter	~	19.1	17.3	28.1	25.0	23.8
	Median Percentile Rank	~	60.0	49.0	45.0	46.0	50.6
017089	Twin Oaks Elementary School						
	Fourth Quarter	~	17.6	34.9	17.0	23.2	37.9
	Third Quarter	~	23.5	27.0	20.8	32.1	31.0
	Second Quarter	~	32.4	25.4	39.6	23.2	24.1
	First Quarter	~	26.5	12.7	22.6	21.4	6.9
	Median Percentile Rank	~	48.2	59.7	39.8	55.0	64.8
017091	University Terrace Elementary School						
	Fourth Quarter	~	8.9	4.7	5.0	5.7	23.9
	Third Quarter	~	6.3	9.4	13.8	7.5	28.3
	Second Quarter	~	29.1	32.8	30.0	34.0	30.4
	First Quarter	~	55.7	53.1	51.3	52.8	17.4
	Median Percentile Rank	~	23.3	25.0	25.4	23.7	52.5

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017093	Villa del Ray Elementary School						
	Fourth Quarter	~	24.2	14.6	27.0	31.1	15.3
	Third Quarter	~	28.8	28.1	38.1	32.8	22.0
	Second Quarter	~	31.8	34.4	19.0	26.2	32.2
	First Quarter	~	15.2	22.9	15.9	9.8	30.5
	Median Percentile Rank	~	52.3	44.5	56.4	62.7	41.0
017094	Baton Rouge Visual and Performing Arts Center						
	Fourth Quarter	~	21.7	17.5	2.3	15.0	25.8
	Third Quarter	~	26.1	25.0	29.5	27.5	34.8
	Second Quarter	~	34.8	30.0	31.8	22.5	27.3
	First Quarter	~	17.4	27.5	36.4	35.0	12.1
	Median Percentile Rank	~	49.8	43.6	35.7	36.0	59.0
017095	Wedgewood Elementary School						
	Fourth Quarter	~	51.8	54.4	46.1	53.1	55.6
	Third Quarter	~	23.6	28.2	34.3	25.5	21.0
	Second Quarter	~	18.2	10.7	10.8	14.3	19.8
	First Quarter	~	6.4	6.8	8.8	7.1	3.7
	Median Percentile Rank	~	77.0	80.0	71.7	78.2	78.0
017096	Westdale Elementary School						
	Fourth Quarter	~	18.8	29.0	13.9	8.6	3.3
	Third Quarter	~	12.5	16.1	22.2	17.1	13.3
	Second Quarter	~	25.0	19.4	36.1	25.7	50.0
	First Quarter	~	43.8	35.5	27.8	48.6	33.3
	Median Percentile Rank	~	27.5	48.0	42.5	26.0	30.0
017098	Westminster Elementary School						
	Fourth Quarter	~	50.7	51.2	70.8	63.6	31.1
	Third Quarter	~	15.1	24.4	6.2	16.9	26.7
	Second Quarter	~	16.4	15.9	10.8	13.0	26.7
	First Quarter	~	17.8	8.5	12.3	6.5	15.6
	Median Percentile Rank	~	76.0	80.0	91.0	87.6	57.0

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³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017099	White Hills Elementary School						
	Fourth Quarter	~	18.4	25.0	34.0	19.4	Closed
	Third Quarter	~	26.5	27.8	21.3	22.2	Closed
	Second Quarter	~	42.9	33.3	31.9	38.9	Closed
	First Quarter	~	12.2	13.9	12.8	19.4	Closed
	Median Percentile Rank	~	48.6	52.5	60.0	47.5	Closed
017100	Wildwood Elementary School						
	Fourth Quarter	~	31.1	29.7	36.8	31.0	20.8
	Third Quarter	~	30.0	29.7	21.8	29.6	32.1
	Second Quarter	~	25.6	22.0	25.3	19.7	18.9
	First Quarter	~	13.3	18.7	16.1	19.7	28.3
	Median Percentile Rank	~	61.3	58.3	62.8	61.0	51.7
017101	Winbourne Elementary School						
	Fourth Quarter	~	3.9	4.0	8.5	10.9	7.3
	Third Quarter	~	11.8	18.0	17.0	6.5	22.0
	Second Quarter	~	31.4	30.0	29.8	32.6	46.3
	First Quarter	~	52.9	48.0	44.7	50.0	24.4
	Median Percentile Rank	~	22.7	27.3	30.3	25.8	37.3
017103	Zachary Elementary School						
	Fourth Quarter	~	34.2	39.8	36.6	30.8	38.7
	Third Quarter	~	33.3	26.0	30.6	35.0	29.2
	Second Quarter	~	15.8	22.8	17.2	18.3	18.9
	First Quarter	~	16.7	11.4	15.7	15.8	13.2
	Median Percentile Rank	~	64.3	68.3	61.8	61.6	66.0

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
District							
	Fourth Quarter	~	24.8	25.6	26.2	26.9	23.8
	Third Quarter	~	22.9	22.2	22.3	23.6	24.5
	Second Quarter	~	25.5	26.0	24.2	26.0	27.6
	First Quarter	~	26.8	26.3	27.2	23.4	24.1
	Median Percentile Rank	~	48.2	48.3	48.7	51.0	48.8
State							
	Fourth Quarter	~	26.2	27.3	28.1	28.7	29.2
	Third Quarter	~	25.0	24.9	25.1	25.3	25.6
	Second Quarter	~	26.2	25.4	25.1	24.6	24.6
	First Quarter	~	22.7	22.4	21.7	21.4	20.6
	Median Percentile Rank	~	51.4	52.4	53.2	53.9	54.5
Nation							
	Fourth Quarter	~	25.0	25.0	25.0	25.0	25.0
	Third Quarter	~	25.0	25.0	25.0	25.0	25.0
	Second Quarter	~	25.0	25.0	25.0	25.0	25.0
	First Quarter	~	25.0	25.0	25.0	25.0	25.0
	Median Percentile Rank	~	50.0	50.0	50.0	50.0	50.0

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8b: Norm-referenced Test (NRT) Results - Grade 6
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017005	Baker Middle School						
	Fourth Quarter	~	5.5	3.1	2.0	5.5	3.1
	Third Quarter	~	18.3	19.6	16.8	17.2	16.0
	Second Quarter	~	33.3	37.1	36.0	28.8	35.6
	First Quarter	~	42.9	40.2	45.2	48.5	45.4
	Median Percentile Rank	~	30.1	31.0	28.1	26.8	27.4
017015	Broadmoor Middle School						
	Fourth Quarter	~	8.3	6.2	10.7	6.7	3.7
	Third Quarter	~	17.1	14.7	21.9	20.1	10.3
	Second Quarter	~	31.2	36.7	32.5	34.9	30.1
	First Quarter	~	43.4	42.4	34.9	38.3	55.9
	Median Percentile Rank	~	29.1	29.1	37.2	34.4	22.7
017020	Capitol Middle School						
	Fourth Quarter	~	2.8	1.7	1.7	0.5	0.9
	Third Quarter	~	13.8	4.0	6.1	6.5	6.2
	Second Quarter	~	31.0	25.6	27.2	24.0	22.7
	First Quarter	~	52.4	68.8	65.0	69.0	70.1
	Median Percentile Rank	~	24.7	17.3	19.9	17.0	16.7
017024	Central Middle School						
	Fourth Quarter	~	7.4	5.4	9.3	9.7	18.9
	Third Quarter	~	18.3	23.3	18.1	14.7	20.3
	Second Quarter	~	37.4	32.3	29.5	33.2	28.2
	First Quarter	~	37.0	39.0	43.2	42.4	32.6
	Median Percentile Rank	~	37.1	33.2	29.7	30.0	40.8
017028	Crestworth Middle School						
	Fourth Quarter	~	4.5	0.0	1.2	0.5	0.0
	Third Quarter	~	8.5	8.6	5.8	6.0	6.8
	Second Quarter	~	29.9	19.9	21.1	29.9	26.5
	First Quarter	~	57.1	71.5	71.9	63.6	66.7
	Median Percentile Rank	~	23.4	14.0	17.4	15.9	16.3

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8b: Norm-referenced Test (NRT) Results - Grade 6
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017035	Glasgow Middle School						
	Fourth Quarter	~	5.0	2.2	8.7	5.4	1.5
	Third Quarter	~	7.5	14.6	8.7	12.9	10.8
	Second Quarter	~	31.7	37.1	37.9	38.7	24.6
	First Quarter	~	55.8	46.1	44.7	43.0	63.1
	Median Percentile Rank	~	24.4	26.8	26.9	29.7	19.0
017036	Glen Oaks Middle School						
	Fourth Quarter	~	3.4	1.2	1.9	0.0	0.8
	Third Quarter	~	9.1	9.9	10.4	3.2	6.9
	Second Quarter	~	28.4	24.3	29.7	19.4	31.0
	First Quarter	~	59.1	64.6	57.9	77.3	61.2
	Median Percentile Rank	~	19.8	18.7	20.9	14.4	20.4
017046	Istrouma Middle Magnet School						
	Fourth Quarter	~	52.0	44.8	43.2	39.5	25.8
	Third Quarter	~	33.7	34.0	37.9	36.2	38.8
	Second Quarter	~	13.2	17.8	16.1	21.6	31.2
	First Quarter	~	1.1	3.4	2.9	2.7	4.2
	Median Percentile Rank	~	76.2	71.5	71.8	67.1	59.9
017048	Kenilworth Middle School						
	Fourth Quarter	~	4.3	8.3	5.9	3.6	5.2
	Third Quarter	~	13.0	19.6	11.3	14.6	16.7
	Second Quarter	~	28.0	25.0	32.9	28.3	27.1
	First Quarter	~	54.6	47.1	50.0	53.4	51.0
	Median Percentile Rank	~	24.5	28.5	25.7	24.3	25.5
017055	McKinley Middle Magnet School						
	Fourth Quarter	~	56.2	59.8	52.6	51.4	51.3
	Third Quarter	~	32.7	26.6	31.0	30.4	32.5
	Second Quarter	~	10.3	12.1	12.8	15.0	13.9
	First Quarter	~	0.9	1.5	3.6	3.2	2.3
	Median Percentile Rank	~	80.4	82.4	77.2	77.7	76.7

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Table 8b: Norm-referenced Test (NRT) Results - Grade 6
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017064	Northeast Elementary School						
	Fourth Quarter	~	9.7	15.9	12.8	14.9	9.3
	Third Quarter	~	47.8	35.5	36.2	29.9	39.2
	Second Quarter	~	34.5	35.5	39.4	35.6	29.9
	First Quarter	~	8.0	13.1	11.7	19.5	21.6
	Median Percentile Rank	~	54.1	50.4	49.9	45.7	49.0
017067	Northwestern Middle School						
	Fourth Quarter	~	17.7	19.8	16.1	25.2	24.9
	Third Quarter	~	24.0	26.7	19.7	22.7	23.7
	Second Quarter	~	29.5	26.3	26.3	27.7	29.2
	First Quarter	~	28.8	27.2	38.0	24.4	22.2
	Median Percentile Rank	~	41.0	46.5	37.3	46.5	46.9
017070	Park Forest Middle School						
	Fourth Quarter	~	7.1	4.4	6.1	3.1	1.0
	Third Quarter	~	11.0	12.6	8.9	16.4	12.0
	Second Quarter	~	30.0	32.5	29.9	26.2	31.4
	First Quarter	~	51.9	50.5	55.1	54.4	55.5
	Median Percentile Rank	~	24.4	25.3	23.3	24.1	22.6
017074	Prescott Middle School						
	Fourth Quarter	~	0.8	0.9	1.6	1.0	0.9
	Third Quarter	~	5.3	7.5	7.8	6.7	5.5
	Second Quarter	~	28.5	25.7	29.1	24.4	24.3
	First Quarter	~	65.4	65.9	61.5	67.9	69.4
	Median Percentile Rank	~	19.5	19.6	19.8	19.7	17.4
017080	Scotlandville Middle School						
	Fourth Quarter	~	1.6	5.4	7.1	6.1	1.5
	Third Quarter	~	23.4	19.6	7.1	15.2	12.3
	Second Quarter	~	40.6	32.1	35.7	40.9	29.2
	First Quarter	~	34.4	42.9	50.0	37.9	56.9
	Median Percentile Rank	~	36.3	38.5	26.2	31.7	22.0

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³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

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Table 8b: Norm-referenced Test (NRT) Results - Grade 6
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017083	Sherwood Middle School						
	Fourth Quarter	~	37.6	30.2	34.6	33.4	31.2
	Third Quarter	~	16.1	14.8	12.2	11.4	15.4
	Second Quarter	~	21.2	20.6	18.9	22.4	23.5
	First Quarter	~	25.2	34.4	34.3	32.8	29.9
	Median Percentile Rank	~	55.3	44.7	46.0	41.9	47.5
017085	Southeast Middle School						
	Fourth Quarter	~	21.0	18.8	21.5	20.4	11.5
	Third Quarter	~	24.9	25.2	27.6	19.4	28.3
	Second Quarter	~	27.8	26.3	21.5	34.1	32.3
	First Quarter	~	26.3	29.7	29.4	26.1	27.9
	Median Percentile Rank	~	45.4	42.5	49.3	42.4	41.8
017097	Westdale Middle School						
	Fourth Quarter	~	5.3	4.5	10.1	5.7	3.7
	Third Quarter	~	13.2	15.9	12.5	14.2	19.3
	Second Quarter	~	34.4	25.5	26.2	31.9	25.7
	First Quarter	~	47.0	54.1	51.2	48.2	51.4
	Median Percentile Rank	~	27.4	23.2	25.3	27.0	25.5

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8b: Norm-referenced Test (NRT) Results - Grade 6
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
District							
	Fourth Quarter	~	19.8	19.0	18.2	17.7	15.3
	Third Quarter	~	19.8	19.7	18.4	17.9	19.6
	Second Quarter	~	26.3	25.0	25.4	26.3	27.0
	First Quarter	~	34.1	36.3	37.9	38.1	38.2
	Median Percentile Rank	~	39.9	38.9	36.2	35.8	35.0
State							
	Fourth Quarter	~	18.4	19.1	19.9	20.3	20.8
	Third Quarter	~	23.0	23.6	24.0	23.9	24.6
	Second Quarter	~	31.2	30.3	29.4	29.6	29.3
	First Quarter	~	27.5	27.0	26.7	26.1	25.3
	Median Percentile Rank	~	43.3	44.7	45.4	45.8	46.7
Nation							
	Fourth Quarter	~	25.0	25.0	25.0	25.0	25.0
	Third Quarter	~	25.0	25.0	25.0	25.0	25.0
	Second Quarter	~	25.0	25.0	25.0	25.0	25.0
	First Quarter	~	25.0	25.0	25.0	25.0	25.0
	Median Percentile Rank	~	50.0	50.0	50.0	50.0	50.0

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8c: Norm-referenced Test (NRT) Results - Grade 8
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017005	Baker Middle School						
	Fourth Quarter	~	~	~	~	~	9.8
	Third Quarter	~	~	~	~	~	29.9
	Second Quarter	~	~	~	~	~	32.1
	First Quarter	~	~	~	~	~	28.3
	Median Percentile Rank	~	~	~	~	~	42.0
017015	Broadmoor Middle School						
	Fourth Quarter	~	~	~	~	~	18.8
	Third Quarter	~	~	~	~	~	29.3
	Second Quarter	~	~	~	~	~	30.8
	First Quarter	~	~	~	~	~	21.1
	Median Percentile Rank	~	~	~	~	~	49.8
017020	Capitol Middle School						
	Fourth Quarter	~	~	~	~	~	4.4
	Third Quarter	~	~	~	~	~	15.8
	Second Quarter	~	~	~	~	~	34.5
	First Quarter	~	~	~	~	~	45.3
	Median Percentile Rank	~	~	~	~	~	29.7
017024	Central Middle School						
	Fourth Quarter	~	~	~	~	~	17.8
	Third Quarter	~	~	~	~	~	29.3
	Second Quarter	~	~	~	~	~	30.9
	First Quarter	~	~	~	~	~	22.0
	Median Percentile Rank	~	~	~	~	~	49.2
017028	Crestworth Middle School						
	Fourth Quarter	~	~	~	~	~	3.3
	Third Quarter	~	~	~	~	~	13.8
	Second Quarter	~	~	~	~	~	36.2
	First Quarter	~	~	~	~	~	46.7
	Median Percentile Rank	~	~	~	~	~	27.2

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8c: Norm-referenced Test (NRT) Results - Grade 8
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017035	Glasgow Middle School						
	Fourth Quarter	~	~	~	~	~	4.6
	Third Quarter	~	~	~	~	~	15.7
	Second Quarter	~	~	~	~	~	30.6
	First Quarter	~	~	~	~	~	49.1
	Median Percentile Rank	~	~	~	~	~	26.3
017036	Glen Oaks Middle School						
	Fourth Quarter	~	~	~	~	~	2.8
	Third Quarter	~	~	~	~	~	18.1
	Second Quarter	~	~	~	~	~	32.9
	First Quarter	~	~	~	~	~	46.2
	Median Percentile Rank	~	~	~	~	~	28.9
017046	Istrouma Middle Magnet School						
	Fourth Quarter	~	~	~	~	~	61.1
	Third Quarter	~	~	~	~	~	31.4
	Second Quarter	~	~	~	~	~	6.8
	First Quarter	~	~	~	~	~	0.7
	Median Percentile Rank	~	~	~	~	~	80.2
017048	Kenilworth Middle School						
	Fourth Quarter	~	~	~	~	~	7.6
	Third Quarter	~	~	~	~	~	20.0
	Second Quarter	~	~	~	~	~	36.7
	First Quarter	~	~	~	~	~	35.7
	Median Percentile Rank	~	~	~	~	~	35.6
017055	McKinley Middle Magnet School						
	Fourth Quarter	~	~	~	~	~	72.7
	Third Quarter	~	~	~	~	~	20.6
	Second Quarter	~	~	~	~	~	6.5
	First Quarter	~	~	~	~	~	0.3
	Median Percentile Rank	~	~	~	~	~	87.1

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8c: Norm-referenced Test (NRT) Results - Grade 8
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017065	Northeast High School						
	Fourth Quarter	~	~	~	~	~	14.3
	Third Quarter	~	~	~	~	~	28.6
	Second Quarter	~	~	~	~	~	36.3
	First Quarter	~	~	~	~	~	20.9
	Median Percentile Rank	~	~	~	~	~	47.4
017067	Northwestern Middle School						
	Fourth Quarter	~	~	~	~	~	21.0
	Third Quarter	~	~	~	~	~	30.7
	Second Quarter	~	~	~	~	~	24.9
	First Quarter	~	~	~	~	~	23.3
	Median Percentile Rank	~	~	~	~	~	52.0
017070	Park Forest Middle School						
	Fourth Quarter	~	~	~	~	~	11.3
	Third Quarter	~	~	~	~	~	24.2
	Second Quarter	~	~	~	~	~	29.6
	First Quarter	~	~	~	~	~	34.9
	Median Percentile Rank	~	~	~	~	~	37.8
017074	Prescott Middle School						
	Fourth Quarter	~	~	~	~	~	2.5
	Third Quarter	~	~	~	~	~	14.2
	Second Quarter	~	~	~	~	~	37.0
	First Quarter	~	~	~	~	~	46.3
	Median Percentile Rank	~	~	~	~	~	27.0
017080	Scotlandville Middle School						
	Fourth Quarter	~	~	~	~	~	2.7
	Third Quarter	~	~	~	~	~	27.0
	Second Quarter	~	~	~	~	~	37.8
	First Quarter	~	~	~	~	~	32.4
	Median Percentile Rank	~	~	~	~	~	35.0

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8c: Norm-referenced Test (NRT) Results - Grade 8
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
017083	Sherwood Middle School						
	Fourth Quarter	~	~	~	~	~	38.5
	Third Quarter	~	~	~	~	~	19.6
	Second Quarter	~	~	~	~	~	21.8
	First Quarter	~	~	~	~	~	20.0
	Median Percentile Rank	~	~	~	~	~	61.0
017085	Southeast Middle School						
	Fourth Quarter	~	~	~	~	~	16.7
	Third Quarter	~	~	~	~	~	27.8
	Second Quarter	~	~	~	~	~	30.8
	First Quarter	~	~	~	~	~	24.7
	Median Percentile Rank	~	~	~	~	~	47.9
017097	Westdale Middle School						
	Fourth Quarter	~	~	~	~	~	14.0
	Third Quarter	~	~	~	~	~	19.1
	Second Quarter	~	~	~	~	~	27.2
	First Quarter	~	~	~	~	~	39.7
	Median Percentile Rank	~	~	~	~	~	32.0

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8c: Norm-referenced Test (NRT) Results - Grade 8
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
District							
	Fourth Quarter	~	~	~	~	~	23.2
	Third Quarter	~	~	~	~	~	22.9
	Second Quarter	~	~	~	~	~	26.5
	First Quarter	~	~	~	~	~	27.3
	Median Percentile Rank	~	~	~	~	~	46.9
State							
	Fourth Quarter	~	~	~	~	~	24.2
	Third Quarter	~	~	~	~	~	26.4
	Second Quarter	~	~	~	~	~	28.5
	First Quarter	~	~	~	~	~	20.8
	Median Percentile Rank	~	~	~	~	~	51.0
Nation							
	Fourth Quarter	~	25.0	25.0	25.0	25.0	25.0
	Third Quarter	~	25.0	25.0	25.0	25.0	25.0
	Second Quarter	~	25.0	25.0	25.0	25.0	25.0
	First Quarter	~	25.0	25.0	25.0	25.0	25.0
	Median Percentile Rank	~	50.0	50.0	50.0	50.0	50.0

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Part 5. College Readiness

American College Test (ACT) Results	5-1
First-Time Freshman Performance.....	5-3

American College Test (ACT) Results

Scores on the American College Test (ACT) are widely used as an indicator of student preparedness for college. Most Louisiana public colleges and universities require that entering students take the ACT for admissions or placement purposes.

Organization

Table 9, American College Test (ACT) Results, presents average composite scores for graduating seniors for each school in the district receiving a *School Report Card*. Schools are shown in school site code order. Comparison data are presented for the district (public schools only), the state (public and nonpublic schools combined), and the nation (public and nonpublic schools combined).

The ACT results shown include test scores for 1) twelfth graders who took the test in the current year and 2) twelfth graders who took the test as eleventh graders and elected not to retake it as seniors. If a student took the test in both the eleventh and twelfth grades, only the twelfth grade score has been included.

Data Presentation: *School Report Card*

A college readiness indicator that includes ACT information is presented on the *1996-97 School Report Cards* of those schools that have a twelfth grade. The *Report Cards* present 1996-97 average ACT composite scores at the school, district, state, and national levels.

Method of Calculation

The ACT composite score is an average score based on the scores for the four ACT assessment tests (English, mathematics, reading, and science reasoning). The composite score, which ranges from 1 to 36, is a measure of the student's general educational development across these four subject areas.

Data Source

The ACT indicator is based on student-level data supplied to the LDE by the testing contractor, American College Testing.

References

Franklin, B.J., and Crone, L.J., (1993, April). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.

LDE researchers have found the ACT performance of Louisiana students correlates highly with their performance on LEAP (CRT and NRT) tests. Further, those districts with the highest percentage of students taking the ACT have the highest ACT scores. This finding tends to dispute a widely-held assumption that the higher the percentage of students taking the ACT, the lower the average score (Franklin and Crone, 1993).

Table 9: American College Test (ACT) Results
Average Composite Scores

	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
017004 Baker High School	17.3	17.3	17.1	17.3	17.1	16.6
017008 Baton Rouge High School	25.5	25.5	25.2	24.8	25.2	25.4
017010 Belaire High School	18.8	19.8	19.2	19.0	18.7	19.3
017016 Broadmoor Senior High School	18.2	18.2	18.3	18.1	18.2	17.9
017021 Capitol Senior High School	14.9	14.7	15.2	15.0	15.7	14.6
017023 Central High School	19.3	19.7	19.3	18.6	19.3	19.6
017038 Glen Oaks Senior High School	16.4	15.8	16.4	15.7	15.9	15.9
017045 Istrouma Senior High School	15.4	15.7	16.0	15.9	16.0	16.1
017052 Lee, Robert E., High School	18.6	17.9	17.8	17.6	17.9	17.5
017056 McKinley Senior High School	22.3	20.9	21.0	20.3	20.9	20.7
017063 Northdale Alternative Magnet Academy	14.5	13.4	14.5	14.7	15.7	16.0
017065 Northeast High School	18.6	17.0	18.3	17.5	18.0	17.4
017079 Scotlandville Magnet High School	23.4	22.7	22.6	23.1	23.7	23.1
017088 Tara High School	18.7	18.7	17.8	18.2	17.5	17.7
017102 Woodlawn High School	19.5	19.2	19.0	19.3	19.3	19.1
017104 Zachary High School	19.8	20.3	19.5	19.5	19.1	19.7
District (Public)	19.8	19.8	19.5	19.3	19.6	19.5
State (Public and Nonpublic)	19.4	19.5	19.4	19.4	19.4	19.4
Nation (Public and Nonpublic)	20.6	20.7	20.8	20.8	20.9	21.0

~ = Unavailable Data

First-Time Freshman Performance

The number of freshmen who enroll in remedial courses during their first semester of college is one measure of the extent to which high school graduates are prepared for college.

Since 1987, the Louisiana Board of Regents has collected and reported information on the number of Louisiana high school graduates who enroll in Louisiana colleges and universities the following fall and enroll in remedial/developmental courses. The 1993 Legislature, believing that parents should have access to this information, enacted legislation mandating that this first-time college freshmen data be incorporated into the *Progress Profiles*.

Organization

Table 10, First-time College Freshmen Performance, presents the number and percent of students who 1) graduated from *Report Card* schools and 2) enrolled as first-time freshmen during the following fall semester at any of the state's two- and four-year public and private universities. The table also reports the number and percent of first-time college freshmen who were enrolled in at least one remedial course during their first regular semester of college study.

Data Presentation: *School Report Card*

The college readiness indicator that includes first-time college freshmen information is presented on the 1996-97 *School Report Cards* of schools that have a twelfth grade.

Note: The first-time college freshmen data reported on 1996-97 School Report Cards represent information on 1995-96 high school graduates.

Definitions

- *First-time college freshman*—a student who graduates from high school during a given school year and is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

Formula Used to Calculate First-time College Freshmen Percentages

$$\frac{\text{Percent of High School Graduates Who Were First-time College Freshmen}}{\text{Total Number of High School Graduates}} = \frac{\text{Number of First-time College Freshmen}}{\text{Total Number of High School Graduates}} \times 100$$

$$\frac{\text{Percent of First-time College Freshmen Who Enrolled in a Remedial Course}}{\text{Total Number of First-time College Freshmen}} = \frac{\text{Number of First-time College Freshmen Who Enrolled in a Remedial Course}}{\text{Total Number of First-time College Freshmen}} \times 100$$

-
- *Graduate*—a student who successfully completes a BESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a state-approved diploma. Students who earn GEDs are not included.
 - *Remedial course*—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are enrolled part time or full time) but do not carry degree credit.

Method of Calculation

The two formulas used in calculating the first-time college freshmen indicator are presented on the preceding page. The percent of high school graduates who become first-time college freshmen is calculated for public school graduates who attend in-state public colleges and universities.

Data Sources

The first-time college freshmen indicator is based on data submitted to the LDE by Louisiana public and private universities to LDE in compliance with La. R.S. 17:3912 (since repealed).

Table 10
First-time College Freshmen Performance

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017004 Baker High School													
	Number of High School Graduates ¹		~		221		199		192		199		156
	HS Graduates Who Were First-time College Freshmen	~	~	40.72	90	35.18	70	41.15	79	35.68	71	38.46	60
	First-time Freshmen Enrolled in College Remedial Courses	~	~	64.44	58	70.00	49	56.96	45	46.48	33	45.00	27
017008 Baton Rouge High School													
	Number of High School Graduates ¹		~		204		241		227		245		224
	HS Graduates Who Were First-time College Freshmen	~	~	68.63	140	59.34	143	70.04	159	71.02	174	62.95	141
	First-time Freshmen Enrolled in College Remedial Courses	~	~	19.29	27	18.88	27	11.95	19	7.47	13	9.22	13
017010 Belaire High School													
	Number of High School Graduates ¹		~		220		239		198		209		203
	HS Graduates Who Were First-time College Freshmen	~	~	54.55	120	54.39	130	52.02	103	62.20	130	71.43	145
	First-time Freshmen Enrolled in College Remedial Courses	~	~	53.33	64	42.31	55	38.83	40	38.46	50	47.59	69
017016 Broadmoor Senior High School													
	Number of High School Graduates ¹		~		122		190		159		171		162
	HS Graduates Who Were First-time College Freshmen	~	~	42.62	52	47.89	91	54.72	87	50.88	87	38.27	62
	First-time Freshmen Enrolled in College Remedial Courses	~	~	53.85	28	61.54	56	57.47	50	52.87	46	46.77	29
017021 Capitol Senior High School													
	Number of High School Graduates ¹		~		161		146		168		153		108
	HS Graduates Who Were First-time College Freshmen	~	~	36.02	58	26.71	39	29.76	50	33.99	52	33.33	36
	First-time Freshmen Enrolled in College Remedial Courses	~	~	77.59	45	84.62	33	66.00	33	65.38	34	72.22	26
017023 Central High School													
	Number of High School Graduates ¹		~		169		161		173		240		218
	HS Graduates Who Were First-time College Freshmen	~	~	42.60	72	47.83	77	37.57	65	41.25	99	43.12	94
	First-time Freshmen Enrolled in College Remedial Courses	~	~	51.39	37	45.45	35	43.08	28	53.54	53	36.17	34
017038 Glen Oaks Senior High School													
	Number of High School Graduates ¹		~		209		180		175		217		203
	HS Graduates Who Were First-time College Freshmen	~	~	38.76	81	39.44	71	43.43	76	41.94	91	33.00	67
	First-time Freshmen Enrolled in College Remedial Courses	~	~	75.31	61	84.51	60	53.95	41	65.93	60	58.21	39
017045 Istrouma Senior High School													
	Number of High School Graduates ¹		~		144		136		142		151		174
	HS Graduates Who Were First-time College Freshmen	~	~	33.33	48	31.62	43	20.42	29	30.46	46	30.46	53
	First-time Freshmen Enrolled in College Remedial Courses	~	~	81.25	39	93.02	40	72.41	21	65.22	30	56.60	30

¹ Represents graduates from the previous school year.

~ = Unavailable data

Table 10
First-time College Freshmen Performance

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017052 Lee, Robert E., High School													
	Number of High School Graduates ¹		~		237		208		215		220		164
	HS Graduates Who Were First-time College Freshmen	~	~	45.57	108	43.75	91	46.98	101	46.82	103	42.68	70
	First-time Freshmen Enrolled in College Remedial Courses	~	~	62.04	67	61.54	56	55.45	56	45.63	47	41.43	29
017056 McKinley Senior High School													
	Number of High School Graduates ¹		~		148		148		204		216		206
	HS Graduates Who Were First-time College Freshmen	~	~	46.62	69	56.76	84	52.94	108	40.74	88	57.28	118
	First-time Freshmen Enrolled in College Remedial Courses	~	~	39.13	27	50.00	42	40.74	44	34.09	30	37.29	44
017063 Northdale Alternative Magnet Academy													
	Number of High School Graduates ¹		~		39		40		30		~		30
	HS Graduates Who Were First-time College Freshmen	~	~	5.13	2	12.50	5	13.33	4	~	~	16.67	5
	First-time Freshmen Enrolled in College Remedial Courses	~	~	100.00	2	80.00	4	75.00	3	~	~	80.00	4
017065 Northeast High School													
	Number of High School Graduates ¹		~		66		84		93		86		66
	HS Graduates Who Were First-time College Freshmen	~	~	34.85	23	35.71	30	36.56	34	29.07	25	39.39	26
	First-time Freshmen Enrolled in College Remedial Courses	~	~	65.22	15	60.00	18	58.82	20	52.00	13	46.15	12
017079 Scotlandville Magnet High School													
	Number of High School Graduates ¹		~		204		186		230		204		~
	HS Graduates Who Were First-time College Freshmen	~	~	60.29	123	69.89	130	67.83	156	76.47	156	~	~
	First-time Freshmen Enrolled in College Remedial Courses	~	~	19.51	24	23.85	31	23.72	37	14.10	22	~	~
017088 Tara High School													
	Number of High School Graduates ¹		~		174		135		161		156		132
	HS Graduates Who Were First-time College Freshmen	~	~	39.08	68	36.30	49	32.92	53	30.13	47	36.36	48
	First-time Freshmen Enrolled in College Remedial Courses	~	~	54.41	37	46.94	23	62.26	33	42.55	20	41.67	20
017102 Woodlawn High School													
	Number of High School Graduates ¹		~		240		208		239		221		232
	HS Graduates Who Were First-time College Freshmen	~	~	55.83	134	56.73	118	54.81	131	52.94	117	47.84	111
	First-time Freshmen Enrolled in College Remedial Courses	~	~	58.21	78	61.02	72	50.38	66	47.01	55	47.75	53
017104 Zachary High School													
	Number of High School Graduates ¹		~		169		179		184		186		214
	HS Graduates Who Were First-time College Freshmen	~	~	46.15	78	55.31	99	46.20	85	46.24	86	46.73	100
	First-time Freshmen Enrolled in College Remedial Courses	~	~	46.15	36	41.41	41	49.41	42	29.07	25	47.00	47

¹ Represents graduates from the previous school year.

~ = Unavailable data

Table 10
First-time College Freshmen Performance

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (Public)													
	Number of High School Graduates ¹		~		2,727		2,680		2,790		2,874		2,492
	HS Graduates Who Were First-time College Freshmen	~	~	46.42	1,266	47.39	1,270	47.31	1,320	47.74	1,372	45.58	1,136
	First-time Freshmen Enrolled in College Remedial Courses	~	~	50.95	645	50.55	642	43.79	578	38.70	531	41.90	476
State (Public)													
	Number of High School Graduates ¹		~		33,593		33,772		34,937		36,275		36,407
	HS Graduates Who Were First-time College Freshmen	~	~	38.66	12,986	44.15	14,912	40.30	14,079	40.27	14,608	37.62	13,697
	First-time Freshmen Enrolled in College Remedial Courses	~	~	53.70	6,973	55.00	8,201	47.77	6,726	48.64	7,106	49.93	6,839

¹ Represents graduates from the previous school year.

~ = Unavailable data

aggregate days attendance—the sum of the total number of days that students are *present* at the school site over the course of the school year.

aggregate days membership—the sum of the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.

class—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for purposes of the *Annual School Report* (ASR) and identifiable by a specific ASR course code.

combination school category—any school whose grade structure falls within the range PK-12 and is not described by any of the other school category definitions. These schools generally contain some grades in the K-6 range and grades in the 9-12 range. Examples would include grade configurations such as K-12, K-3, 9-12, 4-6, and 9-12.

criterion-referenced test (CRT)—tests that produce a score that tells how individuals/schools perform in achieving an established criterion; LEAP CRT results (as reported by *Progress Profiles*) show the number and percent of Louisiana students who meet or exceed state curriculum content standards.

cumulative enrollment—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.

day of attendance—a student is considered in attendance when he or she 1) is physically present at a school site or is participating in an authorized school activity and 2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a state-approved education component, or participating in school-authorized field trips.

“Students who meet the above criteria and are present at the school site for 26-50% of the student’s instructional day shall be credited with a half day’s attendance. Those who meet the above

criteria and are present for at least 51% of the student’s instructional day are credited with a whole day’s attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (Bulletin 741)

dropout—the National Center for Education Statistics (NCES) defines a dropout as “an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusive conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.”

“For purposes of applying the dropout definition, the following definitions also apply:

1. A school year is defined as the 12-month period of time beginning October 1 and ending September 30.
2. A school completer is an individual who has graduated from high school or completed a state- or district-approved education program.
3. A state or district approved program is one that leads to receipt of formal recognition from school authorities. It may include special education programs, home-based instruction, and school-sponsored secondary (but **NOT** adult) programs leading to a GED or some other certification differing from the regular diploma” (NCES, 1993).

elementary school category—any school whose grade structure falls within the range PK-8 and excludes grades 9-12.

faculty—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional staff (provided they teach at least one course).

first-time college freshman—a student who graduates from high school during a given school year and is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

graduate—a student who successfully completes a BESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a state-approved diploma. Students who earn GEDs are not included.

high school category—any school whose grade structure falls within the range 6-12 and includes grades 10-12, or any school that contains only grade 9.

in-school expulsion—student is temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA and no interruption of instructional services occurs.

in-school suspension—student is temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day and no interruption of instructional services occurs.

median national percentile rank—for the school, district, or state is determined by ordering all scores from high to low and selecting the middle rank. This shows the percentage of the national norm group that scored below the middle score.

middle/junior high category—any school whose grade structure falls within the range 4-9, includes grades 7 or 8 and excludes grades, PK-3 and 10-12.

norm-referenced test (NRT)—tests that produce a score that tells how individuals/schools perform in comparison with other individuals/schools; LEAP NRT results (as reported by *Progress Profiles*) show how Louisiana schools perform when compared with the district, state, and nation.

October 1 membership—total number of students enrolled in a school on October 1, which is operationally defined by NCES as the first day of the academic school year.

out-of-school expulsion—removal (exit) of a student from school for a determined number of days with no provision of instructional services.

out-of-school suspension—student is temporarily prohibited from participation in his/her usual placement within school with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

percent of student attendance—the ratio of aggregate days student attendance to aggregate days membership.

remedial course—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are part-time or full-time) but do not carry degree credit.